

LIONCREST EDUCATION DELIVER EFFECTIVE PHONICS

OVER 750
DECODABLE
TITLES,
FICTION &
NON-FICTION

PLUS
OVER 630
DECODABLE
eBOOKS
AND DIGITAL
RESOURCES

QUALITY,
PROVEN
PHONICS
RESOURCES

EXCELLENT
TEACHER
SUPPORT

Develop
a real love
of reading



PHONICS CATALOGUE **ISSUE 12A**

AU lioncrest.com.au NZ lioncrest.co.nz



Classroom resources that give you everything you need to teach phonics!

SNAPPY SOUNDS

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Big Cat Phonics for Letters and Sounds



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Lioncrest Education is passionate about bringing you the very best resources for whatever your requirements – from **PHONICS** to **GUIDED READING**.

A convenient one-stop shop for all your Literacy needs! Check out our selection of top literacy programs, from Australian and international publishers. Our professional Educational Consultants are always ready to assist you with the best choice for your needs (see back cover for their contact details).

SCHOOLS SAVE \$\$ WHEN YOU BUY AS PACKS*

Our resources represent excellent value and we now have special prices for our *complete program packs* so you save even more! See our separate *Price List* for prices or check our website. Books also available individually.

To suit your school's needs and budget, we're happy to help with building a bespoke package. Ask your local Lioncrest Educational Consultant or contact our helpful Customer Service (see back cover for details).

SEE PHONICS TOOLS FOR TEACHERS

On page 36 you'll find handy charts and tables with details of:

- **Letters and Sounds Six Phases**, and
- **Systematic Synthetic Phonics Teaching Principles**.

Throughout this catalogue where we mention the class "Year" – format is **Australian Year** then in square brackets **New Zealand Year** – eg: **Year 1 [Y2]**

*Special Complete Program Packs available to schools only.

Ask about our large range of excellent **GUIDED READING RESOURCES!**

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- Call your local Lioncrest Educational Consultant (see back page) for assistance with your requirements
- **FREEcall** AU 1800 249 727 NZ 0800 990 999
Lioncrest Education Customer Service and place your order by phone.



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Lioncrest Education Issue 12A Phonics Catalogue.

Up-to-date prices on our website or ask your Educational Consultant or Lioncrest Customer Service, details on back cover.

Snappy Sounds is a systematic, synthetic phonics program, built by Australian and New Zealand educators, authors and speech pathologists.

It has been designed to make teaching phonics as simple and as speedy as possible for you and your class. Children will enjoy reading because the resources build confidence quickly.

**A FUN, FAST
AND EFFECTIVE
SYNTHETIC PHONICS
APPROACH THAT
DEVELOPS A LOVE
OF READING!**



**100%
DECODABLE
BOOKS
80 FOR F/K [YEAR1]
AND 40 FOR
YEAR 1 [Y2]**

**40 NEW
TITLES!
10 IN EACH
SEQUENCE 1-4**

Snappy Sounds supports you to deliver your phonics teaching effectively through:

- An explicit and snappy teaching routine that reduces preparation time
- A mastery teaching sequence that dedicates a quarter of lessons to consolidation and catch up, so that you can set the right pace for your students
- Engaging and modern decodable books that allow students to apply and practise their learning from the beginning
- An assessment check that reveals exactly where students need further support
- Online Teachers Resource
- Professional development videos available online.

Engaging illustrations and photographs provide extra detail and humour.

It can be fun to go on a trip with Mum and Dad. Think up a plan and then go on the trip. A map can help us.



The frog sank into the bog. Then "pop!" The frog got the ring.



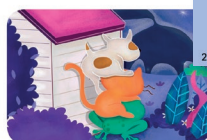
"Thanks, Frog!" said the king. "Rest in my pond."



**THIS
PROGRAM IS
SEQUENCED:
SNAPPY SOUNDS
1-4 FOR F/K [YEAR 1]
& SNAPPY SOUNDS
5-8 FOR
YEAR 1 [Y2]**



"Is that a hump?" said the dog.



"We need a big, bright light," said the cat.

Tricky, high frequency word practise.



Systematic introduction of letter-sounds correspondences.



Back cover

Fully decodable books

Decodable books support students to learn to read by 'decoding' words: sounding out and blending the sounds to read the word. They are a tool for application, practice & consolidation of phonics knowledge and skills.

Each **Snappy Sounds** decodable book gives students the chance to practise sounds and letters taught during the week. This means students have the knowledge and skills to read every book they are given. This builds up confidence in reading and helps develop a love of reading from an early age.

'Fast Phonics' practice to preteach the new phonics content in the book, before you begin to read.

Practise decodable words.

Practise tricky high frequency words.

Practise letters and sounds.

Fast phonics

Before reading this book, ask the student to practise saying the sounds (phonemes) and reading the words used in the book. Try to make it as speedy and as fun as possible.

Read the tricky high frequency words
The student must sound out these words at the moment, but they need to know them because they are commonly used.

do friend Mr Mrs

Tip: Encourage the student to sound out only sounds they know in these words, and you can provide them with the regular or tricky part.

Say the sounds

-ed -ed -ed

(sounds like t) (sounds like d) (sounds like s)

ure air ear er ur

Tip: Remember to say the pure sounds. For example, 'toss' and 'mover'. If you need examples, watch the Snappy Sounds videos.

Snappy words

Point at a word randomly and have the student read the word. The student will need to sound out the word and blend the sounds to read the word. For example: 'h-e-l-p-e-d, helped'.

helped	joined	started
finished	smelled	waited
flapped	banged	painted
cooked	pulled	pointed
jumped	juggled	
tapped		

Quick vocabulary check

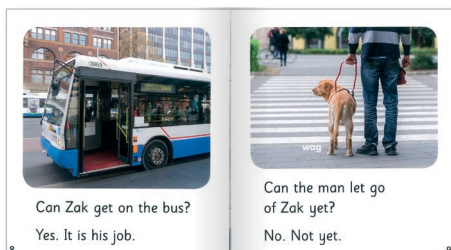
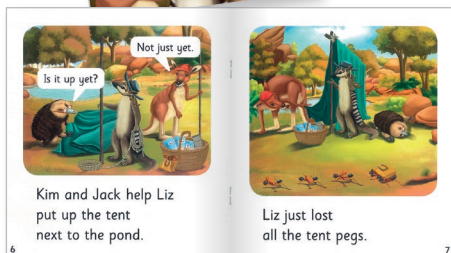
The unfamiliar words may not be familiar to the student. Check their understanding before you start to read the book.

Vocabulary check.

Lots of repetition of the new letters and sounds.

The Snappy Sounds decodable books include:

- Systematic introduction and revision of the letter-sounds correspondences, introduced by the series' teaching sequence
- A wide variety of fiction and non-fiction text types which are designed to engage all students' tastes
- Age appropriate vocabulary and text that is not highly predictable, so students are not encouraged to guess
- Guided reading notes that include before and after reading activities. These activities provide robust practice of decodable and high frequency words, as well as comprehension and vocabulary checks, and fluency activities
- Consolidation and revision books, allowing all students to practise what they have learned to date, whilst providing teachers with time to support students who have not yet mastered the letters and sounds in that level.



SNAPPY SOUNDS – F/K [YEAR 1]

F/K [YEAR 1] – SNAPPY SOUNDS • SEQUENCE 1 • 20 TITLES Available separately or in packs



10 NEW REVISION & CONSOLIDATION TITLES



F/K [YEAR 1] – SNAPPY SOUNDS • SEQUENCE 2 • 20 TITLES Available separately or in packs



10 NEW REVISION & CONSOLIDATION TITLES



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PURCHASE
COMPLETE
PACKS!**

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- Ask your Lioncrest Educational Consultant, or
- FREEcall Customer Service.

*Complete Packs discount applies to schools only.

SNAPPY SOUNDS – F/K [YEAR 1]

F/K [YEAR 1] – SNAPPY SOUNDS • SEQUENCE 3 • 20 TITLES Available separately or in packs

3

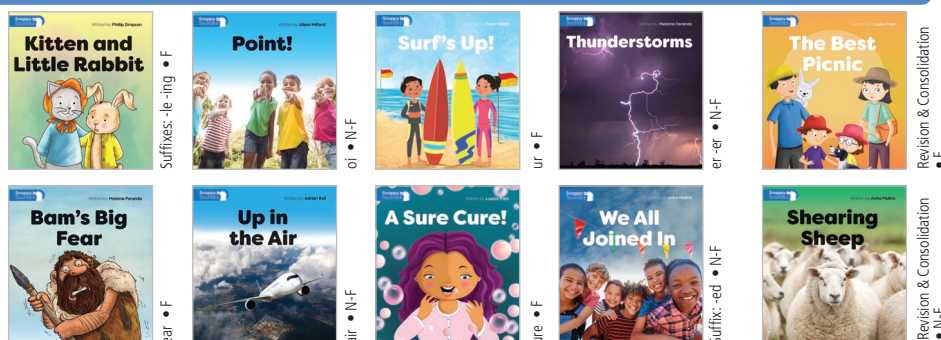


10 NEW REVISION & CONSOLIDATION TITLES



F/K [YEAR 1] – SNAPPY SOUNDS • SEQUENCE 4 • 20 TITLES Available separately or in packs

4



10 NEW REVISION & CONSOLIDATION TITLES



A SYSTEMATIC
AND
SEQUENTIAL
PROGRAM



Focus Letters and Sounds. ... c h b



Letters within slashes, i.e. /ee/, denote the phoneme (sound) for the grapheme (letter/s) being studied. ... /ee/: e-e-y

40 NEW
TITLES!

40 new titles to add to the existing Snappy Sounds (10 in each Sequence 1-4). The teaching cards on page 5 can all be used with the new titles as the sounds follow the same progression as the original release.

SNAPPY SOUNDS – YEAR 1 [Y2]

YEAR 1 [Y2] – SNAPPY SOUNDS • SEQUENCE 5 • 10 TITLES Available separately or in packs



Focus sounds and high frequency words.



Inside front cover.

Guided reading notes.

Comprehension questions:
Retell, Literal, Vocabulary,
Inferential / Evaluative.



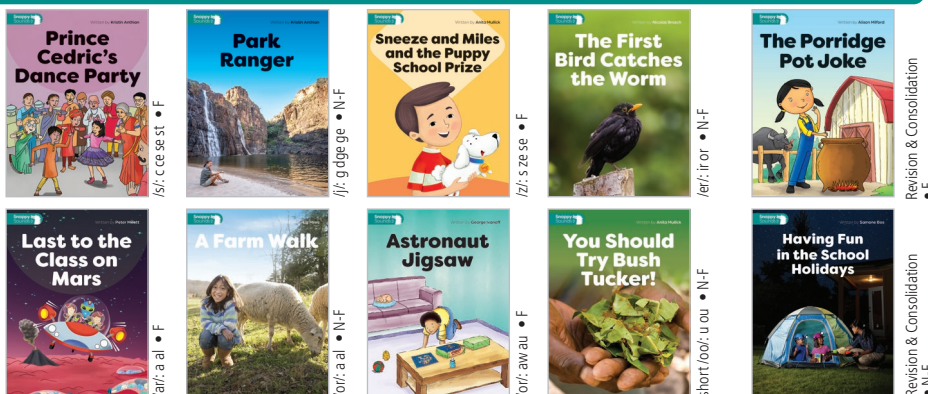
Page 12.

Fluency activity. Check knowledge of focus letters & sounds again.

YEAR 1 [Y2] – SNAPPY SOUNDS • SEQUENCE 6 • 10 TITLES Available separately or in packs



YEAR 1 [Y2] – SNAPPY SOUNDS • SEQUENCE 7 • 10 TITLES Available separately or in packs



YEAR 1 [Y2] – SNAPPY SOUNDS • SEQUENCE 8 • 10 TITLES Available separately or in packs



TEACHER RESOURCE PACKS for F/K [Y1] & Year 1 [Y2]

Each Pack includes: Teaching Cards Pack, 1 TRB, Online Toolkit, Flashcards Pack, Poster Pack, Placemats Pack.

Teaching Cards

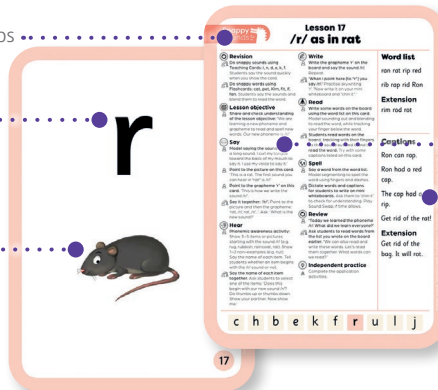
These large-format cards for introducing new letters and sounds (& revision) are cleverly designed to include teacher tips on the reverse side, including the lesson objective, say, hear, write, read and spell directions, and word lists.

- F/K [Y1] Pack of 65 A4 cards.
- Year 1 [Y2] Pack of 65 A4 cards.

Condensed steps of the lesson routine.

Introduce the new grapheme (letter/s).

Introduce the new phoneme (sound) using keyword / picture.



LESSON KITS for F/K [Y1] & Year 1 [Y2]

Each Kit includes: Teaching Cards Pack, 1 TRB, Online Toolkit.

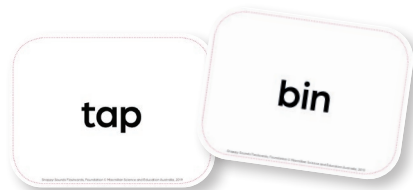
Placemats & Posters

Bright & colourful reference tools to continue student's letter-sound correspondences.

- F/K [Y1] Pack of 4 x placemats (10 copies of ea).
- Year 1 [Y2] Pack of 4 x placemats (10 copies of ea).
- 2 Packs of 3 posters.

Reminder of how to say the sound.

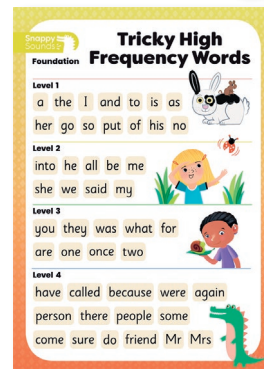
Pre-prepared decodable word lists and captions to write on your board.



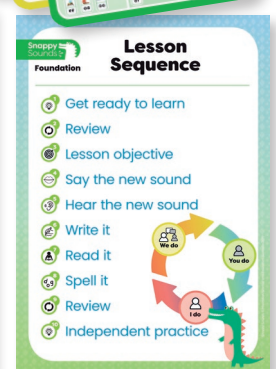
Flashcards

Perfect for Snappy Words revision in your phonics lesson, use these cards to develop proficiency in sounding out and blending. Included with the 200 flashcards are instructions for card games for independent practice and small group work. Flashcards can also be used in revision sessions and play a role in explicit introduction sessions and intervention sessions.

- F/K [Y1] Pack of 200 word cards.
- Year 1 [Y2] Pack of 200 word cards.



Tricky High Frequency Words Poster



Lesson Sequence Poster

Teacher Resource Books (TRB)

All the information you need on phonics and the **Snappy Sounds** series, as well as activity resources for every independent practice session, including:

- Phonics background information
- How to say the sounds
- Planning and implementation support
- Full step-by-step lesson plans
- Activity sheets for reading and spelling.

2 books

Available in Lesson Kits or Teacher Resource Packs



Phonics Assessment

Snappy Sounds Assessment supports a regular check on students' phonics knowledge and skills. It is specifically designed to inform phonics teaching by:

- Checking mastery of the phonics knowledge & skills taught during a **Snappy Sounds** sequence
- Revealing gaps in student knowledge and identifying precise areas for extra support or intervention
- Providing data to support the teacher's decision to move on to the next **Snappy Sounds** sequence.

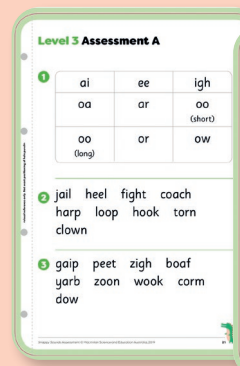
The Assessment Kit includes:

- Two assessments for every **Snappy Sounds** sequence
- Lists of decodable words and non-words to check student knowledge of phoneme-grapheme correspondences
- Unseen texts to check reading fluency and accuracy in context

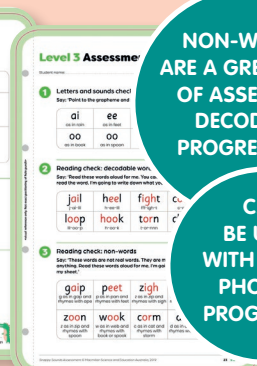
- Answers and tips in the teacher card
- A tricky high frequency word check
- Tracking sheets and marking guidance.

Assessment Kit

- The 1 Kit is for both F/K and Year 1 [Y1 & 2].



Student card, Level 3 Assessment A



Student card, Level 3 Assessment A

NON-WORDS ARE A GREAT WAY OF ASSESSING DECODING PROGRESSION

CAN BE USED WITH OTHER PHONICS PROGRAMS!

15 PROFESSIONAL DEVELOPMENT VIDEOS included when you purchase the **Snappy Sounds** Teacher Resource Pack or Lesson Kit

Online Toolkit – Teaching Resource

Your 'go-to' place for some quick pre-lesson preparation. Links to all of the resources you need for the lesson are organised around every Teaching Card, including:

- Links to PDF cards and tiles
- Audio and video demonstrations of focus phonemes by speech pathologists
- Lesson-specific teaching tips
- Independent practice activity sheet PDFs
- Assessment resources.



Sequence/Title	Phonemes/Graphemes	High Frequency Words
SEQUENCE 1		
Snappy Sounds • 12pp		
Sam	s a t m	a, the, I
Nip in the Tin	p i n	and
Dip In, Dad!	d g o	to
Is It Big?	c h b	is, as, her
Kim and Kat Get Fit	e k f	go, so
The Fun Run	r u l	-
Jet to the Vet	j v	put
Zak the Dog	w y z	of, his, has, no
Get the Rat!	Revision & Consolidation	-
A Fun Hat	Revision & Consolidation	-
At the Mat	s a t m	a, the, I
Nit and Nat	p i n	and
Dig, Pin, Sit	d g o	-
Hit and Hop	c h b	is, as, her
Get Set, Get Fit	e k f	go, so
The Pet Rat	r u l	-
Jam Fun	j v	put
Zap!	w y z	of, his, has, no
Mud!	Revision & Consolidation	-
A Nap in a Bag	Revision & Consolidation	-
SEQUENCE 2		
Snappy Sounds • 12pp		
Jack Can Pack Up	/k/ +/s/ _x, /k/ _ck	into, he
Nell and Jeff Will Go Back	/f/ _ff, /l/ _ll, /s/ _ss, /z/ _zz	all
Ants at Camp	VCC and CVCC words; /s/ /z/ Suffix: -s	-
Grab the Flag!	CCVC words	be, me, onto
Stand Still, Bug	CCVCC, CCCVC, CCCVCC and CVCC words	-
Fish and Chips	/ch/ ch, /ch/ -tch, /sh/ sh	she, we
The Best Nest Quest	/k/+w/ qu_, /w/ wh_	said
The King and the Ring	/th/ unvoiced (eg moth) th, /th/ voiced (eg that) th ng, /ng / +/k/ nk	my
Plum Buns	Revision & Consolidation	-
Plan a Trip	Revision & Consolidation	-
A Fox in a Box	/k/ +/s/ _x, /k/ _ck	into, he
Huff! Puff! Ruff! Ruff!	/f/ _ff, /l/ _ll, /s/ _ss, /z/ _zz	all
The Best Deck	VCC and CVCC words; /s/ /z/ Suffix: -s	-
Gran and the Tram	CCVC words	be, me, onto
Sand Block Splat	CCVCC, CCCVC, CCCVCC and CVCC words	-
Match the Ships	/ch/ ch, /ch/ -tch, /sh/ sh	she, we
A Quick Snack	/k/+w/ qu_, /w/ wh_	said
Hanging with Sloths	/th/ unvoiced (eg moth) th, /th/ voiced (eg that) th ng, /ng / +/k/ nk	my
The Big Fang	Revision & Consolidation	-
In Go the Fish	Revision & Consolidation	-

Sequence/Title	Phonemes/Graphemes	High Frequency Words
SEQUENCE 3		
Snappy Sounds • 16pp		
The Snail Trail	/ai/ ai	you
Lots to See at the Pond	/ee/ ee	they
Such a Fright	/igh/ igh	-
Loads of Things!	/oa/ oa	was, what, for
Off to the Market	/ar/ ar	are
Look at Wool	Long /oo/ Short /oo/ oo	-
A Fort in the Storm	/or/ or	-
Bow to the Crowd	/ow/ ow	one, once, two
From Zoo to Zoo	Revision & Consolidation	-
Towns at Night	Revision & Consolidation	-
Wait with Paint	/ai/ ai	you
Lee Gets a Pet	/ee/ ee	they
Night Flight	/igh/ igh	-
The Goat Cup	/oa/ oa	was, what, for
Go-Karts	/ar/ ar	are
Zoom to the Moon	Long /oo/ Short /oo/ oo	-
Pop! Pop! Popcorn	/or/ or	-
Cow and Owl See the Queen	/ow/ ow	one, once, two
Zoom Deep Down	Revision & Consolidation	-
A Starfish Wish	Revision & Consolidation	-
SEQUENCE 4		
Snappy Sounds • 16pp		
Kitten and Little Rabbit	/i/+ng/ Suffix:-ing, /uh/+l/ _le	-
Point!	/oi/ oi	have, called
Surf's up	/er/ ur	because
Thunderstorm!	/er/ er, /uh/ Suffix: -er	were, again, person
Bam's Big Fear	/ear/ ear	oh
Up in the Air	/air/ air	there, people
A Sure Cure	/yl/+oo/+uh/ _ure	some, come, sure
We All Joined In	/d/, /t/, /uh/+d/ Suffix: -ed	do, friend, Mr, Mrs
The Best Picnic	Revision & Consolidation	-
Shearing Sheep	Revision & Consolidation	-
Helping is Fun	/i/+ng/ Suffix:-ing, /uh/+l/ _le	-
The Scrapbook Coin	/oi/ oi	have, called
Surf and Sun	/er/ ur	because
Flower Power	/er/ er, /uh/ Suffix: -er	were, person
What Can It Hear?	/ear/ ear	oh
Hair Flair Fun Fair	/air/ air	there, people
Foods We Can Cure	/yl/+oo/+uh/ _ure	some, come, sure
Cooked, Cracked and Smashed!	/d/, /t/, /uh/+d/ Suffix: -ed	do, friend, Mr, Mrs
Clever Critters	Revision & Consolidation	-
A Letter in a Bottle	Revision & Consolidation	-

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Sequence/Title	Phonemes/Graphemes	High Frequency Words
SEQUENCE 5		
Snappy Sounds • 16pp		
Beans	/ee/ e, ea	your
Spooky Sporty Party	/ee/ e-e, _y	I'm, these
Day on a Train	/ai/ a, _ay	their
Jake and Kate Save the Apes	/ai/ a-e, ea	-
Mike's Bike	/igh/ i-e, _y	here
What Can I Find in the Sky	/igh/ i, _ie	-
Old Things	/oa/ o, ow	-
Joe and Simone Grow for the Town Show	/oa/ o-e, oe	those
At the Beach	Revision & Consolidation	-
Pete and the Baby Hippo	Revision & Consolidation	-
SEQUENCE 6		
Snappy Sounds • 16pp		
A New Day	/y/ + /oo/ ew, _ue	who, today
The New Student	/y/ + /oo/ u, u-e	use, used
Sue's Shoot	long /oo/ ew, _ue	-
Fruit Drink Mess	long /oo/ u-e, ui	-
Save the Planet	Revision of split vowel digraphs	thought
Mr Trout is Out and About	/ow/ ou	house, goes
Toys	/oi/ oy	-
Bunny Knick Knack	/r/ wr, /n/ kn	says
Jude's Home Town	Revision & Consolidation	-
The Boy and His Kite	Revision & Consolidation	-
SEQUENCE 7		
Snappy Sounds • 24pp		
Prince Cedric's Dance Party	/s/ c_, _ce, _se, _st_	-
Park Ranger	/j/ g_, _dge, _ge,	-
Sneeze and Miles and the Puppy School Prize	/z/ s, _ze, _se	school
The First Bird Catches the Worm	/er/ ir, or	learn
Last to the Class on Mars	/ar/ a, al	-
A Farm Walk	/or/ a, al	floor, door, animals
Astronaut Jigsaw	/or/ aw, au	-
You Should Try Bush Tucker!	short /oo/ u, oul	-
The Porridge Pot Joke	Revision & Consolidation	-
Having Fun in the School Holidays	Revision & Consolidation	-
SEQUENCE 8		
Snappy Sounds • 24pp		
Health Month at Feathertop	/u/ o, /e/ ea	-
The Myth of the Crystal Egg	/o/ a, /i/ _y_	-
Cave Diving	/v/ _ve	move
Bear Scare At The Fair	/air/ are, ear, ere	-
Fly and Soar	/or/ ar, oar, ore	-
Funny Photo Day	/f/ ph, /m/ _mb	-
Candle Holder	/uh/+l/ _el, _il, _al	-
Chloe, the School Musical Star	/k/ ch	-
The Pyramids of Egypt	Revision & Consolidation	-
King of the Rivers	Revision & Consolidation	-

Surf and Sun Sequence 4

They put on wetsuits when they surf. They will all get a turn in the surf. If they crash they might get hurt.

Kurt has a turn to surf. See how the surf curls on top of Kurt. Twisting and turning, he zooms to the land.

They sail to the coast. Bright fish swim right next to the boat.

Trish sees a starfish. "I will wish on the starfish," she thinks. I wish that we catch no fish!

Starfish Wish Sequence 3

Pop! Pop! Popcorn, Sequence 3

To cook popcorn, you will need a pan with a lid and lots of corn.

Get mum or dad to put the corn in the hot pan. Mix it with a fork or spoon. Then put the lid on.

Vin ran to get Kim.

But Kim hid and had fun.

A Nap in a Bag Sequence 1

Deliver effective phonics with 300 fully decodable books.

Ensure a secure start to every child's reading journey in Foundation – Year 2 [Y1-3] with these decodable fiction and non-fiction books.

- Foster a love of reading for pleasure with books on a wide range of age appropriate topics, supported by engaging illustrations and photographs
- High Frequency Words (Common Exception Words) are introduced in line with Letters and Sounds and are kept to a minimum.

ALSO AVAILABLE:

- 28 Letters and Sounds – Age 7+ titles p.15
- eBook Library – all 328 titles p.20
- FREE downloadable Teacher Support and Assessment p.21
- 12 Letters and Sounds Big Books p.21



- Focus Phonemes and High Frequency Words (Common Exception Words) are listed in **Before Reading** – inside the front cover of every book so they can be practised before the reading session.
- After Reading** activities included in the back of every book.

1. Chant and Chatter

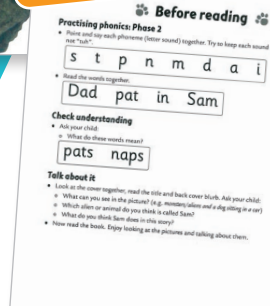


Chant and Chatter books in Pink band contain simple, rhythmic chants to support children in developing fluency from the outset.

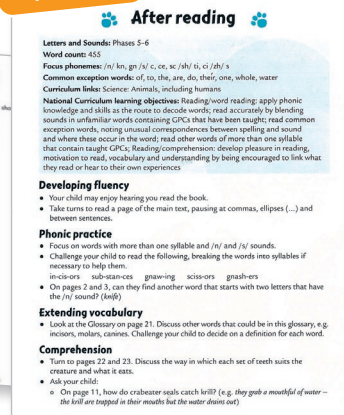
3. Reader Response



BEFORE



AFTER



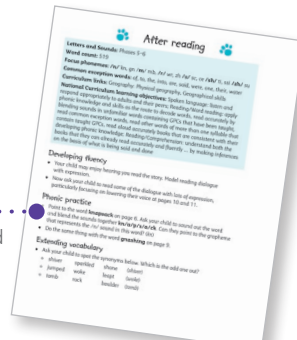
The I-spy feature for Pink A to Red A books supports further practice of focus phonemes using visual support to embed phonic knowledge.

2. I-Spy



Consolidate sounds that have been practised and check comprehension with the summary page in each book from Red B.

Useful guidance and support is included in every book.



Big Cat Phonics for Letters and Sounds

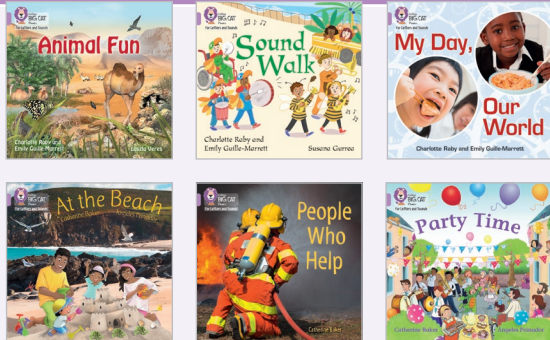
Browse the full range of titles

Lilac/Band books Wordless books that tell a story through pictures are designed to develop an understanding of how stories work. They support early practice of reading and exploration of familiar themes to further develop curiosity and inspiration for early readers.

BIG CAT PHONICS FOR LETTERS AND SOUNDS

NON-FICTION

LILAC 0 • L & S PHASE 1 • YEARS F/K-1 [Y1-2] • 12 TITLES Available separately or in packs



FICTION



PINK 1A • L & S PHASE 2 • YEARS F/K-1 [Y1-2] • 38 TITLES Available separately or in packs

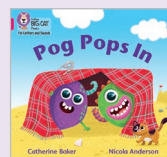
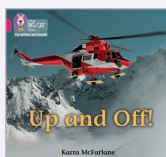
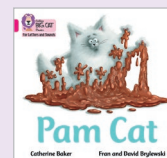
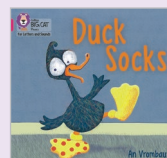
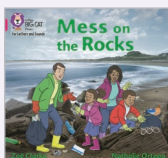
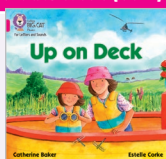


BIG CAT PHONICS FOR LETTERS AND SOUNDS

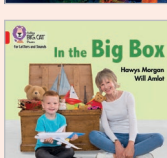
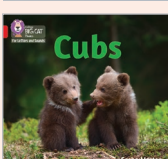
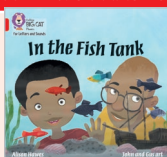
NON-FICTION

FICTION

PINK 1B • L & S PHASE 2 • YEARS F/K-1 [Y1-2] • 38 TITLES Available separately or in packs



RED 2A • L & S PHASE 3 • YEARS F/K-1 [Y1-2] • 38 TITLES Available separately or in packs

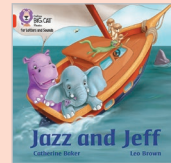
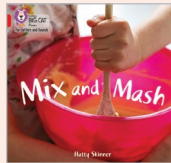
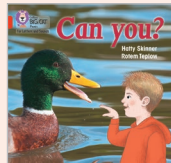
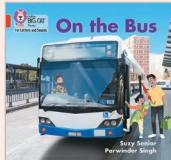
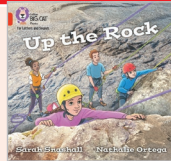


BIG CAT PHONICS FOR LETTERS AND SOUNDS

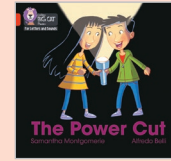
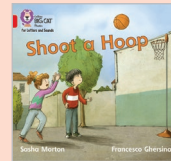
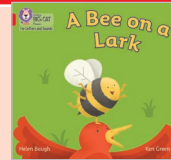
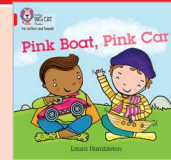
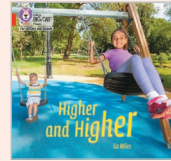
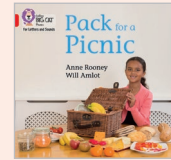
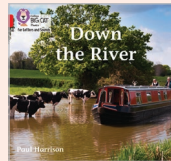
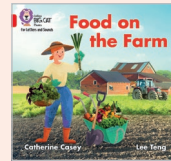
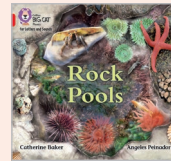
NON-FICTION

FICTION

RED 2A • CONTINUED



RED 2B • L & S PHASE 3 • YEARS F/K-1 [Y1-2] • 38 TITLES Available separately or in packs



BIG CAT PHONICS FOR LETTERS AND SOUNDS

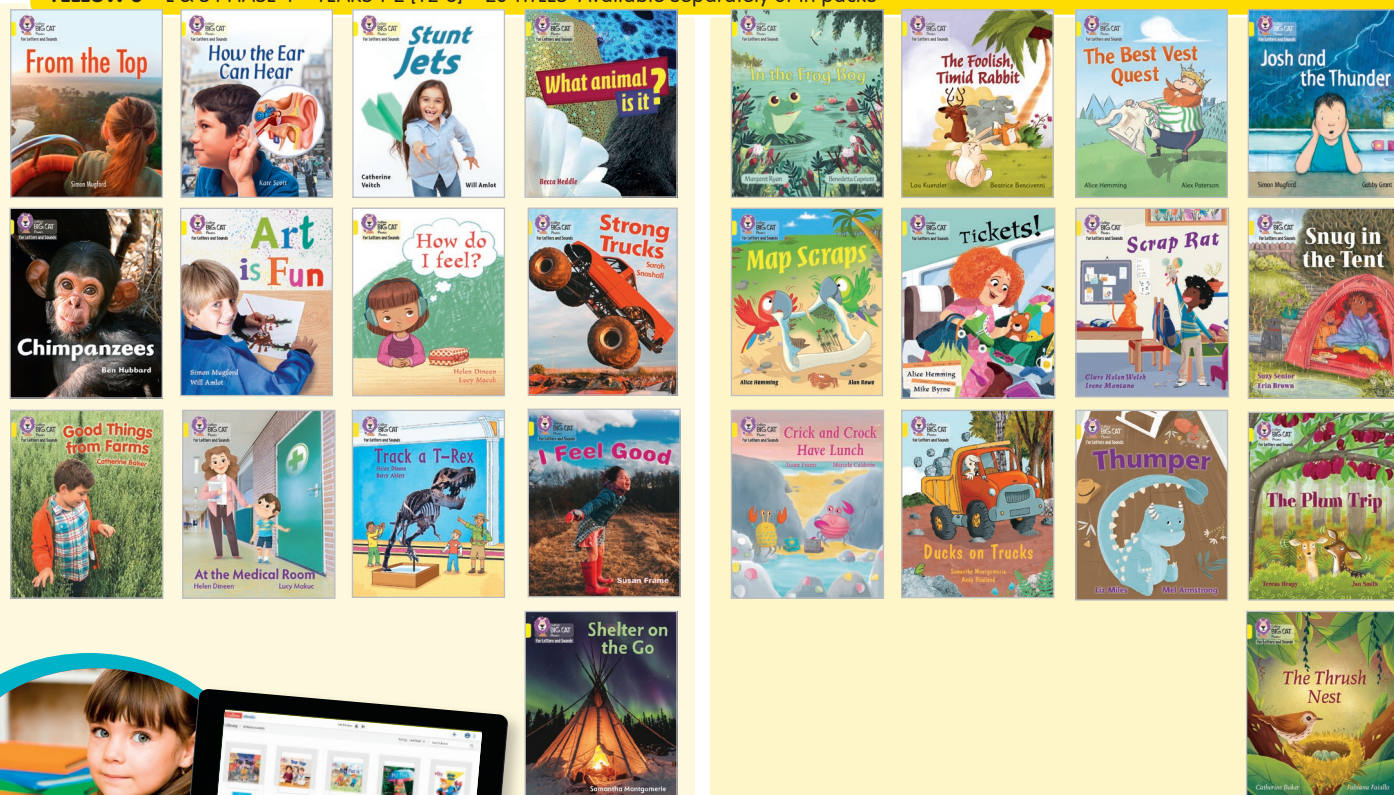
NON-FICTION

FICTION

RED 2B • CONTINUED



YELLOW 3 • L & S PHASE 4 • YEARS 1-2 [Y2-3] • 26 TITLES Available separately or in packs



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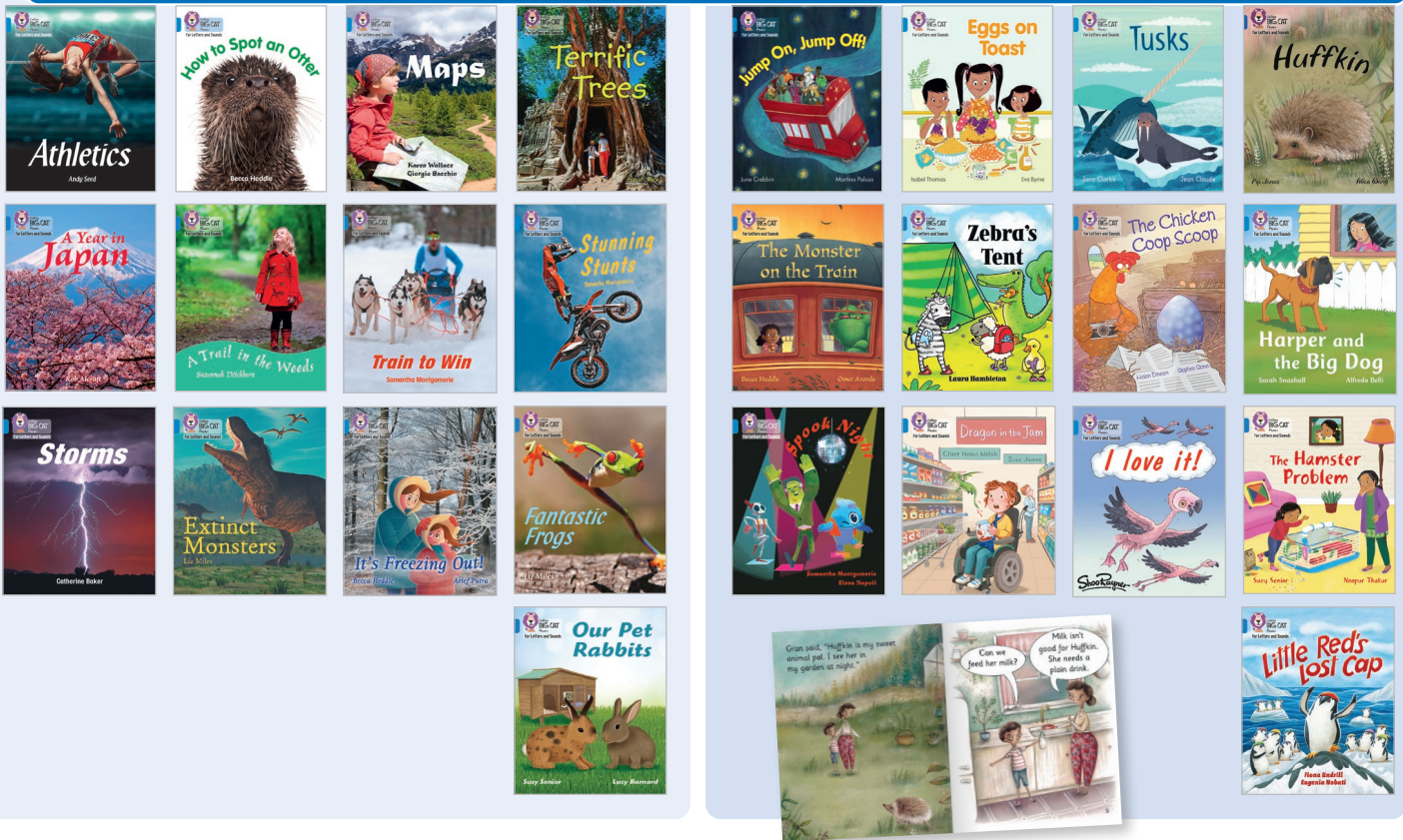
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BIG CAT PHONICS FOR LETTERS AND SOUNDS

NON-FICTION

FICTION

BLUE 4 • L & S PHASE 4 • YEARS 1-2 [Y2-3] • 26 TITLES Available separately or in packs



GREEN 5 • L & S PHASE 5 • YEAR 2 [Y3] • 28 TITLES Available separately or in packs



Big Cat Phonics for Letters and Sounds

Early Years F/K-2 [Y1-3]

BIG CAT PHONICS FOR LETTERS AND SOUNDS

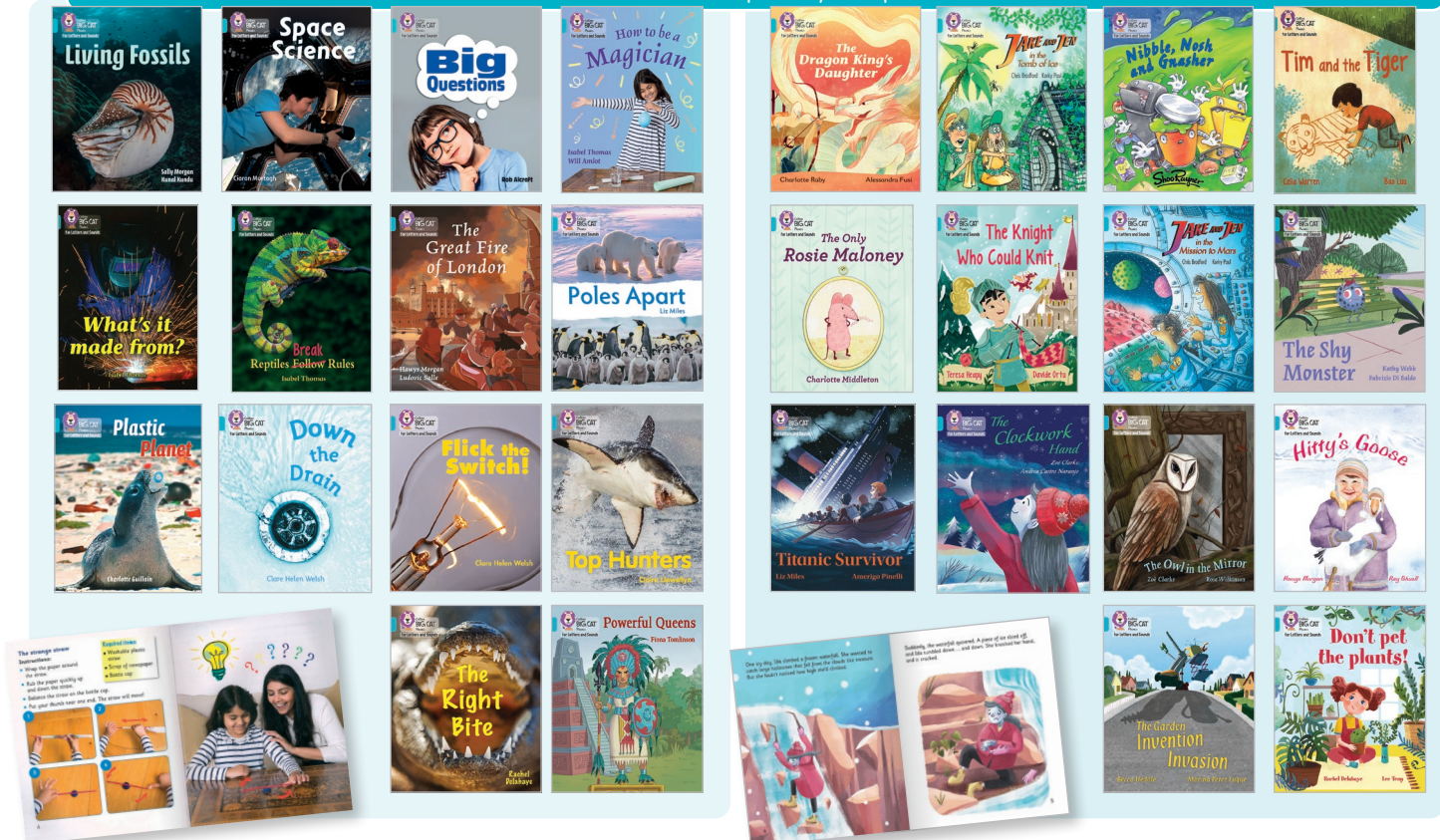
NON-FICTION

FICTION

ORANGE 6 • L & S PHASE 5 • YEAR 2 [Y3] • 28 TITLES Available separately or in packs



TURQUOISE 7 • L & S PHASE 5-6 • YEAR 2 [Y3] • 28 TITLES Available separately or in packs



28 fully decodable books to support students AGED 7+ who need to continue practising phonics.

There is an equal mix of fiction and non-fiction books, all expertly aligned to the 2007 Letters and Sounds progression with age-appropriate content but accessible text.

These **Age 7+** books are broken down into even smaller steps, with each book building on the last, ensuring that children experience success as they read their way through the books.

- They differ from phonic books for younger children, with more pages and look more like chapter books and graphic novels
- Easy to slot in alongside the other **Big Cat Phonics for Letters and Sounds**, sticking to the same teaching sequence, giving a feeling of familiarity for children
- Designed to be used very flexibly, easy to manage in the classroom & fit alongside any other materials or approaches that you are using
- Assessment ideas and activities are built into the downloadable lesson plans.

9 FICTION books with more mature illustration styles

14 NON-FICTION books all with a fully decodable glossary and index

5 GRAPHIC novel style fiction books

BIG CAT PHONICS FOR LETTERS AND SOUNDS • AGE 7+

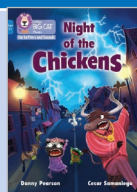
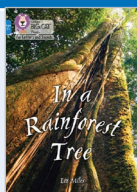
NON-FICTION

FICTION

BLUE 4 • L & S PHASE 4 • YEARS 1-2 [Y2-3] • AGE 7+ • 12 TITLES Available separately or in packs

12 Titles

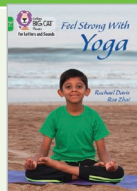
Blue band gradually introduces the Phase 3 double letter and long vowel phonemes along with Phase 4 adjacent consonants.



GREEN 5 • L & S PHASE 5 • YEAR 2 [Y3] • AGE 7+ • 16 TITLES Available separately or in packs

16 Titles

Green band gradually introduces the Phase 5 alternative vowel graphemes.



Age 7+ Teaching and Assessment Support

These FREE downloadable lesson plans and resource sheets have been specially written and designed for children aged seven and older who need additional reinforcement and practice with phonics.

Assessment ideas & activities are built into the downloadable lesson plans.

A dedicated lesson plan and resource sheets for every book.

Assessment support including record keeping sheets.

Advice on how to use the books, including a book by book chart, a word cards template and a grapheme chart

Big Cat Phonics for Letters and Sounds Phonemes Chart

Phase/Title	Phonic Focus	High Frequency Words (Common Exception Words)
PHASE 1	Big Cat Phonics for Letters and Sounds – Lilac 0 (16pp)	
	Number Fun	-
	I Spy Nursery Rhymes	-
	I Spy Fairytales	-
	Animal Fun	-
	Sound Walk	-
	My Day, Our World	-
	Old MacDonald Had a Farm	-
	Incy Wincy Spider	-
	Humpty Dumpty	-
	At the Beach	-
	People Who Help	-
	Party Time	-
	Big Cat Phonics for Letters and Sounds – Pink 1A (16pp)	
PHASE 2	Pat it	/s/ /a/ /t/ /p/ /i/ /n/
	Sit Sit	/s/ /a/ /t/ /p/ /i/ /n/
	Tip, Sip, Nap	/s/ /a/ /t/ /p/ /i/ /n/
	Tip It Tap It	/s/ /a/ /t/ /p/ /i/ /n/
	It Tips	/s/ /a/ /t/ /p/ /i/ /n/
	Sit Tip Pat	/s/ /a/ /t/ /p/ /i/ /n/
	Pit Pat	/s/ /a/ /t/ /p/ /i/ /n/
	Tap Tap	/s/ /a/ /t/ /p/ /i/ /n/
	Nap Tap	/s/ /a/ /t/ /p/ /i/ /n/
	Pat a Pan	/s/ /a/ /t/ /p/ /i/ /n/
	Tap Tip Sip	/s/ /a/ /t/ /p/ /i/ /n/
	Sit Sip Nap	/s/ /a/ /t/ /p/ /i/ /n/
	Tip it	/a/ /t/ /p/ /i/ /n/ /m/ /d/
	Tap it, Tip it	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Sit in!	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Sid	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Tat	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Tim tips it	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Map Man	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Tip Tap	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Nat did it	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	A Dip	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Tim did it	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Tap it in!	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Pip Pip Pip	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Pin it, Pat it	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Tip it in!	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Did Dad nap?	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Pit Pat Pit Pat	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Sip it	/s/ /a/ /t/ /p/ /i/ /n/ /d/
	Tip Tap Pans	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Pip!	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Tap it Tad	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Dan Taps	/s/ /a/ /t/ /p/ /i/ /n/ /d/
	Nap in it	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Dip it Tip it	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Sam Sits	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Tap Tap Nap	/s/ /a/ /t/ /p/ /i/ /n/
	Big Cat Phonics for Letters and Sounds – Pink 1B (16pp)	
	Dig it	/g/ /o/
	Pog Pops in	/g/ /o/
	Pod Digs a Pit	/g/ /o/
	Pop it on!	/g/ /o/
	Sit Tog!	/g/ /o/
	Nip it! Dig it!	/g/ /o/
	Not a Pot	/g/ /o/ /t/ /k/ /k/
	Pack it	/g/ /o/ /t/ /k/ /k/
	Tick Tock and Mick	/o/ /t/ /k/ /k/
	Kick it in!	/g/ /o/ /t/ /k/ /k/
	Go Mat!	/g/ /o/ /t/ /k/ /k/
	Pip and Pop	/o/ /t/ /k/ /k/
	Pop Pop Pop!	/g/ /o/ /t/ /k/ /k/
	Cat, Kid and Duck	/g/ /o/ /t/ /k/ /k/ /l/ /k/
	Pam Cat	/g/ /o/ /t/ /k/ /k/ /l/ /k/

Phase/Title	Phonic Focus	High Frequency Words (Common Exception Words)
PHASE 2	The Cup	/g/ /o/ /t/ /k/ /k/ /l/ /k/
	Pick a Pet!	/g/ /o/ /t/ /k/ /k/ /l/ /k/
	Pots, Cans, Cups!	/g/ /o/ /t/ /k/ /k/ /l/ /k/
	Up on Deck	/o/ /t/ /k/ /k/ /l/ /k/
	Duck Socks	/g/ /o/ /t/ /k/ /k/ /l/ /k/
	Pick it up	/g/ /o/ /t/ /k/ /k/ /l/ /k/
	Hit the Hat	/g/ /o/ /t/ /k/ /k/ /l/ /k/
	Rag Duck	/g/ /o/ /t/ /k/ /k/ /l/ /k/
	Rip it! Tip it!	/g/ /o/ /t/ /k/ /k/ /l/ /k/
	Mog and Mim	/g/ /o/ /t/ /k/ /k/ /l/ /k/
	Is it a bat?	/b/ /t/ /g/ /o/ /t/ /k/ /k/
	The Big Nut	/g/ /o/ /t/ /k/ /k/ /l/ /k/
	Pegs and Socks	/g/ /o/ /t/ /k/ /k/ /l/ /k/
	No Tiff!	/g/ /o/ /t/ /k/ /k/ /l/ /k/
PHASE 3	Mess on the Rocks	/g/ /o/ /t/ /k/ /k/ /l/ /k/
	Bad Luck, Dad	/g/ /o/ /t/ /k/ /k/ /l/ /k/
	Up and Off	/f/ /b/ /g/ /o/ /t/ /k/ /k/
	Nell and Tess	/g/ /o/ /t/ /k/ /k/ /l/ /k/
	Mel and the Big Mess	/g/ /o/ /t/ /k/ /k/ /l/ /k/
	I can get fit!	/g/ /o/ /t/ /k/ /k/ /l/ /k/
	Pop the Pot on	/g/ /o/ /t/ /k/ /k/ /l/ /k/
	Lots of Ducks	/g/ /o/ /t/ /k/ /k/ /l/ /k/
	Get it, Gus!	/g/ /o/ /t/ /k/ /k/ /l/ /k/
	Big Cat Phonics for Letters and Sounds – Red 2A (16pp)	
	Fantastic Yak	/x/ /y/ /z/ /l/ /n/
	In the Fish Tank	/j/ /x/ /y/ /z/ /l/ /n/
	Zip and Zigzag	/j/ /x/ /y/ /z/ /l/ /n/
	Big Mud Run	/j/ /x/ /y/ /z/ /l/ /n/
	Up in a Rocket	/w/ /z/ /l/ /n/
	This is my Kit	/x/ /y/ /z/ /l/ /n/
	Bob and the Pink Wig	/v/ /w/ /x/ /y/ /z/ /l/ /n/
	Cubs	/w/ /x/ /y/ /z/ /l/ /n/
	The Big Radish	/j/ /x/ /y/ /z/ /l/ /n/
	Jazz and Jet	/j/ /x/ /y/ /z/ /l/ /n/
	In the Big Box	/j/ /x/ /y/ /z/ /l/ /n/
	Jig and Jog	/j/ /x/ /y/ /z/ /l/ /n/
	Ding Dong	/ng/ /x/ /y/ /z/
	Hush	/j/ /x/ /y/ /z/ /l/ /n/
PHASE 3	A Sunken Ship	/v/ /w/ /x/ /y/ /z/ /l/ /n/
	Six of us	/j/ /x/ /y/ /z/ /l/ /n/
	Fix it Fox	/v/ /w/ /x/ /y/ /z/ /l/ /n/
	Chan and his Van	/j/ /x/ /y/ /z/ /l/ /n/
	Chat, Chat, Chat!	/j/ /x/ /y/ /z/ /l/ /n/
	Buzz, Hop, Zip	/w/ /x/ /y/ /z/ /l/ /n/
	Not Junk!	/nk/ /t/ /z/ /l/ /n/
	Buzz and Jack	/j/ /x/ /y/ /z/ /l/ /n/
	Up the Rock	/ng/ /x/ /y/ /z/ /l/ /n/
	Will it sink?	/w/ /x/ /y/ /z/ /l/ /n/
	Dash to Dig	/qu/ /x/ /y/ /z/ /l/ /n/
	Run to Win	/j/ /x/ /y/ /z/ /l/ /n/
	Fuzz and Buzz	/z/ /t/ /h/ /s/ /h/ /l/ /n/
	Jazz and Jeff	/z/ /t/ /h/ /s/ /h/ /l/ /n/
	Visit the Vet	/v/ /w/ /x/ /y/ /z/ /l/ /n/
PHASE 3	On the Bus	/w/ /z/ /l/ /n/
	It is Fun to Think	/sh/ /qu/ /t/ /h/ /n/ /k/ /l/ /n/
	Dig and Tip	/j/ /x/ /y/ /z/ /l/ /n/
	Sing, Ping, Ting	/ng/ /x/ /y/ /z/ /l/ /n/
	Can you?	/y/ /j/ /ng/ /w/ /l/ /n/
	Mix and Mash	/w/ /x/ /y/ /z/ /l/ /n/
	Rocket!	/j/ /x/ /y/ /z/ /l/ /n/
	King of the Kicks	/z/ /t/ /h/ /s/ /h/ /l/ /n/
	Rush to the Bus	/j/ /x/ /y/ /z/ /l/ /n/
	Big Cat Phonics for Letters and Sounds – Red 2B (16pp)	
	Pink Boat, Pink Car	/ar/ /ow/ /oa/ /oo/ /ure/ /ur/ /oi/ /air/ /ee/
	A Bee on a Lark	/ee/ /ar/ /oa/ /oo/ /ure/ /ur/ /oi/ /air/ /ee/
	Wow Cow!	/oa/ /ee/ /oo/ /ar/ /ow/ /ear/ /oo/ /ur/ /nn/ /pp/
	Get Set for Fun	/oo/ /ar/ /ai/ /ow/ /oo/ /ear/ /ee/ /or/ /igh/ /er/ /dd/

Phase/Title	Phonic Focus	High Frequency Words (Common Exception Words)
It is Hidden	/ee/ /oo/ /or/ /oa/ /ar/ /igh/ /oo/ /er/ /ow/ /dd, tt	to, the, you, by
Look at Them Go	/ar/ /oo/ /ow/ /ear/ /er/ /oo/ /ee/ /ur/ /ai/ /air/, tt, bb	the, go, pull, push, they
Shoot a Hoop	/ee/ /igh/ /oo/ /or/ /ur/ /air/ /ure/ /er/	into, the, he, she, me, you
Down the River	/ai/ /ee/ /igh/ /oa/ /oo/ /ar/ /ur/ /ow/ /oi/ /ear/ /er/, gg, nn	to, the, you
Robin Hood	/ai/ /ee/ /igh/ /oo/ /oo/ /ar/ /or/ /ow/ /air/ /er/	I, the, put(s), they, to, we
The Hopper	/ee/ /igh/ /er/ /oo/ /oo/ /ar/ /or/ /air/ /ear/ /oa/	I, we, the
Pack for a Picnic	/ee/ /oo/ /oo/ /igh/ /ur/ /er/ /ar/ /or/ /oa/ /ure/ /ow/, nn, rr, pp, gg, dd, tt	I, we, the, of, into
It is a Fox	/ai/ /ee/ /oa/ /oo/ /ur/ /ear/ /ar/ /or/, bb, nn	the
Aimee and the Tablet	/ai/ /ee/ /igh/ /oa/ /oo/ /oo/ /ur/ /ow/ /ear/ /er/	go, the, to, all
Lee and the Box	/ai/ /ee/ /igh/ /oa/ /oo/ /ar/ /air/	the, he, be
Food on the Farm	/ai/ /ee/ /igh/ /oo/ /oo/ /ar/ /or/ /oi/ /er/	the, are, pulls, to
Rock Pools	/ai/ /ee/ /igh/ /oa/ /oo/ /oo/ /or/ /er/	you, of, are, full
The Power Cut	/ai/ /ee/ /igh/ /oa/ /oo/ /oo/ /ar/ /or/ /or/ /ow/ /er/	the, and, we, to, my
Finn Feels Better	/ee/ /igh/ /oa/ /oo/ /oo/ /ar/ /ur/ /ow/ /er/	the, he, and, go, to, I
An Animal Park Keeper	/ee/ /igh/ /oa/ /oo/ /ar/ /ur/ /ow/ /air/ /er/	the, to, are
Higher and Higher	/ai/ /ee/ /igh/ /oa/ /oo/ /oo/ /ar/ /ur/ /ow/ /ear/ /air/ /er/	I, of, the, no, go
Jack and Zain	/ee/ /igh/ /oo/ /oo/ /ur/ /er/ /ai/ /ear/	the, he, of, to, I
A Job for the Dog	/ee/ /ai/ /or/ /ar/ /oo/ /oo/ /igh/ /ur/ /er/	he, my, you, be, the, no, I
Look at the Shoots	/ai/ /ee/ /oo/ /oo/ /ar/ /ow/ /ur/	the, put, we, and, to, are
In the Dark Woods	/ee/ /igh/ /oa/ /oo/ /oo/ /ar/ /ur/ /ow/ /oi/ /ear/ /air/ /ure/ /er/ /or/	the, we, she
Too Hot!	/er/ /oo/ /ow/ /ee/ /ar/ /oa/ /ai/ /ur/	the, she, put, and, into, are, you
Sid the Sheep	/igh/ /ee/ /ur/ /oo/ /oo/ /ar/ /ow/ /ear/ /air/ /er/	the, my, and, no, you
Off to Town!	/ow/ /ee/ /air/ /oo/ /oo/ /ur/ /ar/ /er/ /or/ /oa/ /igh/ /ai/ /oi/	to, the, I, put, into
Nipper and Gull	/ee/ /oa/ /oo/ /oo/ /ar/ /er/	my, she, he, and, the
I Look for Mark	/ee/ /oa/ /oo/ /oo/ /ar/ /or/ /ow/ /air/ /ear/ /er/	I, no, into, the, he, and
Odd Fish	/ow/ /oo/ /er/ /ar/ /igh/ /or/ /ee/ /ur/	we, go, are, the
Owls in the Night	/er/ /oo/ /oo/ /ee/ /ai/ /ow/ /igh/ /ear/ /ar/ /or/	the, they, and, of
Down to Up	/ee/ /ow/ /ar/ /oo/ /oo/ /air/ /ear/ /ai/ /ur/ /igh/ /er/ /oi/	they, you, and, the, to
Sun and Rain	/ee/ /ur/ /oo/ /ai/ /oa/ /oo/ /oi/ /igh/ /ear/ /er/ /ow/	and, the, I, my, we, to, was
Zoom to the Moon	/oo/ /oo/ /ee/ /igh/ /ow/ /ar/	you, the, we, was, to
Is it magnetic?	/ai/ /oo/ /oo/ /ar/ /oi/ /air/ /er/	the, no, are, they
Mix up on the Farm	/ee/ /oo/ /oo/ /ar/ /ow/ /or/ /er/	are, the, he, of
Meena and the Rabbit	/ar/ /ee/ /oi/ /ow/ /ai/ /er/ /igh/ /ear/ /oo/ /oo/ /or/	of, puts, the, she, and
Bees!	/ee/ /oo/ /oo/ /er/ /or/ /ar/ /igh/ /air/	the, she, all
Big Cat Phonics for Letters and Sounds – Yellow 3 (16pp)		
In the Frog Bog	Focus on adjacent consonants with short vowel phonemes	to, the, go, all, are, we, you, they, like, so, little, ask
The Foolish, Timid Rabbit	Focus on adjacent consonants with short vowel phonemes	to, the, I, by, he, we, was, you, they
The Best Vest Quest	Focus on adjacent consonants with short vowel phonemes	of, to, the, I, all, my, be, was, little
Josh and the Thunder	Focus on adjacent consonants with short vowel phonemes	of, the, I, he, we, me, was, like, some, come, there
From the Top	Focus on adjacent consonants with short vowel phonemes	of, to, the, by, you, house
How the Ear Can Hear	Focus on adjacent consonants with short vowel phonemes	of, to, the, by, are, you, they, have, like, do, come, little, out, what
Stunt Jets	Focus on adjacent consonants with short vowel phonemes	to, the, you
Art is Fun!	Focus on adjacent consonants with short vowel phonemes	to, the, pull, are, we, me, you, do
Map Scraps	Focus on adjacent consonants with short vowel phonemes	of, the, to, they, are, there, so
What animal is it?	Focus on adjacent consonants with short vowel phonemes	the, to, you, were, out, what
Tickets!	Focus on adjacent consonants with short vowel phonemes	the, my, here, you, some, of, have, I, to, no
Chimpanzees	Focus on adjacent consonants with short vowel phonemes	they, have, to, are, little, the
Scrap Rat	Focus on adjacent consonants with short vowel phonemes	some, to, the, come(s), (in)to, he

Phase/Title	Phonic Focus	High Frequency Words (Common Exception Words)
How do I feel?	Focus on adjacent consonants with short vowel phonemes	do, I, my, me, to, the, like, little
Snug in the Tent	Focus on adjacent consonants with short vowel phonemes	like, when, there, come, what, I, to, the, of, into, my
Strong Trucks	Focus on adjacent consonants with short vowel phonemes	there, are, all, of, they, the, into, house, do, to
Crick and Crock Have Lunch	Focus on adjacent consonants with short vowel phonemes	of, into, the, no, I, she, me, you, have, some, come, there, what, here
Ducks on Trucks	Focus on adjacent consonants with short vowel phonemes	little, the, we, to, he, of, they
Thumper	Focus on adjacent consonants with short vowel phonemes	the, into, to, she, we
Good Things from Farms	Focus on adjacent consonants with short vowel phonemes	of, the, into, all, we, have, do, come
At the Medical Room	Focus on adjacent consonants with short vowel phonemes	to, the, do, what, so, he, she, have, they, all
Track a T-Rex	Focus on adjacent consonants with short vowel phonemes	he, of, the, I, was, they, what, there, are
The Thrush Nest	Focus on adjacent consonants with short vowel phonemes	was, there, my, said, to, we, the, they, you, put
Shelter on the Go	Focus on adjacent consonants with short vowel phonemes	out, they, once, were, like, houses, the, into, when, to, go, are
The Plum Trip	Focus on adjacent consonants with short vowel phonemes	to, the, I, we, was, said, have, like, so, do, some, there, little, of, here
I Feel Good	Focus on adjacent consonants with short vowel phonemes	I, of, the, when, my, do, what, you, to
Big Cat Phonics for Letters and Sounds – Blue 4 (16pp)		
Jump On, Jump Off!	Focus on adjacent consonants with long vowel phonemes	to, the, by, are, she, we, me, be, you, so, there, out, ask
Eggs on Toast	Focus on adjacent consonants with long vowel phonemes	of, to, the, I, all, are, she, you, they, some, little, out, love
Tusks	Focus on adjacent consonants with long vowel phonemes	of, to, the, all, are, my, he, me, was, you, they, said, were, there, one, out, your, love, our
Huffkin	Focus on adjacent consonants with long vowel phonemes	of, to, the, all, by, put, my, he, she, we, was, they, said, so, were, there, one
Athletics	Focus on adjacent consonants with long vowel phonemes	of, to, the, into, you, they, have, what
How to Spot an Otter	Focus on adjacent consonants with long vowel phonemes	of, to, by, the, are, be, you, they, like, do, little, when, out, what
Maps	Focus on adjacent consonants with long vowel phonemes	of, to, the, no, ago, all, are, we, be, was, you, they, have, so, were, there, one, what, our
Terrific Trees	Focus on adjacent consonants with long vowel phonemes	of, to, the, all, by, are, you, they, have, like, come (become), little, out
The Monster on the Train	Focus on adjacent consonants with long vowel phonemes	a, are, I, into, is, me, my, of, on, to, some, the, we, you
A Year in Japan	Focus on adjacent consonants with long vowel phonemes	of, to, the, are, they, there, school
Zebra's Tent	Focus on adjacent consonants with long vowel phonemes	be, to, we, the, said, my, he, I
A Trail in the Woods	Focus on adjacent consonants with long vowel phonemes	to, the, by, put, you, do, what, your
The Chicken Coop Scoop	Focus on adjacent consonants with long vowel phonemes	of, to, the, I, are, she, we, be, you, they, do, what
Train to Win	Focus on adjacent consonants with long vowel phonemes	the, to, have, pull, they, are, all, by
Harper and the Big Dog	Focus on adjacent consonants with long vowel phonemes	the, what, there, when, I, he, me, house, little, you, to, go, like
Stunning Stunts	Focus on adjacent consonants with long vowel phonemes	have, no, of, one, out, so, some, they, to, do, the, by, are, have
Spook Night	Focus on adjacent consonants with long vowel phonemes	do, you, go, to, the, come, all, he, be, they, have, she, into
Dragon in the Jam	Focus on adjacent consonants with long vowel phonemes	are, the, they, of, we, no, there, puts, my, she, to, asks, some
I love it!	Focus on adjacent consonants with long vowel phonemes	of, he, I, you, the, love, come, like, do
Storms	Focus on adjacent consonants with long vowel phonemes	have, you, out, some, the, are, little, full, of, into, be, they, we, there, to
Extinct Monsters	Focus on adjacent consonants with long vowel phonemes	the, some, to, like, was, little, of, by, you, be
It's freezing out!	Focus on adjacent consonants with long vowel phonemes	of, to, the, I, into, by, my, we, they, like, some, when, out, house, love, our, there
The Hamster Problem	Adjacent consonants with long vowel phonemes	of, to, the, no, I, into, are, my, she, we, you, have, do, some, there, here, ask, out
Fantastic Frogs	Adjacent consonants with long vowel phonemes	the, no, of, to, when, some, have, they, all, like

Big Cat Phonics for Letters and Sounds Phonemes Chart (continued)

Phase/Title	Phonic Focus	High Frequency Words (Common Exception Words)
PHASE 4		
Little Red's Lost Cap	Adjacent consonants with long vowel phonemes	do, he, of, to, the, no, I, all, by, my, she, was, you, said, have, like, were, little, one, out, what
Our Pet Rabbits	Adjacent consonants with long vowel phonemes	the, by, put, my, she, we, they, have, like, do, some, comes, one, out, what, house, love, our
Big Cat Phonics for Letters and Sounds – Green 5 (24pp)		
The Elf and the Bootmaker	/ai/ ay, ey, a-e, /igh/ i, i-e, /oa/ o, o-e, /oo/ ue, ew, ui, u-e, /ee/ ea, /oi/ oy, /ow/ ou, /el/ ea, /il/ y, /ul/ o-e, /ar/ a, /or/ aw, al, /air/ ere, are, /ur/ ir, or, ear	of, to, the, into, my, he, she, we, said, were, one, what, once
Monster Treat	/ai/ ay, ey, a-e, /ul/ o-e, /igh/ i, i-e, /ur/ ir, /oo/ ui, u-e, ew, ue, /ow/ ou, /el/ ea, /ol/ a, /ool/ oul, /oa/ ow, /ee/ ea, /ar/ a	to, the, she, we, me, said, so, do, when, what, love, oh
Where Did My Dingo Go?	/oa/ o, ow, /oo/ ue, u, /air/ ear, /ee/ ea, /ai/ a-e, ay, ey, /igh/ i-e, i, /il/ y, /oo/ oul, /or/ al	oh, friend, where, of, into, the, my, she, me, said, have, so, one
Let's Pretend!	/oa/ oe, o, /ai/ a-e, ay, ei, ey /el/ ea, /ee/ ea /ul/ o /igh/ i-e, i, /il/ y /oo/ oul, u-e /oi/ oy /ar/ a /ow/ ou /ear/ eer /air/ are /or/ al /ul/ o-e /ol/ a	of, to, the, into, my, he, we (we're), said, what
Bear Spotting	/ai/ ay, ei, ey, a-e, /igh/ i, i-e, /oa/ o, ow, ol, o-e, /oo/ u, ou, /ee/ ea, /ow/ ou, /ar/ a, /or/ augh, aw, al, /ure/ our, /air/ ear, are, ere, /ur/ ir, or, /ear/ eer, /el/ ea, /ul/ o	of, to, the, into, by, are, we, be, have, so, one, where, house, their
How Not to be Eaten	/eel/ ea, ie, /el/ ea, /ai/ ay, a-e, /igh/ i-e, /oo/ u-e, ew, ou, /oa/ o, o-e, /or/ al, our /ol/ a, /ow/ ou, /ul/ o-e, /ar/ a, /air/ are /oo/ oul, /ur/ ir	of, to, the, into, put, are, be, have, so
How to Draw Cat and Dog	/ar/ a, /or/ aw, our, al, /ow/ ou, /ai/ a-e, /el/ ea, /igh/ i-e, i, /ee/ ea, /ure/ our, /oa/ o, ow, o-e	where, of, to, the, put
Blackcurrant Jam	/ai/ a-e, ey /oo/ ui, ou /oa/ ow, o /ar/ a /or/ our, al /el/ ea /oi/ oy /ur/ ir /ul/ o, o-e /oo/ oul /ow/ ou /ee/ ea /igh/ y, i-e	of, to, the, into, by, are, little, one, when, their
The Grasshopper and the Ants	/ai/ ay, ey, a-e /ee/ ea /igh/ i-e, i, /oa/ ow, o, oe, ou, o-e /oo/ ew, u-e, ou, /oo/ oul /ow/ ou /ul/ o, o-e /or/ our, al /ur/ or /ar/ a /air/ ere, are /ol/ a	to, the, are, into, my, of, said, have, little, we, me, were, she, our, what, be
Wild Homes	/igh/ i, i-e /ai/ ay, ey, a-e /oa/ o, ow, o-e /oo/ ue, ew, ui, ou /ee/ ea /ow/ ou /oo/ oul /ar/ a /or/ augh, al /air/ are /ur/ ir, ear /el/ ea /il/ y /ol/ a /ul/ o	of, the, to, into, are, what, their
Dragon Owner's Manual (by Sir Bertram the Bold)	/igh/ i, i-e /ai/ ay, a-e /oa/ o, oe, ow, o-e /oo/ ue, ew, ui, ou, u-e /ee/ ie, ea /oi/ oy /owl/ ou /or/ our, al /er/ ir, or, ear /ear/ ere /el/ ea /ul/ o-e	of, to, the, my, he, be, have, (al)so, do, what, their, friend
Welcome to my Home	/igh/ i, i-e /ai/ ay, a-e /oa/ o, ow, o-e /oo/ u, ew, ou /ee/ ie, ea /ow/ ou /ar/ a /or/ al /air/ ere /ul/ o-e	to, the, are, my, we, so, little, our, their, friend(s)
Not in Otter's Pocket!	/igh/ i, i-e /ai/ ay, ey /oa/ o, o-e /oo/ ue, ew /ow/ ou /ee/ ea /ar/ a /or/ aw, augh, al /air/ ere /ur/ ir, or, ear /ear/ ere, eer /el/ a /ol/ a /ul/ o-e	the, into, put, my, he, said, one, where, oh, today
Super Sharks	/igh/ i, i-e /ai/ ay, ey, a-e /oa/ o, ow, o-e /oo/ ue, ew, u-e /ee/ ea /ow/ ou /oo/ oul /or/ aw, augh, al /er/ or, ear /el/ a /ul/ o, our, o-e	of, to, the, are, we, be, one, have, so, when, their, people
Pixie Makes a Friend	/ai/ ay, ey, a-e /ee/ ie, ea	I, liked, the, of, to, she, are, me, my, we, said, one, do, were, what, friend, be, asked, some, you, out
The Stone Shadows	/ai/ ay, a-e, /ee/ ie, ea, /oa/ o, oe, ow, ou, o-e /igh/ i-e	the, are, we, me, you, said, have, to, do, were, when, people, he
Don't Blame Me!	/ai/ ay, ey, a-e /ee/ ea /igh/ i, i-e /oa/ ow, o, oe, ou, o-e	me, she, he, what, said, my, out, was, to, when, the, oh, into, of, you, all, one
Jake and Jen in the Balloon of Doom	/ai/ ay, ey, a-e /ee/ ie, ea /igh/ i, i-e /oa/ o, ow, ou, o-e /oo/ ue, ui, ew, ou, u-e /oo/ oul	out, there, some, of, to, the, into, pulled, she, he, we, be, said, my, were, when, what, their, our, ask
Iris's Wild Ride	/ai/ ay, ey, a-e, /ee/ ie, ea, /igh/ i, i-e	the, to, she, when, me, you, all, of, there, was, said, friend, into, were, do
Be a Cave Explorer	/ai/ a-e, ay, ey /ee/ ie, ea	the, by, of, are, were, into, when, so, their, have, do, people, you, there, some, here, be, what, to, was
Animal Tricks: Sticking Power	/ai/ a-e, ay, ey	of, to, the, have, their, when, little, some, go
Bertha Benz	/ai/ ei, ay, ey, a-e	no, out, there, was, of, to, the, push, she, he, have, so, were, little, when, house, people, Mrs, these, go
This is Our Planet	/ai/ ay, ey, a-e /ee/ ie, ea /igh/ i, i-e	of, you, all, to, the, full, are, be, one, have, so, houses, our, their, people, here, comes, there, we, little
Show Time	/ai/ ay, a-e, ey /ee/ ea, ie /igh/ i, i-e /oa/ o, ow, o-e /oo/ u, ue, ew, ui, ou, u-e /oo/ oul	out, all, there, here, some, of, to, the, put, full, are, be, by, one, have, do, what, school, their, friends, we

Phase/Title	Phonic Focus	High Frequency Words (Common Exception Words)
PHASE 5		
Cave Art	/ai/ a-e, ey, ay /ee/ ea /igh/ i, i-e /oa/ o, ow, o-e, oe, ou	come, into, there, was, some, your, of, to, the, by, are, were, people, their
Beaches and Bays	/ai/ ay, ey, a-e /ee/ ie, ea	be, by, you, there like, have, your, to, the, are, their, of, when
The Train Set	/ai/ ay, ey, a-e	the, of, to, into, he, we, said, one, have, were, was, full, I, she, all, put, asking
Hugo's Moon Crew	/ai/ ey, a-e /ee/ ea /igh/ i, i-e /oa/ o, oe, ow, o-e /oo/ ue, ui, ew, ou, u, u-e /oo/ oul	of, to, the, he, we, be, out, have, says, there, here, some, come, she
Big Cat Phonics for Letters and Sounds – Orange 6 (24pp)		
Watch Out, Nebit!	/f/ ph, /w/ wh, /ee/ e-e, e, y, /igh/ y, /ch/ tch, /ij/ g, ge, dge, /l/ le, /z/ se, /sh/ ch, /ai/ a	of, to, the, into, are, one, oh, their, friend
Disaster Duck	/w/ wh, /f/ ph, /igh/ ie, y, /ee/ y, e-e, e /ij/ g, ge, /ch/ tch, /cl/ ch, /l/ le, /sh/ ch	of, to, the, one, were, oh
Noisy Neesha	/ee/ e, ey, y, /l/ le, /oo/ u, /igh/ y, /ai/ a, /z/ se, /v/ ve, /f/ ph, /w/ wh	of, to, the, are, said, Mr, Mrs, friend, were
The Hide and Seek Squirrels	/ai/ a /ij/ ge, g, dge /ch/ tch, t /ee/ e, y /w/ wh /cl/ ch /s/ se /igh/ y, ie /l/ le /f/ ph /v/ ve /oo/ u /z/ se	of, to, the, are, said, were, our, their
Beetles Around the World	/igh/ y, ie, /ee/ y, e, /w/ wh, /v/ ve, /l/ le, /ch/ t, /ai/ a, /ij/ g, ge, /f/ ph, /z/ se	of, to, the, into, are, were, their, people
The Equator	/ai/ a, eigh, /ee/ y, e-e, e, ey, /igh/ y, /ij/ ge, g, /l/ le, /f/ ph, /z/ se, /ch/ tch, t, /w/ wh, /v/ ve, /cl/ ch, t, /s/ se	of, to, the, into, their, people
Smart Gadgets	/ai/ a, /ee/ e-e, y, e, /igh/ y, /w/ wh, /sh/ ch, /cl/ ch, /ij/ g, ge, /f/ ph, /z/ se, /ch/ t, /l/ le	of, to, the, into, do, one, were, their, people, today
The Loch Ness Mystery	/v/ ve /ij/ g, ge, /cl/ ch /ee/ y, e /f/ ph /ch/ tch, t /w/ wh /igh/ y /l/ le /s/ se	of, to, the, are, said, were, their, people
A Helping Hand	/ee/ y, e, ey /ij/ g, ge, dge /oo/ u /w/ wh /v/ ve /igh/ y /cl/ ch /f/ ph /ai/ a /s/ se /z/ se /l/ le /ch/ t, tch	of, to, the, one, were, friends
Around the World in 72 Days	/ai/ a, eigh /ij/ g, ge, /ch/ tch, t /ee/ e, y, ey, e-e /w/ wh /igh/ y /l/ le /f/ ph /v/ ve /z/ se /oo/ u /s/ se	of, to, the, said, were, people, today
Jake and Jen and the Sea of Sharks	/ai/ a, eigh /ee/ y, e, y /oo/ u /igh/ y /ch/ tch, t /cl/ ch /ij/ g, ge, dge /l/ le /f/ ph /w/ wh /v/ ve /s/ se /z/ se	the, said, (in)to, their, of, do, our
Strange Bridges	/ai/ eigh /ee/ e-e, ey, e, y /oo/ u /igh/ y /cl/ ch /ij/ g, ge, dge /l/ le /f/ ph /w/ wh /v/ ve /s/ se /z/ se	people, of, (in)to, the, are, once
Witney and Boscoe's Lost and Found	/ai/ a, eigh /ee/ e-e, ey, e, y /oo/ u /igh/ ie, y, /ch/ tch, t /ij/ g, ge, dge /l/ le	of, to, the, are, one, were, their
Fly Secrets	/ai/ a /ee/ e, y /igh/ ie, y /ch/ tch /ij/ g, dge /l/ le /f/ ph /w/ wh /v/ ve /z/ se /s/ se	of, to, the, into, are, one, our, their
Oodles of Noodles	/igh/ i, y /ee/ y, e, e-e /v/ ve /ij/ g, ge, /s/ se /z/ se /ai/ eigh, a /ch/ tch /sh/ ch /l/ le /w/ wh /f/ ph	of, to, the, into, are, says, one, Mr
The Heroes of White Whale Lighthouse	/ai/ a /ee/ e-e, e, y /oo/ u /igh/ ie, y /ch/ tch /ij/ g, ge, dge /l/ le /f/ ph /w/ wh /v/ ve /s/ se /z/ se	of, to, the, said, do, were, their
Little Pickle and Greedy Giant	/l/ le /ij/ g, ge, /ee/ y, e, e-e /igh/ y, ie /sh/ ch /cl/ ch /v/ ve /oo/ u /s/ se /w/ wh /ch/ tch /ai/ a	of, to, the, into, are, said, were, one, water, friend
Crocs and Rocks	/ee/ y, y, e-e /ij/ g, ge, /f/ ph /l/ le /z/ se /igh/ y /w/ wh /ai/ a /ch/ tch /v/ ve /s/ se	of, to, the, are, one, their, people
Extraordinary Pets	/igh/ ie, y /ee/ ey, e, y, e-e /ch/ tch, t /cl/ ch /l/ le /ij/ ge, dge, g /f/ ph /w/ wh /v/ ve /s/ se /ai/ eigh, a /z/ se	of, to, the, are, do, one
Mystery Structures from the Past	/ai/ a, eigh /ee/ e-e, y, e, ey /oo/ u /igh/ ie, y /ch/ tch, t /cl/ ch /ij/ g, ge, dge /l/ le /f/ ph /w/ wh /v/ ve /s/ se /z/ se	of, to, the, into, are, were, people, because, break
Amazing Raptors	/igh/ y, ie /ee/ y, e, ey, e-e /ij/ g, ge, /ai/ a, eigh /ch/ t, tch /v/ ve /oo/ u /w/ wh /cl/ ch /l/ le	of, to, the, are, do, were, once, their
The Incredible Whale and Other Poems	/ai/ a, eigh /ee/ e, y /oo/ u /igh/ y, ie /ch/ tch, t /ij/ g, ge, /l/ le /f/ ph /w/ wh /v/ ve /z/ se /s/ se	of, to, the, into, are, said, our
The Incredible Lives of Monarch Butterflies	/ai/ eigh, a /ee/ y, ey, e-e, e /igh/ ie, y /cl/ ch /ch/ tch /l/ le /w/ wh /v/ ve /ij/ g, ge, /s/ se /oo/ u	of, to, into, the, are, do, once, their
It Looks Like Rain	/ai/ a /ee/ ey, y, e /ch/ tch, t /l/ le /s/ se /igh/ y /cl/ ch /v/ ve /oo/ u /ij/ g, dge /z/ se	of, to, the, into, are, their
Animal Tricks: Glow in the Dark	/ai/ a /ee/ e, y, e-e /oo/ u /igh/ ie, y /ch/ tch, t /ij/ g, ge, dge /l/ le /w/ wh /v/ ve /cl/ ch	of, to, the, are, their
Jake and Jen and the Castle of Kings	/ai/ a, eigh /ee/ e, y, ey /oo/ u /igh/ y, ie /ch/ tch, t /cl/ ch /ij/ g, ge, dge /l/ le /f/ ph /w/ wh /v/ ve /s/ se /z/ se	of, to, the, into, said, do, someone, our, their
Yummy Stone Soup	/ai/ a, eigh /ee/ e-e, ey, e, y /ch/ tch /ij/ g, ge, /l/ le /w/ wh /v/ ve /z/ se /sh/ ch /oo/ u /igh/ y, ie	of, to, the, into, said, one, were, our, their, people
The Paper Planes Club	/ai/ a /ij/ dge, g, ge /ee/ e, ey, y /l/ le /f/ ph /ch/ t, tch /oo/ u /igh/ y, ie /w/ wh	of, to, the, are, said, one, were, people

Phase/Title	Phonic Focus	High Frequency Words (Common Exception Words)
Big Cat Phonics for Letters and Sounds – Turquoise 7 (24pp)		
Living Fossils	/s/ c, c, /m/ mb, /sh/ ci, si	of, to, the, into, are, so, do, were, their, today, water, many, shoe
Space Science	/n/ kn, /s/ c, ce, sc, /sh/ ti, ssi, /zh/ s	of, to, the, into, are, so, were, one, our, their, people, because, break, many, who, half
Big Questions	/n/ kn, /r/ wr, /s/ c, ce, sc, /sh/ ti, ci, si	of, to, the, into, are, so, do, one, our, their, because, water, many, move, eye
Jake and Jen in the Tomb of Ice	/sh/ ti, ssi, /m/ mb, /n/ kn, gn, /r/ wr, zh /s/ ce, sc, /zh/ sure	of, to, the, into, are, said, were, one, their, water
Nibble, Nosh and Gnasher	/r/ wr, /s/ c, /n/ gn, kn, /c/ que, x, /sh/ ci, /m/ mb	of, to, the, into, said, so, were, one, friend, great
The Dragon King's Daughter	/n/ kn, gn /m/ mb /s/ c, ce /zh/ su /sh/ ti, si, ssi	of, to, the, into, are, said, so, were, because, water, any, many
Tim and the Tiger	/c/ que, ch /sh/ ci, ssi, ti, ch /zh/ s /m/ mb /n/ kn /s/ c, ce, sc /r/ wr	of, to, the, said, do, were, one, once, our, their, whole, eye(s)
What's it made from?	/n/ kn, gn /m/ mb /sh/ ci, ti, si, ssi /s/ c, ce, sc /c/ qu(e) /zh/ s	of, to, the, into, are, so, one, our, their, people, break (unbreakable), water, who, move, eye(s)
The Only Rosie Maloney	/c/ que, x /sh/ ssi, ti, si, /zh/ s /m/ mb /n/ kn, gn /s/ c, ce /r/ wr	of, to, the, so, our, into, are, said, beautiful, friends, their, were, any, one
How to be a Magician!	/c/ que /sh/ ssi, ti, si, /zh/ s, si /m/ mb /n/ kn /s/ c, ce, sc /r/ wr	of, to, the, into, are, so, one, once, people, friends, move, water, any
The Knight Who Could Knit	/n/ kn, gn /m/ mb /r/ wr /s/ c, ce /c/ x /zh/ s /sh/ ti, ci	of, to, the, are, said, do, once, their, people, beautiful, any, many, who, prove
Reptiles Break Rules	/n/ kn, gn /m/ mb /r/ wr /s/ c, ce, sc /c/ x /zh/ sion /sh/ ti, ci	of, to, the, are, one, their, break, pretty, water, many, who, move, eye
Jake and Jen in the Mission to Mars	/n/ kn, gn /m/ mb /r/ wr /s/ c, ce, sc /c/ qu, x /zh/ s /sh/ ti, si, ssi	of, to, the, into, are, said, do, were, one, once, our, their, who, eye(s)
The Great Fire of London	/n/ kn, gn, mb /r/ wr /s/ c, ce, sc /c/ x /sh/ ti, si, ssi, s	of, to, the, are, one, their, people, door, poor, great, water, any, improve, many, hour, half
The Shy Monster	/n/ kn /m/ mb /r/ wr /s/ c, ce /sh/ s, ci, ti /zh/ s	of, to, the, into, are, said, do, oh, says, busy, anything
Titanic Survivor	/n/ kn, gn /m/ mb /r/ wr /s/ c, ce /zh/ s /sh/ ti, si, ssi, s, ci /c/ x	of, to, the, into, said, were, one, our, people, friends, door, water, many
The Clockwork Hand	/m/ mb /n/ kn, gn /r/ wr /s/ c, ce /sh/ ci, ti, s /zh/ s /c/ x	of, to, the, into, where, once, who, one, door, beautiful, waterfall, move
Poles Apart	/n/ gn, kn /m/ mb /r/ wr /s/ c, ce, sc /sh/ ti, si, ci /zh/ s	of, to, the, into, are, do, their, seawater, many
Plastic Planet	/r/ wr /s/ c, ce, c /m/ mb /sh/ ti, ssi, s /n/ kn	of, to, the, into, are, do, once, our, their, people, today, because, great, break, beautiful, water, many, any, move, parents
Down the Drain	/n/ kn, gn /sh/ ti, s, ci /s/ c, ce /zh/ s	of, to, the, into, are, once, our, today, water, any, do
Powerful Queens	/s/ ce, c, sc /n/ kn, gn /sh/ ti, ci, ssi /c/ qu /r/ wr /zh/ s	of, to, the, said, were, one, people, today, great, many, who, eye, their
Flick the Switch!	/sh/ ti, ssi, ci /s/ c, ce, sc /zh/ s /n/ gn /m/ mb	of, to, the, into, are, do, were, one, our, their, floors, water, whole
Top Hunters	/n/ kn /s/ c, ce, sc /sh/ ci, ti, ssi, s /zh/ si, s /r/ wr /m/ mb	of, to, the, into, are, do, their, move, any
The Garden Invention Invasion	/n/ kn, gn /sh/ ti, ci, s /s/ c, ce, sc /c/ qu /zh/ s, si /r/ wr	of, to, the, into, are, do, one, our, their, Mrs, says, door
The Owl in the Mirror	/m/ mb /n/ kn, gn /r/ wr /s/ c, ce /sh/ ti /zh/ s, si /c/ que	of, to, the, into, said, do, were, one, once, their, because, beautiful, move, eyes
Hitty's Goose	/n/ kn /m/ mb /r/ wr /s/ c, ce, sc /c/ x /zh/ s /sh/ ti, si, ssi, s	of, to, the, into, are, said, were, their, today, because, great, water, parents
Don't pet the plants!	/n/ kn /m/ mb /r/ wr /s/ c, ce, sc /zh/ s /sh/ ti, ci, ssi, s	of, to, the, are, said, do, were, one, our, oh, their, today, says, door, because, busy, watering, many, anything, hours, eyes, whole
The Right Bite	/n/ gn, kn /sh/ ci, ti /zh/ s /s/ c, ce	of, to, the, are, do, their, one, whole, water
Big Cat Phonics for Letters and Sounds – Age 7+		
Big Cat Phonics for Letters and Sounds – Age 7+ Blue 4 (24pp)		
Mega Slug And Big Dash	/ch/ /sh/ /th/, and adjacent consonants	of, the, no, I, all, full, he, was, like, so, do, out, what, me, one
The Thing In The Deep	/sh/ /th/ /ng/ /ai/ /ee/, and adjacent consonants	of, to, the, no, I, all, my, he, she, be, was, you, said, like, come, were, there, when, out, what, once
Night Of The Chickens	/ch/ /sh/ /th/ /ng/ /ai/ /ee/ /igh/ /oa/ /oo/ /oo/, and adjacent consonants	of, to, the, no, I, into, all, by, are, he, we, me, was, you, they, do, come, were, there, one, out, what, her
Hanako's Egg	/ch/ /sh/ /th/ /ng/ /ai/ /ee/ /igh/ /oa/ /oo/ /oo/ /ar/ /or/ /ur/, and adjacent consonants	of, to, the, no, go, puts, my, she, we, me, be, you, they, do, some, come, there, little, one, out, house, asks, love, her

Phase/Title	Phonic Focus	High Frequency Words (Common Exception Words)
Bor Of The Forest	/sh/ /th/ /ng/ /ai/ /ee/ /igh/ /oo/ /oo/ /ar/ /or/ /ur/ /ow/ /oi/ /ear/, and adjacent consonants	of, to, the, no, I, he, we, be, was, you, they, said, like, so, do, come, were, there, out
My Gran Is A Fibber	/ch/ /sh/ /th/ /ng/ /ai/ /ee/ /igh/ /oa/ /oo/ /oo/ /ar/ /or/ /ow/ /air/ /ure/ /er/, and adjacent consonants	of, to, the, no, go, I, pulls, are, my, she, me, be, you, do, out, what, once, school, your, our, was, we, when, there
What Happens Next?	/ch/ /sh/ /th/, and adjacent consonants	of, to, the, I, into, all, by, put, pull, full, push, are, we, be, you, they, like, so, some, comes, when, out, what
In A Rainforest Tree	/ch/ /sh/ /th/ /ng/ /ai/ /ee/, and adjacent consonants	of, to, the, by, we, be, you, they, have, like, so, some, there, one, out, what, here
Goat Skills	/ch/ /sh/ /th/ /ng/ /ai/ /ee/ /igh/ /oa/ /oo/ /oo/, and adjacent consonants	of, to, the, are, we, be, they, have, like, do, some, when, out, what, our, go
Hidden Bugs	/ch/ /sh/ /th/ /ng/ /ai/ /ee/ /igh/ /oo/ /oo/ /ar/ /or/ /ur/, and adjacent consonants	of, to, the, full, are, you, they, like, do, some, when, out, what, love, be
How To Fight Fear	/ch/ /sh/ /th/ /ng/ /ai/ /ee/ /igh/ /oa/ /oo/ /oo/ /ar/ /or/ /ur/ /ow/ /oi/ /ear/, and adjacent consonants	of, to, the, go, into, all, by, are, we, be, you, do, some, come, when, out, what, your
Bigger, Better, Stronger!	/sh/ /th/ /ng/ /ai/ /ee/ /igh/ /oa/ /oo/ /ar/ /ur/ /ow/ /ear/ /air/ /ure/ /er/, and adjacent consonants	of, to, the, no, are, you, like, do, were, when, what, some
Big Cat Phonics for Letters and Sounds – Age 7+ Green 5 (32pp)		
Kay And Aiden – The Tram Bell	/ai/ ay, a-e, ey, ei	of, to, the, are, we, be, have, so, do, were, little, when, what, where, school, our, people, no, go, I, like, there, here, your, out, was, you, one
Stranded Under The Stars	/ai/ ay, a-e, ey /ee/ ie, ea /igh/ i-e, i	of, to, the, into, put, he, she, we, said, have, were, when, what, their, no, go, all, there, here, asked, your, out, was, some, are, by, come, you
The Forgotten Garden	/ai/ ay, a-e, ey /ee/ ea /igh/ i-e, i /oa/ o, oe, ow, oul, o-e	of, to, the, into, by, put, are, my, she, we, be, said, have, do, when, what, school, Mrs, friends, there, out, was, you, asked, he, some, love, come
Lucas Dives Deep	/ai/ ay, a-e, ey /ee/ ie, ea /igh/ i-e, i /oa/ o /oo/ ue, ui, ew, ou, u, oul, u-e	of, to, the, into, are, my, he, we, be, said, do, were, when, what, school, our, their, people, Mrs, friends, your, out, was, come, asked
Man-Yee And The New School	/ai/ ay, a-e, ey /ee/ ea /igh/ i-e, i /oa/ o, oe /oo/ ew, ou, u, oul /ar/ a /ow/ ou /or/ al, our, augh, aw, au	of, to, the, into, by, put, full, are, my, she, we, be, said, have, do, were, when, what, where, school, people, Mrs, was, some, love, one
Dark Dawn	/ai/ ay, a-e, ey /ee/ ea /igh/ i-e, i /oa/ o, ow, o-e /oo/ ew, ou /ow/ ou /or/ al, our, aw /ur/ ear, or, ir /el/ ea /il/ y	of, to, the, into, my, he, we, me, be, have, were, there, was, come, are, one, what
Kay And Aiden – The Stolen Trumpet	/ai/ ay, a-e, ey /ee/ ea /igh/ i-e, i /oa/ o, ow, o-e /oo/ ou, u, oul /ar/ a /ow/ ou /or/ al, our /ear/ ere, eer /oi/ oy /ol/ a	of, to, the, into, pushed, are, my, he, she, we, me, be, have, were, when, what, where, school, their, come, Mrs
Zayn Levels Up	/ai/ ay, a-e, ey /ee/ ea /igh/ i-e, i /oa/ o, oe, ow, oul, o-e /oo/ ew, ou /ar/ a /ow/ ou /or/ al /ur/ ear, or, ir /el/ ea /ol/ a /air/ ere, ear, are /ul/ o, our, o-e	of, to, the, by, my, he, we, me, be, said, have, were, when, are
The Case Of The Piltown Man	/ai/ ay, a-e, ey, ei	of, to, the, all, by, full, are, he, we, said, have, were, when, people, friend, like, there, was, some, what, wasn't
Spider Strike!	/ai/ ay, a-e, ey /ee/ ie, ea /igh/ i-e, i	of, to, the, by, are, be, so, do, when, our, their, no, out, some, you, one, one
Feel Strong With Yoga	/ai/ ay, a-e, ey /ee/ ie, ea /igh/ i-e, i /oa/ o, oe, ow, oul, o-e	of, to, the, into, by, pull, push, we, be, have, do, little, when, what, people, all, your, out, you
Super Dogs	/ai/ ay, a-e, ey /ee/ ie, ea /igh/ i-e, i /oa/ o, o-e /oo/ ue, ui, ew, ou, u, oul, u-e	of, the, into, by, pulling, he, she, be, have, little, when, their, people, there, out, was, some, to, are, one, once
Football Skills	/ai/ ay, ey /ee/ ea /igh/ i-e, i /oa/ o, oe, ow, o-e /oo/ ew, ou, u, u-e /ar/ a /ow/ ou /or/ al, our, augh, aw, au	of, to, the, put, are, have, do, what, their, people, some, into, one, be
Our Fantastic World	/ai/ ay, a-e, ey /ee/ ie, ea /igh/ i-e, i /oa/ o, ow, o-e /oo/ ue, ou, u, oul /ar/ a /ow/ ou /or/ al, our /ur/ ear, or, ir /el/ ea /il/ y	of, to, the, are, he, said, have, do, when, what, house, says, our, friend, there, was, some, people, be, into
A Day In The Life Of An Astronaut	/ai/ ay, a-e, ey /ee/ ie, ea /igh/ i-e, i /oa/ o, ow, o-e /oo/ ew, ou, u-e /ar/ a /or/ al, au /ur/ ear, or, ir /el/ ea /il/ y /ear/ ere, eer /oi/ oy /ol/ a	of, to, the, into, by, put, are, be, when, their, there, people, we
Stargaze	/ai/ ay, a-e, ey /ee/ ie, ea /igh/ i-e, i /oa/ o, ow /oo/ ou /ow/ ou /or/ al /ur/ ear /el/ ea /il/ y /ear/ ere /air/ ere, ear, are /ul/ o, our, o-e	of, to, the, full, are, be, do, when, what, where, says, our, their, people, one

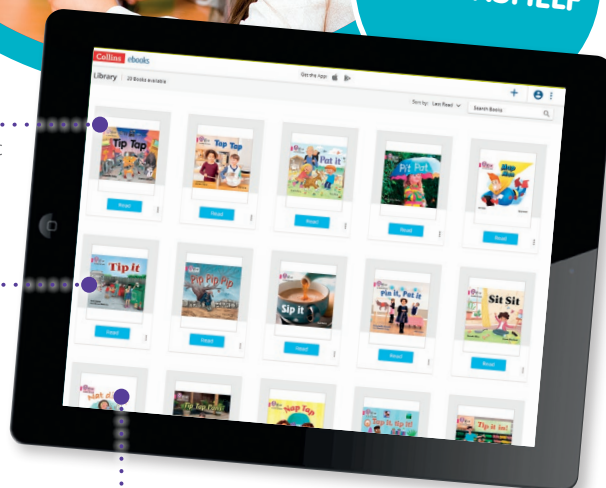
Access 328 fully decodable books with the Big Cat eBook library!

All of the **Big Cat Phonics for Letters and Sounds** fully decodable books are now available in an eBook library.

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THE
BIG CAT
eBOOKSHELF



Teachers can assign specific books to students to be read at home, and track which books have been read by which students.

Readers can browse all the books from each band and simply click on a book to open it.

Easily access any accompanying resources such as worksheets.

SUPPORT
READING IN
SCHOOL AND
AT HOME

Extra support

- Support parents with videos that model how to say phonemes correctly, hints and tips for supporting children with their reading at home and more information about **Big Cat**
- Worksheets, ideal for home-learning activities or for the classroom, are also included.



Fully synced audio for all books, that can be turned on and off as required.

Complete text is included along with guided reading notes and comprehension activities to enhance students' reading experience and extend their learning.

Easily adjust the zoom to make best use of the screen space.

Display as single or double-page spreads – and toggle between the two.

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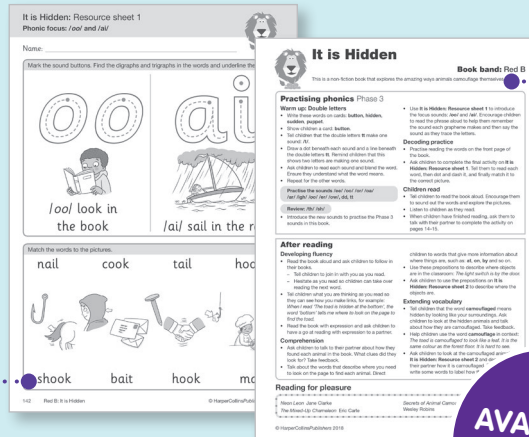
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Phonics Teacher Support

Integrate **Big Cat Phonics for Letters and Sounds** books into your phonics teaching.

- **Ensure every student meets age-related expectations** with targeted lesson plans that guide practice of reading comprehension strategies and vocabulary development
- **Develop fluency and correct pronunciation from the start** using the advice for demonstration and modelling.

Visual resource sheets provide engaging activities to reinforce children's phonic learning.

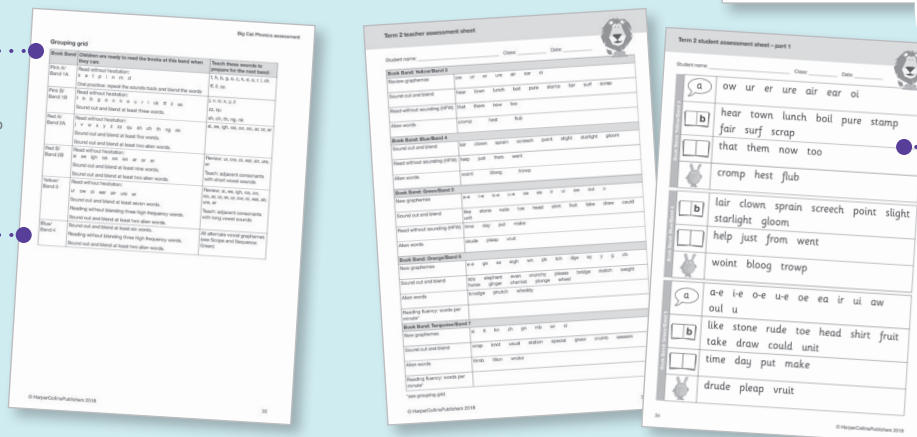


Lessons support the reading of every book in a phonics reading session.

AVAILABLE ONLINE

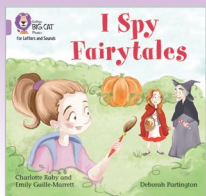
Match your students' secure phonic knowledge to the correct band of book at 90% word accuracy using the grouping grids.

Guidance on which graphemes to teach at each band of Big Cat Phonics for Letters and Sounds is included in the grouping grids.



Assess student progress in phonic learning every term using the assessment sheets.

LILAC 0 PHASE 1



Fiction

Big Cat Phonics for Letters and Sounds – Big Books

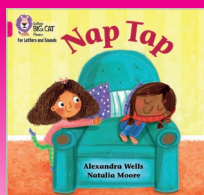
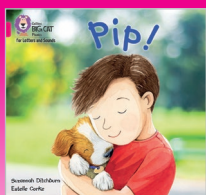
12 large format books (499 x 510mm) designed for use in a reading session with a group of children or for modelling reading with your class.

INCLUDES SHARED READING ACTIVITIES!

12 BIG BOOKS



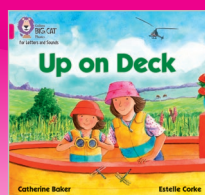
PINK 1A PHASE 2



Non-Fiction

Fiction

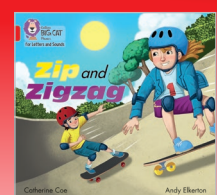
PINK 1B PHASE 2



Non-Fiction

Fiction

RED 2A PHASE 3



Non-Fiction

Fiction



Big Cat Phonics Practice – 72 highly decodable books for further development and practice with engaging stories.

Providing everything you need to teach phonics first, fast and systematically in an easy-to-use format.

Phonics features:

- Decodable titles from top children's authors to ensure children love reading from an early age
- 36 fiction, 36 non-fiction for a wide range of texts
- Great for Take Homes!



BIG CAT PHONICS PRACTICE • YEARS F/K-2 [Y1-3]

NON-FICTION

FICTION

PINK 1A • YEARS F/K-1 [Y1-2] • 8 TITLES Available separately or in packs



PINK 1B • YEARS F/K-1 [Y1-2] • 8 TITLES Available separately or in packs



RED 2A • YEARS F/K-1 [Y1-2] • 14 TITLES Available separately or in packs



RED 2B • YEARS F/K-1 [Y1-2] • 14 TITLES Available separately or in packs





BIG CAT PHONICS PRACTICE • YEARS F/K-2 [Y1-3]

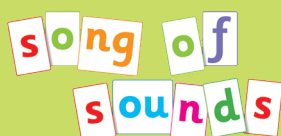
NON-FICTION

FICTION

YELLOW 3 • YEARS 1-2 [Y2-3] • 14 TITLES Available separately or in packs



BLUE 4 • YEARS 1-2 [Y2-3] • 14 TITLES Available separately or in packs



Collins Big Cat – Song of Sounds

Early Years • Years F/K-2 [Y1-3]

Invigorate your phonics lessons with Song of Sounds.

This dynamic hands-on program meets the learning needs of your whole class. Bring phonics to life with engaging, interactive activities that reinforce learning.

Features of the program:

- Multi-sensory, with kinaesthetic, auditory and visual activities for all learning styles
- Carefully differentiated, containing support and challenge tips
- Proven to get results in real classrooms, the program was developed by two primary teachers in their own school
- Divided into three stages F/K [Year 1], Year 1 [Y2] & Year 2 [Y3], the program contains 80 weeks of instruction.

Each week has four short daily sessions and a longer consolidation session at the end of the week to put phonic skills into practice. A resource CD contains a software presentation to use throughout plus printable resources for the activities.



**INVIGORATE
YOUR PHONICS
LESSONS**

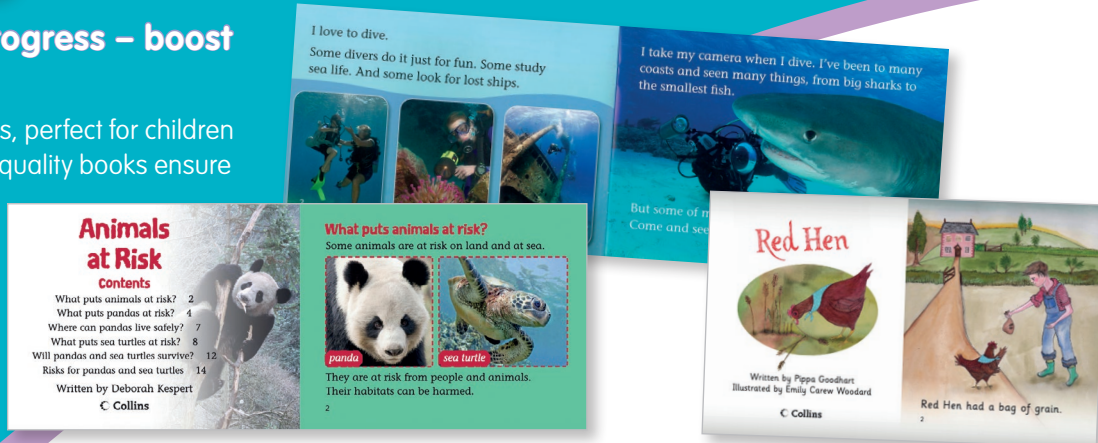
Song of Sounds programs contain:

- Audio CD
- Teacher's Handbook
- Resource CD
- Flashcards
- Lotto game
- Green words & sentence cards
- Alphabetic code poster
- Phoneme stars
- Phoneme finder sheet
- Classroom frieze
- Tricky word cards
- Picture cards.



Big Cat Phonics Progress – boost reading progress.

24 Phonics Progress books, perfect for children in Year 2 [Y3]. These high-quality books ensure that children can develop decoding skills at an interest level appropriate to them.



BIG CAT PHONICS PROGRESS BOOKS • YEAR 2 [Y3] • PACK OF 24 TITLES

NON-FICTION

FICTION

24 Phonics Progress Titles

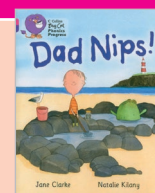
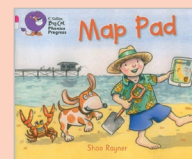
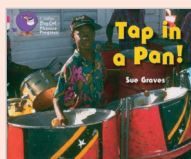
Reading Age 4-5
Interest Age 6-7

Phonics Progress books are carefully sequenced across bands Pink to Blue, with topics that will excite and interest children aged 6-7 in Year 2 [Y3] to boost their progress.

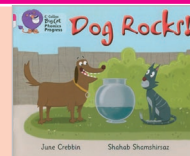
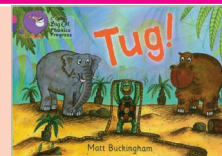
Phonics Progress books

24 phonic-based titles offering appropriate texts for Year 2 [Y3] children who are struggling with decoding.

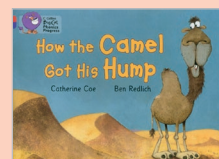
PINK 1A • YEAR 2 [Y3] • 4 TITLES Available separately or in packs



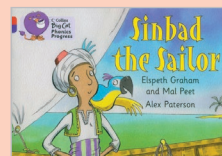
PINK 1B • YEAR 2 [Y3] • 4 TITLES Available separately or in packs



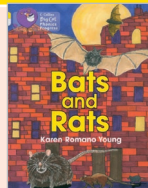
RED 2A • YEAR 2 [Y3] • 4 TITLES Available separately or in packs



RED 2B • YEAR 2 [Y3] • 4 TITLES Available separately or in packs



YELLOW 3 • YEAR 2 [Y3] • 4 TITLES Available separately or in packs



BLUE 4 • YEAR 2 [Y3] • 4 TITLES Available separately or in packs





About the Rocket Phonics program

Rocket Phonics is part of the **Reading Planet** whole-school solution that will ensure every student achieves reading success and develops a real love of reading.

Rocket Phonics is a story-based Systematic Synthetic Phonics program for Foundation to Year 2 [Y1-3].

This 'next generation' program is based on the progression of Letters and Sounds and provides a complete package of print and digital resources to teach reading and writing. Importantly, you can also access everything via **Reading Planet Online**. With interactive libraries every book is provided as an eBook with additional features and resources for teachers, students and parents.

Rocket Phonics has been written by educational consultant and phonics expert, Abigail Steel. Using feedback from primary schools, this is a rigorous program that combines beautiful and engaging stories with in-depth phonics knowledge and skills.

18 NEW TITLES!



- 48 Target Practice Books p.26
- 132 Reading Practice Books p.28
- Online Library p.27
- Teacher Resources p.34

The best way to try **Rocket Phonics** is to **REGISTER FOR A FREE ROCKET PHONICS ONLINE TRIAL**

You'll get unlimited online access to the whole program for 30 days. To sign up visit:
AU lioncrest.com.au/freetrial
NZ lioncrest.co.nz/freetrial

- Ensure students keep up rather than catch up: the steady pace and progression deeply embeds knowledge and skills from the start.
- Feel empowered to deliver a rigorous phonics program whatever your teaching level, with step-by-step daily plans, flexible weekly overviews, assessment guidance, tracking documents and Continuing Professional Development.
- Develop essential literacy skills using a balanced approach that focuses equally on blending for reading, and segmenting for writing and spelling.
- Enliven your phonics teaching using a blend of digital and print resources, including flashcards, sound mats, friezes, write-in student booklets, reading books and eBooks.
- Ignite a love of reading and consolidate decoding skills by immersing students in captivating illustrated stories (online Big Books) and a rich variety of fully-decodable fiction and non-fiction.



Target Practice – 48 fully decodable reading books, fiction and non-fiction, aligned to the program for focused decoding practice and an additional 114 fully-decodable reading books for extra reading practice.

Target phonemes/graphemes:

- 48 fully-decodable reading books for Pink to Orange bands, mapped to the progression of the program
- A range of fiction and non-fiction including comic-style stories
- Each book covers a small group of letter-sounds for graduated practice of decoding
- Can be used for whole-class shared reading, group guided reading or one-to-one sessions.

To use alongside the existing 114 fully-decodable **Rocket Phonics** reading books which cover a broader range of letter-sounds.

For detail on **Rocket Phonics** phonemes and graphemes please visit:
 AU lioncrest.com.au/rocket
 NZ lioncrest.co.nz/rocket

FICTION
AND
NON-FICTION



TARGET PRACTICE • PACK 1 – 24 TITLES • Available separately or in packs

PINK A • L & S PHASE 2 • YEARS F/K-1 [Y1-2]



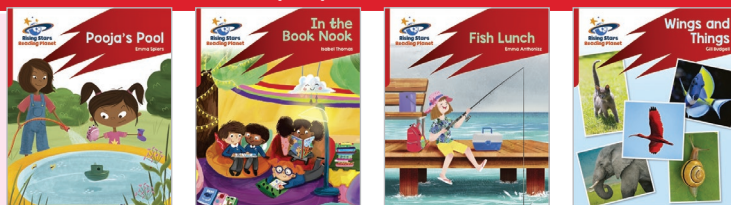
PINK B • L & S PHASE 2 • YEARS F/K-1 [Y1-2]



RED A • L & S PHASE 3 • YEARS F/K-1 [Y1-2]



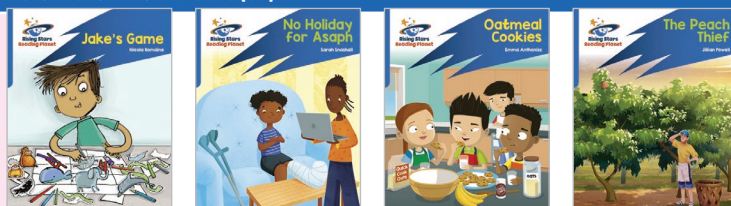
RED B • L & S PHASE 3 • YEARS F/K-1 [Y1-2]



YELLOW • L & S PHASE 3-4 • YEAR 1 [Y2]



BLUE • L & S PHASE 4-5 • YEAR 1 [Y2]



TARGET PRACTICE • PACK 2 – 24 TITLES

BLUE • L & S PHASE 4-5 • YEAR 1 [Y2]



GREEN • L & S PHASE 5 • YEAR 1 [Y2]



ORANGE • L & S PHASE 5-6 • YEAR 2 [Y3]



Rocket Phonics Online

You can also access everything via **Reading Planet Online**. Our interactive libraries provide every book as an eBook with additional features and resources for teachers, students and parents.

**The best way to try Rocket Phonics
30 DAY FREE TRIAL**

30-day no strings attached free online trial. See more at:

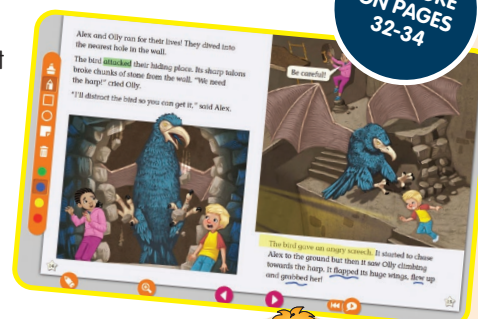
AU lioncrest.com.au/freetrial
NZ lioncrest.co.nz/freetrial

 **Rising Stars
Reading Planet**
Online Library

READING PLANET ROCKET PHONICS – ONLINE

1 YEAR UNLIMITED SUBSCRIPTION

- Digital only – includes:**
- 6 Big Books,
 - 162 eBooks,
 - 140 Flashcards,
 - 6 Read-only Student Practice booklets,
 - 2 Teacher's Guides,
 - Sounds Mats,
 - Friezes,
 - Online Games,
 - CPD videos
 - Student Quizzes and
 - Teacher Reporting Tool.



**FANTASTIC
VALUE
\$\$\$!**

**SEE MORE
ON PAGES
32-34**



READING PLANET – ROCKET PHONICS READING PRACTICE

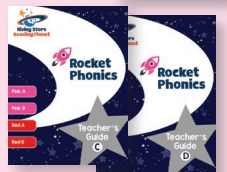
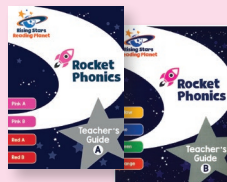
PINK A • L & S PHASE 2 • YEARS F/K-1 [Y1-2] • 12 TITLES Available separately or in packs

132 Books

4 Teacher's Guides

A & B plus Extended Editions C & D.

Access to TG PDF available on My Rising Stars online resource bank.



PINK B • L & S PHASE 2 • YEARS F/K-1 [Y1-2] • 12 TITLES Available separately or in packs



PINK C • L & S PHASE 2 • YEARS F/K-1 [Y1-2] • 12 TITLES Available separately or in packs



RED A • L & S PHASE 3 • YEARS F/K-1 [Y1-2] • 12 TITLES Available separately or in packs



Exciting stories and engaging artwork make phonics fun for young readers!



18 NEW TITLES!

RISING STARS READING PLANET – ROCKET PHONICS

RED B • L & S PHASE 3 • YEARS F/K-1 [Y1-2] • 12 TITLES Available separately or in packs

Topics & themes in Pink-Red include:

- Friendship
- Animals
- Caring for the environment
- Insects
- Sports
- Moving house.



RED C • L & S PHASE 3 • YEARS F/K-1 [Y1-2] • 12 TITLES Available separately or in packs



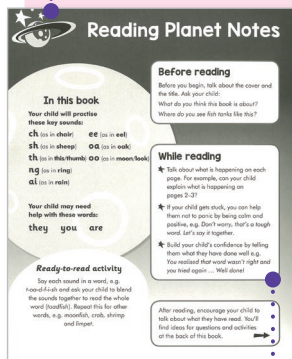
YELLOW • L & S PHASE 3-4 • YEAR 1 [Y2] • 12 TITLES Available separately or in packs



YELLOW PLUS • L & S PHASE 3-4 • YEAR 1 [Y2] • 12 TITLES Available separately or in packs



- Helpful reading notes and comprehension questions for before, during and after reading in every book.



Reading notes to support teachers and parents.

Talk about the book

Ask your child these questions:

- 1 Why shouldn't you bang on the glass?
- 2 What was inside the first tank in the book?
- 3 Which fish had spots?
- 4 Which fish had big teeth?
- 5 Why should you ask an adult if you can pick up a crab?
- 6 What would you like to see at an aquarium?



Comprehension questions to check understanding.



RIISING STARS READING PLANET – ROCKET PHONICS

BLUE • L & S PHASE 4-5 • YEAR 1 [Y2] • 12 TITLES Available separately or in packs

Topics & themes in Yellow-Orange include:

- Facing fears
- World Book Day
- Space
- Ancient Egypt
- Starting school
- Team work.



GREEN • L & S PHASE 5 • YEAR 1 [Y2] • 12 TITLES Available separately or in packs



ORANGE • L & S PHASE 5-6 • YEAR 2 [Y3] • 12 TITLES Available separately or in packs



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PACKS!**

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- Check our website
- Ask your Lioncrest Educational Consultant, or
- FREecall Customer Service.

*Complete Packs discount applies to schools only.

Band	Phonics Phase	Grapheme-Phoneme Correspondences			High Frequency Words (Common Exception Words)	Print Resources	Digital Resources*
Foundation [Year 1]							
PINK A	2	/s/ as in sun /a/ as in apple /t/ as in tap /i/ as in insect	/p/ as in pan /n/ as in net /m/ as in mouse /d/ as in dog	/g/ as in goat /o/ as in octopus /k/ as in cat /l/ as in kite	I, the, to, go, no, into	Flashcards x 70	*Resources in digital format via the Rocket Phonics Online 1-year subscription (covers Foundation & Year 1 [Y1-2]) Flashcards x 70 Teaching storybooks (Big Books) x 3 Target Practice reading books as eBooks x 24 Additional Rocket Phonics reading practice eBooks x 102 Teacher's Guide (including Assessment) x 1
PINK B	2	/k/ as in duck /e/ as in elephant /u/ as in umbrella /r/ as in rabbit	/h/ as in hat /b/ as in bat /f/ as in frog and cliff /l/ as in ladder	// as in shell /s/ as in dress			
PINK C	2	Review of the grapheme-phoneme correspondences from Pink A and Pink B. Introduces some longer words, such as CVCCVC.					
RED A	3	/j/ as in jug /v/ as in van /w/ as in web /k+s/ as in fox	/y/ as in yellow /z/ as in zebra and puzzle /z/ as in bugs /k+w/ as in queen	he, she, we, me, be, was, my, you, her, they, all, are	x 3	Additional Rocket Phonics reading practice books x 102	
RED B	3	/ch/ as in chick /sh/ as in sheep /th/ as in thumb & feather /n+g/ as in ring	/ai/ as in train /ee/ as in bee /igh/ as in light /oa/ as in boat		short /oo/ as in book long /oo/ as in moon		
RED C	3	Review of the grapheme-phoneme correspondences from Red A and Red B with slightly longer texts.					
YELLOW	3-4	/ar/ as in car /or/ as in fork /ur/ as in purse /ou/ as in owl	/oi/ as in coin /eer/ as in ear /air/ as in chair	/y+oor/ as in manure /uh/ as in hammer	some, one, said, come, do, so, were, when, have, there, out, like, little, what	x 24	x 1
	3-4	Review of the grapheme-phoneme correspondences from Yellow band with slightly longer texts.					
BLUE	4-5	/w/ as in wheel /f/ as in dolphin /ai/ as in crayon /ai/ as in cake	/ai/ as in acorn /ee/ as in scene /ee/ as in shield /ee/ as in peach				
Year 1 [Y2]							
BLUE	4-5	/igh/ as in child /igh/ as in time /igh/ as in pie /igh/ as in spy	/oa/ as in rope /oa/ as in snow /oa/ as in toe /oa/ as in piano	/ee/ as in happy /ee/ as in key	some, one, said, come, do, so, were, when, have, there, out, like, little, what	Flashcards x 70	*Resources in digital format via the Rocket Phonics Online 1-year subscription (covers Foundation & Year 1 [Y1-2]) Flashcards x 70 Teaching storybooks (Big Books) x 3 Target Practice reading books as eBooks x 24 Additional Rocket Phonics reading practice eBooks x 30 Teacher's Guide (including Assessment) x 1
GREEN	5	/y+oo/ as in unicorn short /oo/ as in push /y+oo/ as in cube long /oo/ as in flute	/y+oo/ as in statue long /oo/ as in blue /y+oo/ as in news long /oo/ as in screw	/ur/ as in herbs /ur/ as in bird /ou/ as in cloud /oi/ as in toy			
		/or/ as in astronaut /or/ as in strawberry /oa/ as in shoulder long /oo/ as in soup	short /oo/ as in should /ar/ as in father and palm /ur/ as in pearl and world /eer/ as in deer and here	/air/ as in square, bear and there /or/ as in ball, four, core, door, daughter			
ORANGE	5-6	/s/ as in celery /j/ as in giraffe /e/ as in bread /s/ as in house	/s/ as in fence /k/ as in school /sh/ as in chef /j/ as in bridge	/j/ as in package /uh/ as in mother	oh, their, people, Mr, Mrs, looked, called, asked, could, water, where, who, again, thought, through, many, laughed, because, any, eyes, friends, once, please	Target Practice reading books x 24	x 30
		/ul/ as in bottle /t/ as in mixed /d/ as in drilled /m/ as in comb	/n/ as in knot /n/ as in sign /r/ as in writing /ch/ as in hatching	/zh/ as in treasure, television, collage		Additional Rocket Phonics reading practice books x 30	



1. Review and revisit

Previously taught sounds using colourful flashcards.

2. Teach

Using online teaching storybooks (Big Books) to present new letter-sound correspondences within the context of stories.

3. Practise

reading and writing skills daily using write-in 30 Practice Booklets.

5. Apply and consolidate

using additional Rocket Phonics reading practice books.

4. Apply

knowledge and skills through fully-decodable Target Practice books.

**The best way to try Rocket Phonics
30 DAY FREE TRIAL**

= Available in print format.

= All on these 2 pages available in digital format via the **Rocket Phonics Online 1-year subscription** (including online Teacher Resources page 34).

30-day no strings attached free online trial. AU lioncrest.com.au/freetrial
NZ lioncrest.co.nz/freetrial

Flashcards



- 70 colour-banded flashcards per year group
- With picture mnemonics for Foundation [Year 1]
- Print: A5 size with target letter-sound on one side and key decodable word(s) on the reverse
- Online: Animated with audio modelling.

REVIEW AND REVISIT

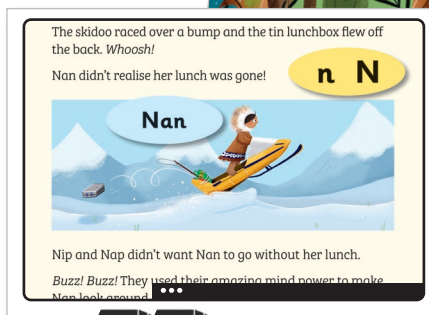


Teaching Storybooks (Big Books)



TEACH

- 3 Teaching Storybooks (Big Books) per year group
- Online with audio and sound effects for the story narrative
- Click-to-play target letter-sounds and decodable words
- Flashcards and games launch from the books so you can select them as you read
- Letter-sound review pages at the end of each book.

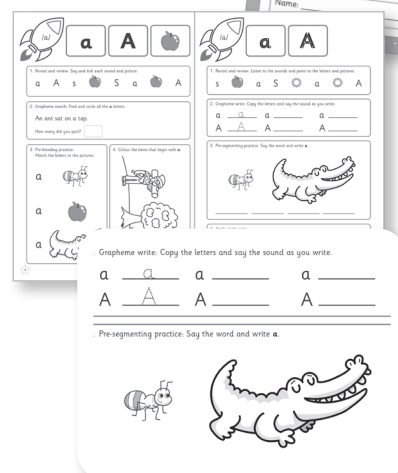
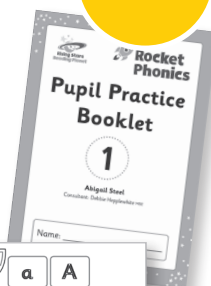


Pupil Practice Booklets



PRACTISE

- 3 booklets per year group
- Daily reading and writing practice
- Equal focus on blending (decoding) and segmenting (spelling/writing)
- Pages dedicated to common exception word practice
- 2 mini assessments at the back of each booklet.



Target Practice reading books

- 48 fully-decodable reading books for Pink to Orange band mapped to the progression of the program
- A range of fiction and non-fiction including comic-style stories
- Each book covers a small group of letter-sounds for graduated practice of decoding
- Can be used for whole-class shared reading, group guided reading or one-to-one sessions.



SEE PAGES 26-27

APPLY



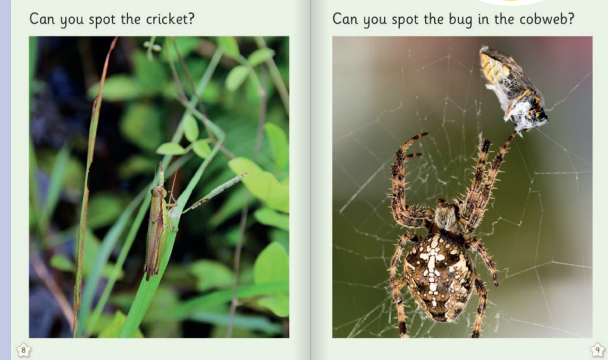
Additional reading practice books

- 114 x fully-decodable **Rocket Phonics** reading books aligned to the program
- Each book covers a broader range of letter-sounds than the Target Practice reading books
- Ideal for whole-class shared reading, group guided and one-to-one reading.



SEE PAGES 28-30

APPLY AND CONSOLIDATE

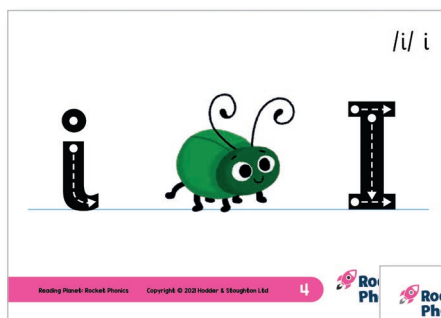


Online Games

- Over 100 fun and dynamic phonics practice games based on 10 different game types
- Launch the games from the 'Big Book' pages
- Games include:
 - 'Ice-Block Challenge' (hearing a sound and knocking over the grapheme)
 - 'Rock-Hopper' (hearing a common exception word and jumping to the correct stepping stone).



Friezes



- 1 downloadable frieze for each year group
- Foundation [Year 1]: features the lower-case and capital letter for each letter-sound, the letter-formation shape and a picture mnemonic
Year 1 [Y2]: shows the grapheme of the target letter-sound, key words with corresponding illustration
- Use as classroom display to support students with spelling and letter formation.

Sounds Mats

- 2 downloadable A3 Sounds Mats per year group
- Target letter-sounds shown with corresponding illustration and key word
- Ideal for laminating and using as a reference for writing and spelling.

Rocket Phonics Sounds Mat 1					
s	sun	a	apple	t	tap
i	insect	p	pan		
n	net	o	octopus	c	cat
m	mouse	d	dog	g	goat
k	kite	ck	duck	e	elephant
u	umbrella	r	rabbit	h	hat
b	bat	f	frog	ff	cliff
l	ladder	ll	shell	ss	dress
j	jug	v	van	w	web
x	fox	y	yellow	z	zebra



Online Teaching materials (via the Rocket Phonics 1 year online subscription).

The **Rocket Phonics** program provides in-depth guidance, downloadable teaching plans, and assessment support.

- 1 Teacher's Guide per year group
- Half-termly and weekly overviews and daily, step-by-step lesson plans
- Assessment guidance and sheets plus tracking grids.



Daily plans

Weekly plans

Assessment

WEEK 1 Lesson 2

SEGMENTING FOCUS /s/ as s

SESSION AIMS

- To know that when we hear the sound /s/, it is sometimes said with the letter s.
- To practise writing the letter s using the correct formation.
- To say /s/ and write the letter s.

RESOURCES:

- Flashcards 1-6
- Pupil Practice Booklet 1, page 3

REVISIT AND REVIEW

- Play spot the grapheme. Use Flashcards 1-6. Tell the children to watch carefully and quietly as you scroll through the flashcards. As you show each card say the sound for the children to hear. When they see the letter s and hear you say /s/ they should stand up and say /s/ in a loud voice.

TEACH

- Chalky segment words that contain s as /s/ using sound fingers to scaffold. Call out the words slowly and count the individual sounds on your left hand from thumb and across fingers. Words to segment: sun, sit, sand, pants, pine.
- Model segmenting using clothes as a written scaffold. Only segment words containing s as /s/. Count the words, then draw the corresponding number of clothes in a line on your Pupil Practice or whiteboard. Show how to write the letter s.

SESSION AIMS

- To know that when we hear the sound /s/, it is sometimes said with the letter s.
- To practise writing the letter s using the correct formation.
- To say /s/ and write the letter s.

RESOURCES:

- Flashcards 1-6
- Pupil Practice Booklet 1, page 3

REVISIT AND REVIEW

- Play spot the grapheme. Use Flashcards 1-6. Tell the children to watch carefully and quietly as you scroll through the flashcards. As you show each card say the sound for the children to hear. When they see the letter s and hear you say /s/ they should stand up and say /s/ in a loud voice.

TEACH

- Chalky segment words that contain s as /s/ using sound fingers to scaffold. Call out the words slowly and count the individual sounds on your left hand from thumb and across fingers. Words to segment: sun, sit, sand, pants, pine.

WEEK 1

Day	Teaching Focus	Resources	Example words and sentences	Additional teaching points
Monday	Introduce /s/ as s	Flashcards 1-6 Pupil Practice Booklet 1, page 3	sun, sit, sand, pants, pine, sit, sand, pants, pine	Phonics awareness: sun, sit, sand, pants, pine, sit, sand, pants, pine
Tuesday	Blending practice	Flashcards 1-6 Pupil Practice Booklet 1, page 3	sun, sit, sand, pants, pine, sit, sand, pants, pine	Phonics awareness: sun, sit, sand, pants, pine, sit, sand, pants, pine
Wednesday	Segmenting practice	Flashcards 1-6 Pupil Practice Booklet 1, page 3	sun, sit, sand, pants, pine, sit, sand, pants, pine	Phonics awareness: sun, sit, sand, pants, pine, sit, sand, pants, pine
Thursday	Blending practice	Flashcards 1-6 Pupil Practice Booklet 1, page 3	sun, sit, sand, pants, pine, sit, sand, pants, pine	Phonics awareness: sun, sit, sand, pants, pine, sit, sand, pants, pine
Friday	Segmenting practice	Flashcards 1-6 Pupil Practice Booklet 1, page 3	sun, sit, sand, pants, pine, sit, sand, pants, pine	Phonics awareness: sun, sit, sand, pants, pine, sit, sand, pants, pine

WEEK 1

Day	Teaching Focus	Resources	Example
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Tuesday	Blending practice	Flashcards 1-6 Pupil Practice Booklet 1, page 3	sun, sit, sand, pants, pine, sit, sand, pants, pine
Wednesday	Segmenting practice	Flashcards 1-6 Pupil Practice Booklet 1, page 3	sun, sit, sand, pants, pine, sit, sand, pants, pine
Thursday	Blending practice	Flashcards 1-6 Pupil Practice Booklet 1, page 3	sun, sit, sand, pants, pine, sit, sand, pants, pine
Friday	Segmenting practice	Flashcards 1-6 Pupil Practice Booklet 1, page 3	sun, sit, sand, pants, pine, sit, sand, pants, pine

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NZ lioncrest.co.nz/freetrial

Baseline Assessment

Each section tests a different skill. The content within each section is progressive. Attempt each section for **one and a half** to **two** minutes as soon as a child can no longer progress confidently.

1. Letter-sounds

Point to each grapheme and ask the child to say the sound.

s	a	t	i	p	n	m
o	c	k	e	u	r	
f	f	f	l	l	l	j
y	z	z	z	q	u	h
ee	igh	oa	oo	oo	ar	or

2. Oral blending

Adult says /s/ /s/ /s/. Can the child tell you 'sun'?

3. Onset segmenting

Adult says 'sun'. Can the child say 'sun'?

4. Word reading

Point to each word and ask the child to read the word.

Reception End of Half-Term 1 Assessment

Name: _____ Date: _____

Letter-sounds for reading

s	a	t	i	p	n
m	d	g	o	c	k

Words for reading

slip	map	can
kit	got	ant

Common exception words for reading

I the go to no into

Sentence for reading

Tim sat on the mat.

Letter-sounds for writing

Word dictation

Student quizzes

(via Rocket Phonics 1 year online subscription)

- Each Target Practice and additional **Rocket Phonics** practice eBook features self-marking student quizzes
- Quizzes are designed to the Curriculum content domains to ensure students develop essential comprehension and vocabulary skills
- The quizzes can be used to support whole-class reading on an interactive whiteboard, group-guided reading or independent reading at home
- Once a quiz is completed, the results are recorded in the Reporting Tool.

It is a tennis lesson. The man hits it to Kat.

Tennis Checkpoint quiz

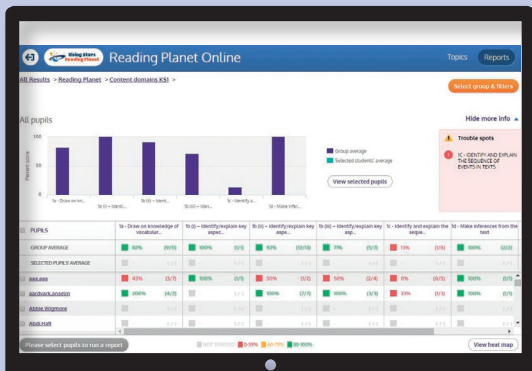
Click true or false for each sentence.

	true	false
Kat has a blue racket.	<input type="radio"/>	<input type="radio"/>
Kat goes to tennis on the bus.	<input type="radio"/>	<input type="radio"/>
The man hits a ball to Kat.	<input type="radio"/>	<input type="radio"/>

Reporting Tool

(via Rocket Phonics 1 year online subscription)

- Simply and easily assess students' progress in the end of book quizzes
- Track time spent on quizzes, 'Trouble Spots' and how your class or group is performing
- View individual student progress against expected standards
- Export and download reports.



Decodable Take Home Packs EXCELLENT VALUE!



Engaging, decodable, quality reading books, perfect for take home use.

Packs of assorted titles, pre-selected from across our large range of decodable programs.

Use these for classroom standalone decodable readers or take homes.

Note these phases are estimates.

Packs will vary depending on stock availability.

DECODABLE TAKE HOME – PACK 1

PHASES 2-3 • 23 TITLES PACK

23 Individual titles.

Assorted Fiction & Non-Fiction titles.
Foundation – Year 1 [Y1-2].

**PACK
CONTAINS
23 TITLES**



DECODABLE TAKE HOME – PACK 2

PHASES 4-5 • 22 TITLES PACK

22 Individual titles.

Assorted Fiction & Non-Fiction titles.
Years 1-2 [Y2-3].

**PACK
CONTAINS
22 TITLES**



DECODABLE TAKE HOME – PACK 3

PHASES 5-6 • 22 TITLES PACK

22 Individual titles.

Assorted Fiction & Non-Fiction titles.
Years 2-3 [Y3-4].

**PACK
CONTAINS
22 TITLES**



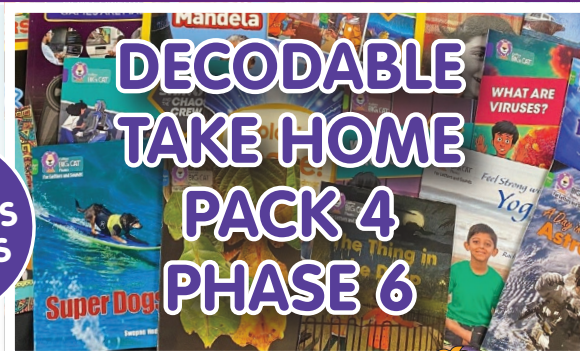
DECODABLE TAKE HOME – PACK 4

PHASE 6 • 21 TITLES PACK

21 Individual titles.

Assorted Fiction & Non-Fiction titles.
Years 3-4 [Y4-5].

**PACK
CONTAINS
21 TITLES**



DOWNLOAD DIGITAL PRICE LIST

See up-to-date prices on our website or download a Digital Price List for easy ordering. Please contact us if you need assistance – our details on back cover.



Australia



New Zealand

About Letters and Sounds

Letters and Sounds is a structured synthetic phonics progression developed by the Department for Education in the UK.

Check out the following link for access to the complete 'Letters and Sounds' manual:

AU lioncrest.com.au/rocket NZ lioncrest.co.nz/rocket

Letters and Sounds – Six Phases

	Activities are arranged under the following seven aspects:
PHASE 1	<ol style="list-style-type: none"> 1. General sound discrimination – environmental sounds 2. General sound discrimination – instrumental sounds 3. General sound discrimination – body percussion 4. Rhythm and rhyme 5. Alliteration 6. Voice sounds 7. Oral blending and segmenting
PHASE 2	<p>Sounds Taught:</p> <ul style="list-style-type: none"> • Set 1: s, a, t, p • Set 2: i, n, m, d • Set 3: g, o, c, k • Set 4: ck, e, u, r • Set 5: h, b, f, ff, l, ll, ss • Tricky words: the, to, l, no, go
PHASE 3	<p>Sounds Taught:</p> <ul style="list-style-type: none"> • Set 6: j, v, w, x • Set 7: y, z, zz, qu • Consonant digraphs: ch, sh, th, ng • Vowel digraph and trigraphs: ai, ee, igh, oa, oo, or, ur, ow, oi, ear, air, ure, er • Tricky words: he, she, we, me, be, was, my, you, they, her, all, are
PHASE 4	<ul style="list-style-type: none"> • Practice previously learned graphemes • Teach blending and segmentation of words with adjacent consonants and Polysyllabic words e.g. CVCC words: tent, bend, milk, CCVC words: spot, stop, trip and Polysyllabic words: sandpit, desktop • Reading Tricky words: said, so, have, like, some, come, were, there, little, one, do, when, out, what • Spelling Tricky Words: he, she, we, me, be, was, you, they, all, are, my, her
PHASE 5	<ul style="list-style-type: none"> • Teach new phoneme: zh (treasure) • Teach new graphemes: ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e • Reading words: oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, again, thought, through, work, mouse, many, laughed, because, different, any, eyes, friends, once, please • Spelling words: said, so, have, like, some, come, were, there, little, one, do, when, what, out, : oh, their, people, Mr, Mrs, looked, called • Alternative spelling for phonemes: c, ch, f, j, m, n, ng, r, s, sh, v, w, e, i, o, u, ai, ee, igh, oa, oo, or, ur, ow, oi, ear, air, ure, er
PHASE 6	<ul style="list-style-type: none"> • Understanding rules and apply suffixes: -ing, -ed, -er, -est, -ful, -ly and -y, -ment, -ness, -s and -es. • Introduction of past tense • Learn how adding suffixes change words • Develop fluency and spelling accuracy



Lioncrest Education is proud to promote a comprehensive range of decodable resources to support Australian and New Zealand schools that are implementing a synthetic phonics program.

LETTERS AND SOUNDS PROGRAMS available from Lioncrest Education:

Collins Big Cat for Letters and Sounds and Reading Planet Rocket Phonics both follow the Letters and Sounds teaching sequence (see table below).

Letters and Sounds Correlation Chart

Letters and Sounds	Big Cat Phonics for Letters and Sounds	Big Cat Phonics for Letters and Sounds 7+	Rocket Phonics
PHASE 1	• Lilac		• Lilac
PHASE 2	• Pink A • Pink B		• Pink A • Pink B • Pink C
PHASE 3	• Red A • Red B	• Blue	• Red A • Red B • Red C • Yellow
PHASE 4	• Yellow • Blue	• Blue	• Yellow • Blue
PHASE 5	• Green • Orange • Turquoise	• Green	• Blue • Green • Orange
PHASE 6	• Turquoise		• Orange



FOR MORE INFORMATION about these resources or to arrange a visit, contact one of our knowledgeable Lioncrest Educational Consultants (details on back cover) or **FREEcall:**
AU 1800 249 727 NZ 0800 990 999

Systematic Synthetic Phonics Teaching Principles

These *Principles* are the specific knowledge and skills children need to be able to read and write in the English language.

The principles can be broken down into smaller steps:

Knowledge of the English Alphabetic Code

(150+ graphemes that represent 44 speech sounds)

- See the letters, say the sounds for reading to automaticity
- Hear the sounds, recall the letters for spelling to automaticity (these are reversible processes)

Skill of blending for reading

- Oral blending
- Modelled blending
- Supported blending
- Independent blending at word, sentence and text levels

Skill of segmenting for spelling

- Oral segmenting
- Modelled segmenting
- Supported segmenting
- Knowing which spelling alternative to use

Skill of handwriting

- Pencil hold
- Letter formation
- Positioning on a writing line
- Print before cursive

Lioncrest Education also has an excellent range of Guided Reading Programs.

- Engage Literacy (precisely levelled books)
- Collins Big Cat (levelled titles)
- Rising Stars Reading Planet
- Macmillan: Talk About Texts, Connect
- First Words and Pictures
- Learn to Read
- The Busy Monsters
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