

LIONCREST EDUCATION DELIVER EFFECTIVE PHONICS

DEVELOP
A REAL LOVE
OF READING

OVER 820
DECODABLE
TITLES
FICTION &
NON-FICTION

PLUS
OVER 800
DECODABLE
eBOOKS
AND DIGITAL
RESOURCES

QUALITY,
PROVEN
PHONICS
RESOURCES

PHONICS CATALOGUE ISSUE 13A

AU lioncrest.com.au NZ lioncrest.co.nz





Classroom resources that give you everything you need to teach phonics!

ASK ABOUT
OUR LARGE RANGE
OF EXCELLENT
RESOURCES FOR
"AFTER PHONICS"
SEE PAGE 15 FOR
BIG CAT
FLUENCY

SNAPPY SOUNDS 1



Decodable Books	2
Teacher Resources	5
Online Resources	5
Phonemes Chart	6

COLLINS BIG CAT PHONICS 8

Big Cat Phonics for Letters and Sounds



NEW!

Decodable Books	9
Age 7+ Books	14
After Phonics: Big Cat Fluency	15
Phonemes Chart	16
eBook Library	20
Teacher Resources	21
Big Books	21

Big Cat Phonics Practice

Decodable Books	22
-----------------------	----

Big Cat Phonics Progress

Decodable Books	24
-----------------------	----

READING PLANET – ROCKET PHONICS 25



NEW!

Target Practice Books	26
Reading Practice Books	28
Hi Lo Decodables	30
Program Overview	31
Rocket Phonics Online	32
Program Resources	32
Teacher Resources	34

DECODABLE TAKE HOME PACKS 35

Phonics Charts & Resources	36
Lioncrest Education Consultant Contact Details	Back cover

CONTACT LIONCREST EDUCATION FOR MORE INFORMATION OR EASY ORDERING...

- Online AU lioncrest.com.au NZ lioncrest.co.nz
- Call your local Lioncrest Educational Consultant (see back page) for assistance with your requirements
- **FREEcall** AU 1800 249 727 NZ 0800 990 999 Lioncrest Education Customer Service and place your order by phone.



A family owned Australian business



Proudly family owned and operated since 1991.

Lioncrest Education Issue 13A Phonics Catalogue.

Lioncrest Education is devoted to delivering quality resources tailored to your needs, covering everything from PHONICS to GUIDED READING.

Discover the ultimate one-stop solution for all your Literacy requirements!

Explore our curated collection of quality literacy programs sourced from both Australian and international publishers, ensuring that you receive nothing but the best. Our team of expert Educational Consultants are always at your service, ready to guide you to the perfect choice for your specific needs (refer to the back cover for their contact information).

NEED SOMETHING SPECIAL?

To tailor a package that fits your school's needs and budget, we're delighted to assist in creating a bespoke solution. Reach out to your local Lioncrest Educational Consultant or contact our friendly Customer Service team (details on the back cover).

SCHOOLS ENJOY SAVINGS WHEN PURCHASING AS PACKS*

Our resources offer exceptional value, and now, with special prices on complete program packs, your savings are even more substantial! Refer to our dedicated Price List for details or visit our website. Individual book options are also available.

**Special Complete Program Packs exclusively available to schools.*

EXPLORE PHONICS TOOLS FOR TEACHERS

On page 36 you'll find useful charts and tables detailing: **Letters and Sounds Six Phases**, and **Systematic Synthetic Phonics Teaching Principles**.

Throughout this catalogue, when we refer to the class "Year," the format is **Australian Year** followed by the corresponding **New Zealand Year** in square brackets – e.g., **Year 1 [Y2]**.

Experience the difference with Lioncrest Education's commitment to providing quality resources for your student's educational journey.

Ask about our large range of
STRUCTURED LITERACY RESOURCES!

TO HEAR THE LATEST ON
NEW RELEASES JOIN...

LIONCREST EDUCATION CLUB

AU lioncrest.com.au/club
NZ lioncrest.co.nz/club



Up-to-date prices on our website or ask your Educational Consultant or Lioncrest Customer Service, details on back cover.

Snappy Sounds is a systematic, synthetic phonics program, built by Australian and New Zealand educators, authors and speech pathologists.

It has been designed to make teaching phonics as simple and as speedy as possible for you and your class. Children will enjoy reading because the resources build confidence quickly.

A FUN, FAST
AND EFFECTIVE
SYNTHETIC PHONICS
APPROACH THAT
DEVELOPS A LOVE
OF READING!



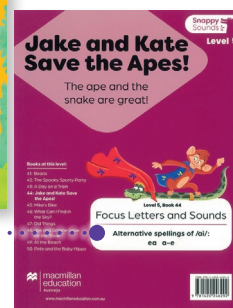
100%
DECODABLE
BOOKS
80 FOR F/K [Y1]
AND 40 FOR
YEAR 1 [Y2]

Snappy Sounds supports you to deliver your phonics teaching effectively through:

- An explicit and snappy teaching routine that reduces preparation time
- A mastery teaching sequence that dedicates a quarter of lessons to consolidation and catch up, so that you can set the right pace for your students
- Engaging and modern decodable books that allow students to apply and practise their learning from the beginning
- An assessment check that reveals exactly where students need further support
- Professional development videos available online.



Systematic introduction
of letter-sound
correspondences.



Back cover

Fully decodable books

Decodable books support students to learn to read by 'decoding' words: sounding out and blending the sounds to read the word. They are a tool for application, practice & consolidation of phonics knowledge and skills.

Each **Snappy Sounds** decodable book gives students the chance to practise sounds and letters taught during the week. This means students have the knowledge and skills to read every book they are given. This builds up confidence in reading and helps develop a love of reading from an early age.

Engaging
illustrations and
photographs
provide extra
detail and
humour.

It can be fun to go on a
trip with Mum and Dad.
Think up a plan and
then go on the trip.
A map can help us.



The frog sank into the bog.
Then "pop!"
The frog got the ring.



"Thanks, Frog!"
said the king.
"Rest in my pond."



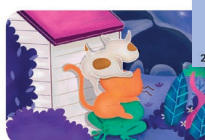
THIS
PROGRAM IS
SEQUENCED:
SNAPPY SOUNDS
1-4 FOR F/K [Y1] &
SNAPPY SOUNDS
5-8 FOR
YEAR 1 [Y2]

Practise tricky, high
frequency words.

Practise letters and sounds.



"Is that a hump?"
said the dog.



"We need a big, bright
light," said the cat.

'Fast Phonics' practice to preteach
the new phonics content in the
book, before you begin to read.

Practise decodable words.

Fast phonics

Before reading this book, ask the student to practise saying the words listed below and hearing the new sounds in the words. Try to make it as speedy and as fun as possible.

Read the tricky high frequency words

The student can't read all these words at the moment, but they need to know them because they are commonly used.

do friend Mr Mrs

Say the sounds

-ed -ed -ed

(sounds like ti) (sounds like di) (sounds like ut)

ure air ear er ur

The student can't read these words at the moment, but they need to know them because they are commonly used.

Snappy words

Point at a word randomly and have the student read the word. The student will need to sound out the word and blend the sounds to read the word. For example: 'h-e-l-p-e-d' helped.

helped	joined	started
finished	smelled	waited
flapped	banged	pointed
cooked	pulled	pointed
jumped	juggled	
tapped		

Quick vocabulary check

The selected words may not be familiar to the student. Ask their understanding before you start to read the book.

Vocabulary check.

Tricky, high frequency word practise.

Lots of repetition of the
new letters and sounds.

The Snappy Sounds decodable books include:

- Systematic introduction and revision of the letter-sounds correspondences, introduced by the series' teaching sequence
- A wide variety of fiction and non-fiction text types which are designed to engage all students' tastes
- Age appropriate vocabulary and text that is not highly predictable, so students are not encouraged to guess
- Guided reading notes that include before and after reading activities. These activities provide robust practice of decodable and high frequency words, as well as comprehension and vocabulary checks, and fluency activities
- Consolidation and revision books, allowing all students to practise what they have learned to date, whilst providing teachers with time to support students who have not yet mastered the letters and sounds in that level.

SNAPPY SOUNDS COMPLETE Single PACK:

• All 120 Titles **\$1,260.00**

SNAPPY SOUNDS COMPLETE Multi PACK:

SAVE
\$1,247.94*

- All 120 Titles x 6 copies each
- All Teacher Resources & Assessment Kit

NOW \$7,071.66 (normally \$8,319.60)

*Complete Packs discount applies to schools only.

SNAPPY SOUNDS – F/K [Y1] • COMPLETE PACK OF 80 F/K [Y1] \$840.00

F/K [YEAR 1] – SNAPPY SOUNDS • SEQUENCE 1 • \$10.50 EACH • SET OF 10 SEQUENCE 1 \$105.00



10 REVISION & CONSOLIDATION TITLES • \$9.95 EACH • SET OF 10 REVISION & CONSOLIDATION \$99.50



F/K [YEAR 1] – SNAPPY SOUNDS • SEQUENCE 2 • \$10.50 EACH • SET OF 10 SEQUENCE 2 \$105.00



10 REVISION & CONSOLIDATION TITLES • \$9.95 EACH • SET OF 10 REVISION & CONSOLIDATION \$99.50



SNAPPY SOUNDS – F/K [YEAR 1]

F/K [YEAR 1] – SNAPPY SOUNDS • SEQUENCE 3 • \$10.50 EACH • SET OF 10 SEQUENCE 3 \$105.00

3

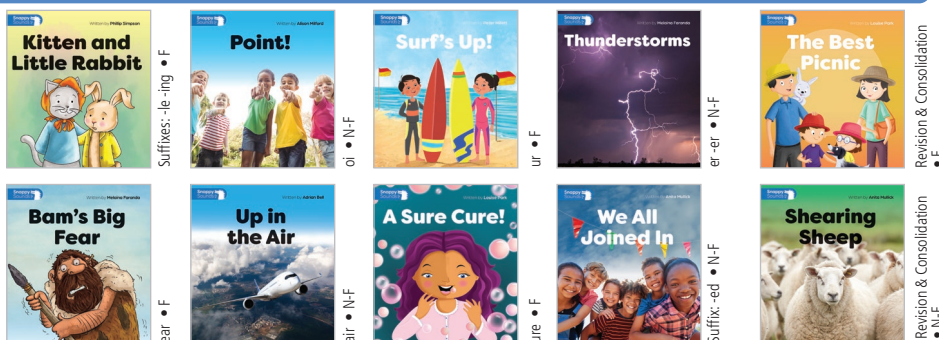


10 REVISION & CONSOLIDATION TITLES • \$9.95 EACH • SET OF 10 REVISION & CONSOLIDATION \$99.50



F/K [YEAR 1] – SNAPPY SOUNDS • SEQUENCE 4 • \$10.50 EACH • SET OF 10 SEQUENCE 4 \$105.00

4



10 REVISION & CONSOLIDATION TITLES • \$9.95 EACH • SET OF 10 REVISION & CONSOLIDATION \$99.50



A SYSTEMATIC
AND
SEQUENTIAL
PROGRAM



Focus Letters and Sounds. ch b



Letters within slashes, i.e. /ee/, denote the phoneme (sound) for the grapheme (letter/s) being studied. /ee/: e-e y

40 Revision & Consolidation titles to add to the existing Snappy Sounds (10 in each Sequence 1-4). The teaching cards on page 5 can all be used with these titles as the sounds follow the same progression as the original release.

SNAPPY SOUNDS – YEAR 1 [Y2] • COMPLETE PACK OF 40 Y1 [Y2] \$420.00

YEAR 1 [Y2] – SNAPPY SOUNDS • SEQUENCE 5 • \$10.50 EACH • SET OF 10 SEQUENCE 5 \$105.00



/ee/ e ea • N-F



/ee/ e ey • F



/ai/ a ay • N-F



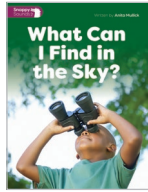
/ai/ a e ea • F



Revision & Consolidation
• N-F



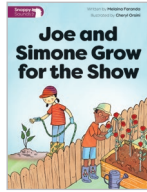
/igh/ i e y • F



/igh/ i ie • N-F



/oa/ o ow • N-F



/oa/ o e ea • F



Revision & Consolidation
• F

Focus sounds and high frequency words.

It's reading time!

The new letters and sounds are: **ee** as in **lead**
The new high frequency words are: **was** **what** **for**

Before reading

- Look at the front cover together. Ask the student to read the title. Point to the word 'lead' and ask: 'What do you think this word means?'
- Turn to page 2. Practice reading the words accurately before starting the book. This will support fluency and more enjoyable reading experience.
- Discuss any interesting or unusual vocabulary contained within the book that the student may not be familiar with (these words are highlighted on page 3).

During reading

- As you read, ask the student to place their finger below each phoneme (spelling pattern) and say the phoneme sounds it represents before blending all the phonemes together. Repeat until the student can hear the word.
- If the student struggles, sound out and blend the word together rather than giving them the word.

After reading

- Use the comprehension questions at the back of the book to check for understanding and encourage reflective.
- Ask the student to read the text again. Help them to build fluency, which will add comprehension as well as their confidence.

Have fun!

Inside front cover.

Guided reading notes.

Comprehension questions:
Retell, Literal, Vocabulary,
Inferential / Evaluative.

Comprehension questions

Let's talk about the story together

- Ask the student:
- What happened at the beginning of the story?
 - Where did Jon and Jen jog to?
 - What sort of jam was in the story? Do you know another type of jam?
 - How do you think the children felt taking their pet to the vet?

Snappy words

Ask the student to read these words as quickly as they can.

Jan jam jet jab
jog Vic van vet

Fluency

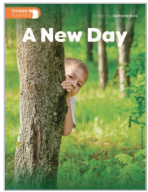
Can the student read the story again (and improve on the last time)?

Have fun!

Page 12.

Fluency activity. Check knowledge of focus letters & sounds again.

YEAR 1 [Y2] – SNAPPY SOUNDS • SEQUENCE 6 • \$10.50 EACH • SET OF 10 SEQUENCE 6 \$105.00



/y/ + /oo/ ew ue • N-F



/y/ + /oo/ u ue • F



long /oo/ ew ue • N-F



long /oo/ u e ui • F



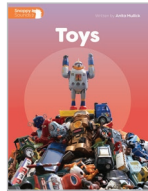
Revision & Consolidation
• N-F



Split vowel digraphs • N-F



/ow/ ou • F



/oi/ oy • N-F



/ir/ ir /n/ kn • F



Revision & Consolidation
• F

YEAR 1 [Y2] – SNAPPY SOUNDS • SEQUENCE 7 • \$10.50 EACH • SET OF 10 SEQUENCE 7 \$105.00



/s/ c ce se st • F



/j/ g dge ge • N-F



/z/ s ze se • F



/er/ ir or • N-F



Revision & Consolidation
• F



/ar/ a al • F



/or/ a al • N-F



/or/ aw au • F

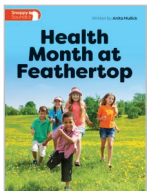


short /oo/ u ou • N-F



Revision & Consolidation
• N-F

YEAR 1 [Y2] – SNAPPY SOUNDS • SEQUENCE 8 • \$10.50 EACH • SET OF 10 SEQUENCE 8 \$105.00



/u/ o; e/ ea • N-F



/oi/ a; /iz/ y • F



/i/ ve • N-F



/ear/ are ear ere • F



Revision & Consolidation
• N-F



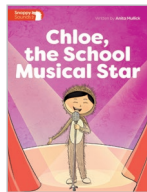
/oi/ oar ore • N-F



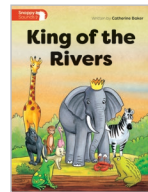
/f/ ph/ m/ mb • F



/uh/ + /il/ -el -il -al • N-F



/k/ ch • F



Revision & Consolidation
• F

ASK US ABOUT THESE TEACHER RESOURCES

TEACHER RESOURCE PACKS for F/K [Y1] & Year 1 [Y2]

Each Pack includes: Teaching Cards Pack,
1 Teacher Resource Book, Flashcards Pack,
Poster Pack, Placemats Pack.

LESSON KITS for F/K [Y1] & Year 1 [Y2]

Each Kit includes:
Teaching Cards Pack,
1 Teacher Resource Book.

Teaching Cards

These large-format cards for introducing new letters and sounds (& revision) are cleverly designed to include teacher tips on the reverse side, including the lesson objective, say, hear, write, read and spell directions, and word lists.

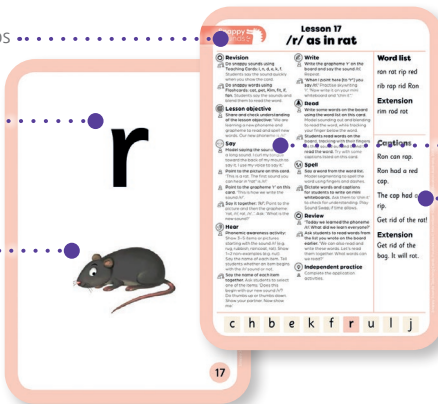
- F/K [Y1] Pack of 65 A4 cards.
- Year 1 [Y2] Pack of 65 A4 cards.

\$79.95 per pack

Condensed steps of the lesson routine.

Introduce the new grapheme (letter/s).

Introduce the new phoneme (sound) using keyword / picture.



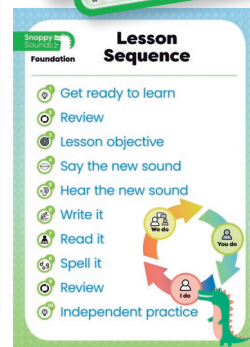
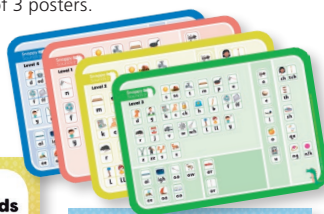
Reminder of how to say the sound.

Pre-prepared decodable word lists and captions to write on your board.

Placemats & Posters

Bright & colourful reference tools to continue student's letter-sound correspondences.

- F/K [Y1] Pack of 4 x placemats (10 copies of ea).
 - Year 1 [Y2] Pack of 4 x placemats (10 copies of ea).
- \$49.95 per pack**
- 2 Packs of 3 posters.
- \$29.95 per pack**



Lesson Sequence Poster

Flashcards

Perfect for Snappy Words revision in your phonics lesson, use these cards to develop proficiency in sounding out and blending. Included with the 200 flashcards are instructions for card games for independent practice and small group work. Flashcards can also be used in revision sessions and play a role in explicit introduction sessions and intervention sessions.

- F/K [Y1] Pack of 200 word cards.
- Year 1 [Y2] Pack of 200 word cards.

\$49.95 per pack

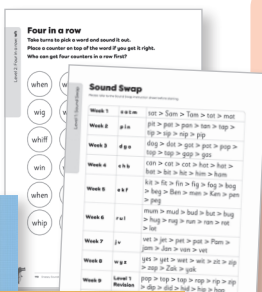


Teacher Resource Books (TRB)

All the information you need on phonics and the **Snappy Sounds** series, as well as activity resources for every independent practice session, including:

- Phonics background information
- How to say the sounds
- Planning and implementation support
- Full step-by-step lesson plans
- Activity sheets for reading and spelling.

2 books



Phonics Assessment

Snappy Sounds Assessment supports a regular check on students' phonics knowledge and skills. It is specifically designed to inform phonics teaching by:

- Checking mastery of the phonics knowledge & skills taught during a **Snappy Sounds** sequence
- Revealing gaps in student knowledge and identifying precise areas for extra support or intervention
- Providing data to support the teacher's decision to move on to the next **Snappy Sounds** sequence.

The Assessment Kit includes:

- Two assessments for every **Snappy Sounds** sequence
- Lists of decodable words and non-words to check student knowledge of phoneme-grapheme correspondences
- Unseen texts to check reading fluency and accuracy in context

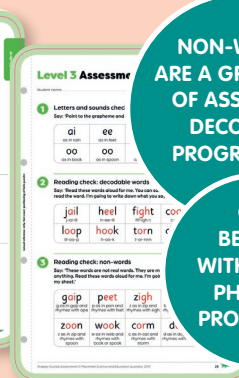
- Answers and tips in the teacher card
- A tricky high frequency word check
- Tracking sheets and marking guidance.

Assessment Kit

- The 1 Kit is for both F/K and Year 1 [Y1 & 2].



Student card, Level 3 Assessment A



Student card, Level 3 Assessment A

NON-WORDS ARE A GREAT WAY OF ASSESSING DECODING PROGRESSION

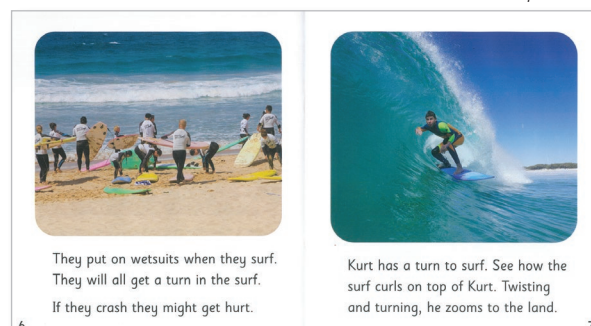
CAN BE USED WITH OTHER PHONICS PROGRAMS!

Sequence/Title	Phonemes/Graphemes	High Frequency Words
SEQUENCE 1		
Snappy Sounds • 12pp		
Sam	s a t m	a, the, I
Nip in the Tin	p i n	and
Dip In, Dad!	d g o	to
Is It Big?	c h b	is, as, her
Kim and Kat Get Fit	e k f	go, so
The Fun Run	r u l	-
Jet to the Vet	j v	put
Zak the Dog	w y z	of, his, has, no
Get the Rat!	Revision & Consolidation	-
A Fun Hat	Revision & Consolidation	-
At the Mat	s a t m	a, the, I
Nit and Nat	p i n	and
Dig, Pin, Sit	d g o	-
Hit and Hop	c h b	is, as, her
Get Set, Get Fit	e k f	go, so
The Pet Rat	r u l	-
Jam Fun	j v	put
Zap!	w y z	of, his, has, no
Mud!	Revision & Consolidation	-
A Nap in a Bag	Revision & Consolidation	-
SEQUENCE 2		
Snappy Sounds • 12pp		
Jack Can Pack Up	/k/ +/s/ _x, /k/ _ck	into, he
Nell and Jeff Will Go Back	/f/ _ff, /l/ _ll, /s/ _ss, /z/ _zz	all
Ants at Camp	VCC and CVCC words; /s/ /z/ Suffix: -s	-
Grab the Flag!	CCVC words	be, me, onto
Stand Still, Bug	CCVCC, CCCVC, CCCVCC and CVCC words	-
Fish and Chips	/ch/ ch, /ch/ -tch, /sh/ sh	she, we
The Best Nest Quest	/k/+w/ qu_, /w/ wh_	said
The King and the Ring	/th/ unvoiced (eg moth) th, /th/ voiced (eg that) th ng, /ng / +/k/ nk	my
Plum Buns	Revision & Consolidation	-
Plan a Trip	Revision & Consolidation	-
A Fox in a Box	/k/ +/s/ _x, /k/ _ck	into, he
Huff! Puff! Ruff! Ruff!	/f/ _ff, /l/ _ll, /s/ _ss, /z/ _zz	all
The Best Deck	VCC and CVCC words; /s/ /z/ Suffix: -s	-
Gran and the Tram	CCVC words	be, me, onto
Sand Block Splat	CCVCC, CCCVC, CCCVCC and CVCC words	-
Match the Ships	/ch/ ch, /ch/ -tch, /sh/ sh	she, we
A Quick Snack	/k/+w/ qu_, /w/ wh_	said
Hanging with Sloths	/th/ unvoiced (eg moth) th, /th/ voiced (eg that) th ng, /ng / +/k/ nk	my
The Big Fang	Revision & Consolidation	-
In Go the Fish	Revision & Consolidation	-

Sequence/Title	Phonemes/Graphemes	High Frequency Words
SEQUENCE 3		
Snappy Sounds • 16pp		
The Snail Trail	/ai/ ai	you
Lots to See at the Pond	/ee/ ee	they
Such a Fright	/igh/ igh	-
Loads of Things!	/oa/ oa	was, what, for
Off to the Market	/ar/ ar	are
Look at Wool	Long /oo/ Short /oo/ oo	-
A Fort in the Storm	/or/ or	-
Bow to the Crowd	/ow/ ow	one, once, two
From Zoo to Zoo	Revision & Consolidation	-
Towns at Night	Revision & Consolidation	-
Wait with Paint	/ai/ ai	you
Lee Gets a Pet	/ee/ ee	they
Night Flight	/igh/ igh	-
The Goat Cup	/oa/ oa	was, what, for
Go-Karts	/ar/ ar	are
Zoom to the Moon	Long /oo/ Short /oo/ oo	-
Pop! Pop! Popcorn	/or/ or	-
Cow and Owl See the Queen	/ow/ ow	one, once, two
Zoom Deep Down	Revision & Consolidation	-
A Starfish Wish	Revision & Consolidation	-
SEQUENCE 4		
Snappy Sounds • 16pp		
Kitten and Little Rabbit	/i/+ng/ Suffix:-ing, /uh/+/l/ _le	-
Point!	/oi/ oi	have, called
Surf's up	/er/ ur	because
Thunderstorm!	/er/ er, /uh/ Suffix: -er	were, again, person
Bam's Big Fear	/ear/ ear	oh
Up in the Air	/air/ air	there, people
A Sure Cure	/yl/+oo/+uh/ _ure	some, come, sure
We All Joined In	/d/, /t/, /uh/+/d/ Suffix: -ed	do, friend, Mr, Mrs
The Best Picnic	Revision & Consolidation	-
Shearing Sheep	Revision & Consolidation	-
Helping is Fun	/i/+ng/ Suffix:-ing, /uh/+/l/ _le	-
The Scrapbook Coin	/oi/ oi	have, called
Surf and Sun	/er/ ur	because
Flower Power	/er/ er, /uh/ Suffix: -er	were, person
What Can It Hear?	/ear/ ear	oh
Hair Flair Fun Fair	/air/ air	there, people
Foods We Can Cure	/yl/+oo/+uh/ _ure	some, come, sure
Cooked, Cracked and Smashed!	/d/, /t/, /uh/+/d/ Suffix: -ed	do, friend, Mr, Mrs
Clever Critters	Revision & Consolidation	-
A Letter in a Bottle	Revision & Consolidation	-

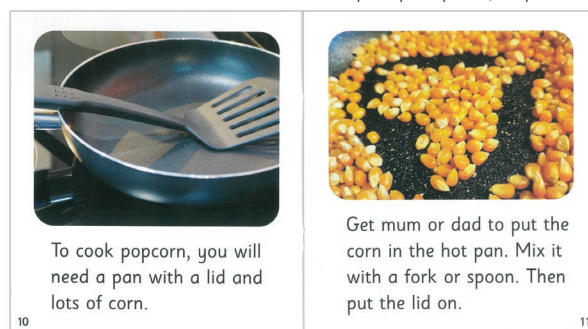
Sequence/Title	Phonemes/Graphemes	High Frequency Words
SEQUENCE 5		
Snappy Sounds • 16pp		
Beans	/ee/ e, ea	your
Spooky Sporty Party	/ee/ e-e, _y	I'm, these
Day on a Train	/ai/ a, _ay	their
Jake and Kate Save the Apes	/ai/ a-e, ea	-
Mike's Bike	/igh/ i-e, _y	here
What Can I Find in the Sky	/igh/ i, _ie	-
Old Things	/oa/ o, ow	-
Joe and Simone Grow for the Town Show	/oa/ o-e, oe	those
At the Beach	Revision & Consolidation	-
Pete and the Baby Hippo	Revision & Consolidation	-
SEQUENCE 6		
Snappy Sounds • 16pp		
A New Day	/y/ + /oo/ ew, _ue	who, today
The New Student	/y/ + /oo/ u, u-e	use, used
Sue's Shoot	long /oo/ ew, _ue	-
Fruit Drink Mess	long /oo/ u-e, ui	-
Save the Planet	Revision of split vowel digraphs	thought
Mr Trout is Out and About	/ow/ ou	house, goes
Toys	/oi/ oy	-
Bunny Knick Knack	/r/ wr, /n/ kn	says
Jude's Home Town	Revision & Consolidation	-
The Boy and His Kite	Revision & Consolidation	-
SEQUENCE 7		
Snappy Sounds • 24pp		
Prince Cedric's Dance Party	/s/ c_, _ce, _se, _st_	-
Park Ranger	/j/ g_, _dge, _ge,	-
Sneeze and Miles and the Puppy School Prize	/z/ s, _ze, _se	school
The First Bird Catches the Worm	/er/ ir, or	learn
Last to the Class on Mars	/ar/ a, al	-
A Farm Walk	/or/ a, al	floor, door, animals
Astronaut Jigsaw	/or/ aw, au	-
You Should Try Bush Tucker!	short /oo/ u, oul	-
The Porridge Pot Joke	Revision & Consolidation	-
Having Fun in the School Holidays	Revision & Consolidation	-
SEQUENCE 8		
Snappy Sounds • 24pp		
Health Month at Feathertop	/u/ o, /e/ ea	-
The Myth of the Crystal Egg	/o/ a, /i/ _y_	-
Cave Diving	/v/ _ve	move
Bear Scare At The Fair	/air/ are, ear, ere	-
Fly and Soar	/or/ ar, oar, ore	-
Funny Photo Day	/f/ ph, /m/ _mb	-
Candle Holder	/uh/+/l/ _el, _il, _al	-
Chloe, the School Musical Star	/k/ ch	-
The Pyramids of Egypt	Revision & Consolidation	-
King of the Rivers	Revision & Consolidation	-

Surf and Sun Sequence 4



Starfish Wish Sequence 3

Pop! Pop! Popcorn, Sequence 3



A Nap in a Bag Sequence 1

CHECK OUT...ENGAGE LITERACY!

The perfect next step after your phonics-based reading program. You'll find it in our full catalogue pages 28-47, on our website or ask your local Lioncrest Educational Consultant (see details on back cover).



Engage Literacy – from level 15 up is the systematic development of phonemic awareness. Program includes:

- Precisely levelled books
- Thematically linked fiction & non-fiction pairs
- Comprehensive teacher support
- Text-dependent and inferential questions for every page in every book.

THE PERFECT NEXT STEP!



Deliver effective phonics with 300+ fully decodable books.

Ensure a secure start to every child's reading journey in Foundation – Year 2 [Y1-3] with these decodable fiction and non-fiction books.

- Foster a love of reading for pleasure with books on a wide range of age appropriate topics, supported by engaging illustrations and photographs
- New grapheme-phoneme correspondences are introduced gradually through the clear, cumulative progression of the Letters and Sounds phases
- High Frequency Words (Common Exception Words) are introduced in line with Letters and Sounds and are kept to a minimum.

ALSO AVAILABLE:

- 28 Letters and Sounds – Age 7+ titles p.14
- 40 Big Cat Fluency titles p.15 **NEW!**
- eBook Libraries p.20
- FREE downloadable Teacher Support and Assessment p.21
- 12 Letters and Sounds Big Books p.21



- Focus Phonemes and High Frequency Words (Common Exception Words) are listed in **Before Reading** – inside the front cover of every book so they can be practised before the reading session.
- After Reading** activities included in the back of every book.

1. Chant and Chatter



Chant and Chatter books in Pink band contain simple, rhythmic chants to support children in developing fluency from the outset.

3. Reader Response

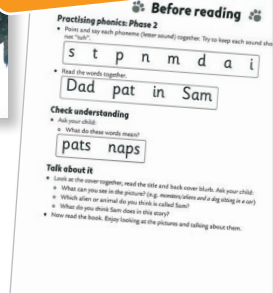


Consolidate sounds that have been practised and check comprehension with the summary spread in each book from Red B.

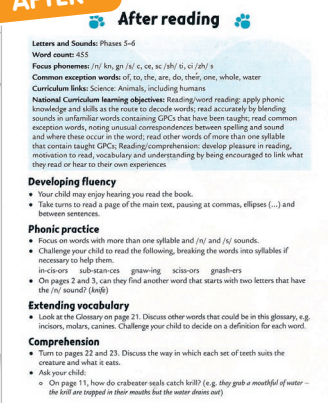
Useful guidance and support is included in every book.



BEFORE



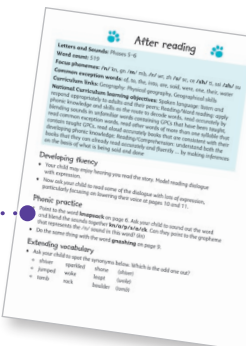
AFTER



2. I-Spy



The I-spy feature for Pink A to Red A books supports further practice of focus phonemes using visual support to embed phonic knowledge.



Big Cat Phonics for Letters and Sounds

Browse the full range of titles

BIG CAT PHONICS FOR LETTERS AND SOUNDS COMPLETE *Single* PACK:

- **328 Titles:** 300 Letters and Sounds – Lilac to Turquoise and 28 Age 7+ **\$3,091.60**

BIG CAT PHONICS FOR LETTERS AND SOUNDS COMPLETE *Multi* PACK:

- 328 Titles x 6 copies each
- 12 Big Books
- NOW \$16,174.65** (normally \$19,029.00)
- *Complete Packs discount applies to schools only.

SAVE

\$2,854.35*

BIG CAT PHONICS FOR LETTERS AND SOUNDS • SET OF 300 TITLES \$2,797.60

Includes all Lilac to Turquoise titles, does not include Big Books or Big Cat Fluency titles.

NON-FICTION

FICTION

LILAC 0 • L & S PHASE 1 • YEARS F/K-1 [Y1-2] • \$7.95 EACH • SET OF 12 LILAC 0 \$95.40

Lilac/Band books

Wordless books that tell a story through pictures are designed to develop an understanding of how stories work. They support early practice of reading and exploration of familiar themes to further develop curiosity and inspiration for early readers.

PINK 1A • L & S PHASE 2 • YEARS F/K-1 [Y1-2] • \$8.50 EACH • SET OF 38 PINK 1A \$323.00

BIG CAT PHONICS FOR LETTERS AND SOUNDS eBook LIBRARY

- All 320+ eBooks
- 1 year subscription.

FANTASTIC VALUE!

SEE PAGE 20 FOR MORE INFO!

TO ORDER FREECALL AU 1800 249 727 NZ 0800 990 999 Visit AU lioncrest.com.au NZ lioncrest.co.nz

9

Big Cat Phonics for Letters and Sounds

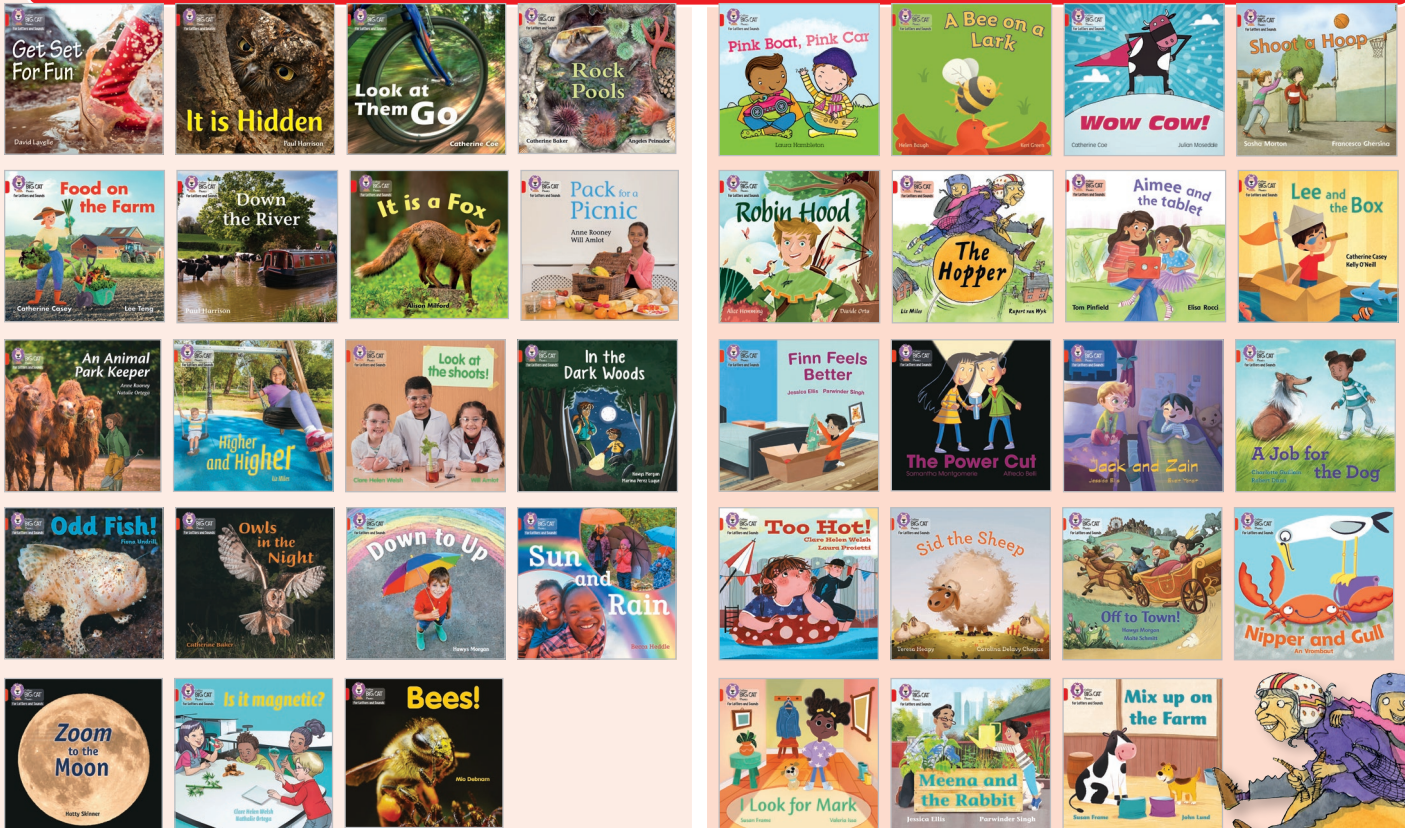
300 titles

BIG CAT PHONICS FOR LETTERS AND SOUNDS

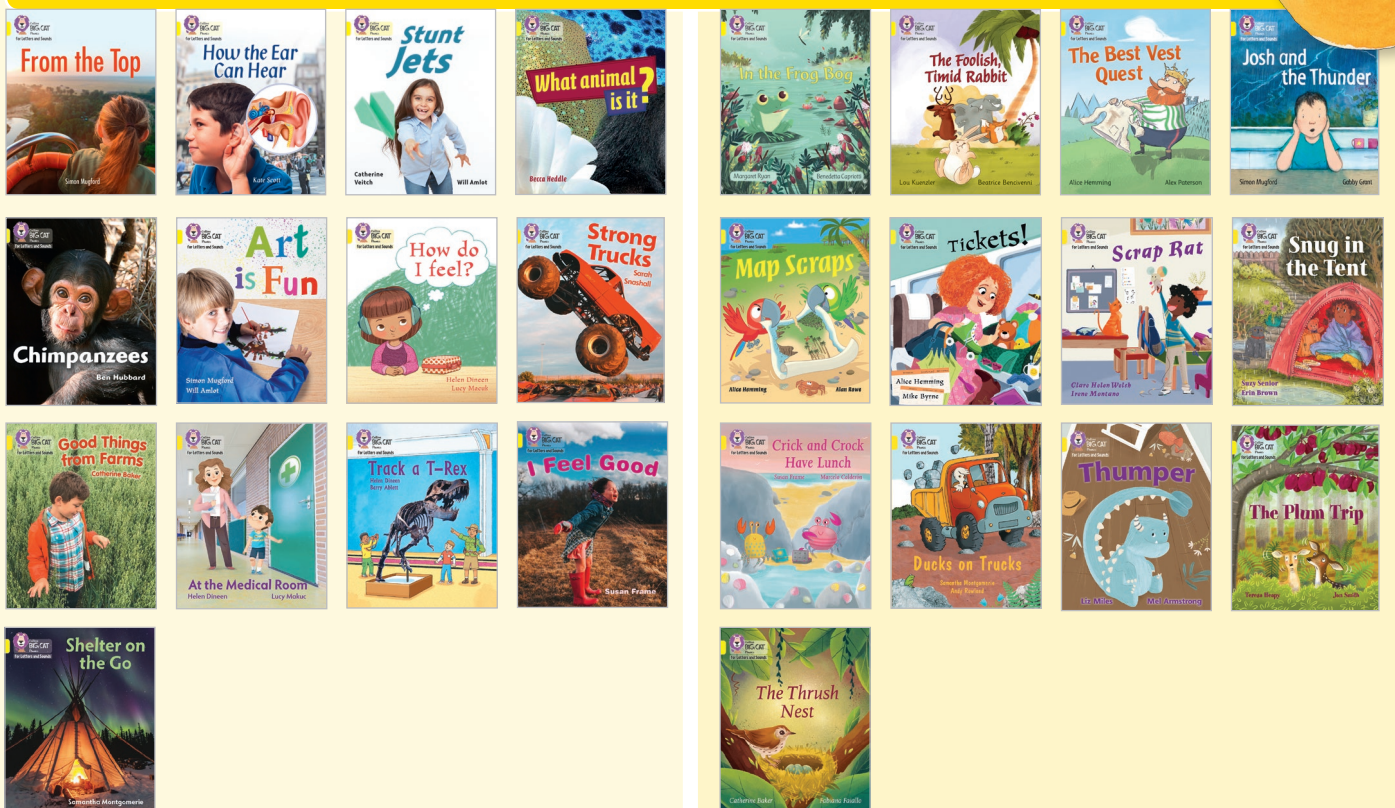
NON-FICTION

FICTION

RED 2B • L & S PHASE 3 • YEARS F/K-1 [Y1-2] • \$8.95 EACH • SET OF 38 RED 2B \$340.10



YELLOW 3 • L & S PHASE 4 • YEARS 1-2 [Y2-3] • \$9.50 EACH • SET OF 26 YELLOW 3 \$247.00



Big Cat Phonics for Letters and Sounds

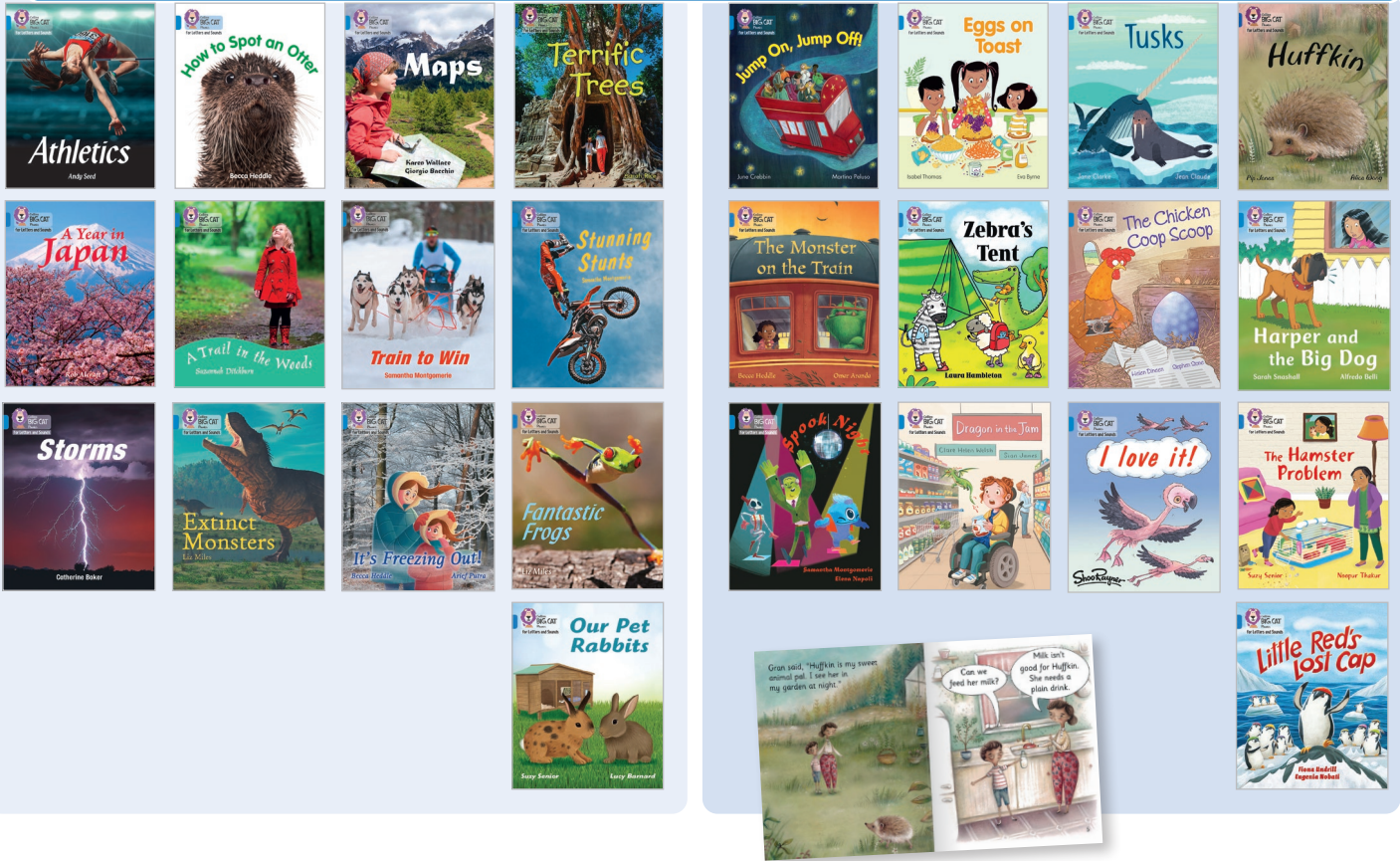
Early Years F/K-2 [Y1-3]

BIG CAT PHONICS FOR LETTERS AND SOUNDS

NON-FICTION

FICTION

BLUE 4 • L & S PHASE 4 • YEARS 1-2 [Y2-3] • \$9.50 EACH • SET OF 26 BLUE 4 \$247.00



GREEN 5 • L & S PHASE 5 • YEAR 2 [Y3] • \$10.50 EACH • SET OF 28 GREEN 5 \$294.00



Big Cat Phonics for Letters and Sounds

300 titles

BIG CAT PHONICS FOR LETTERS AND SOUNDS

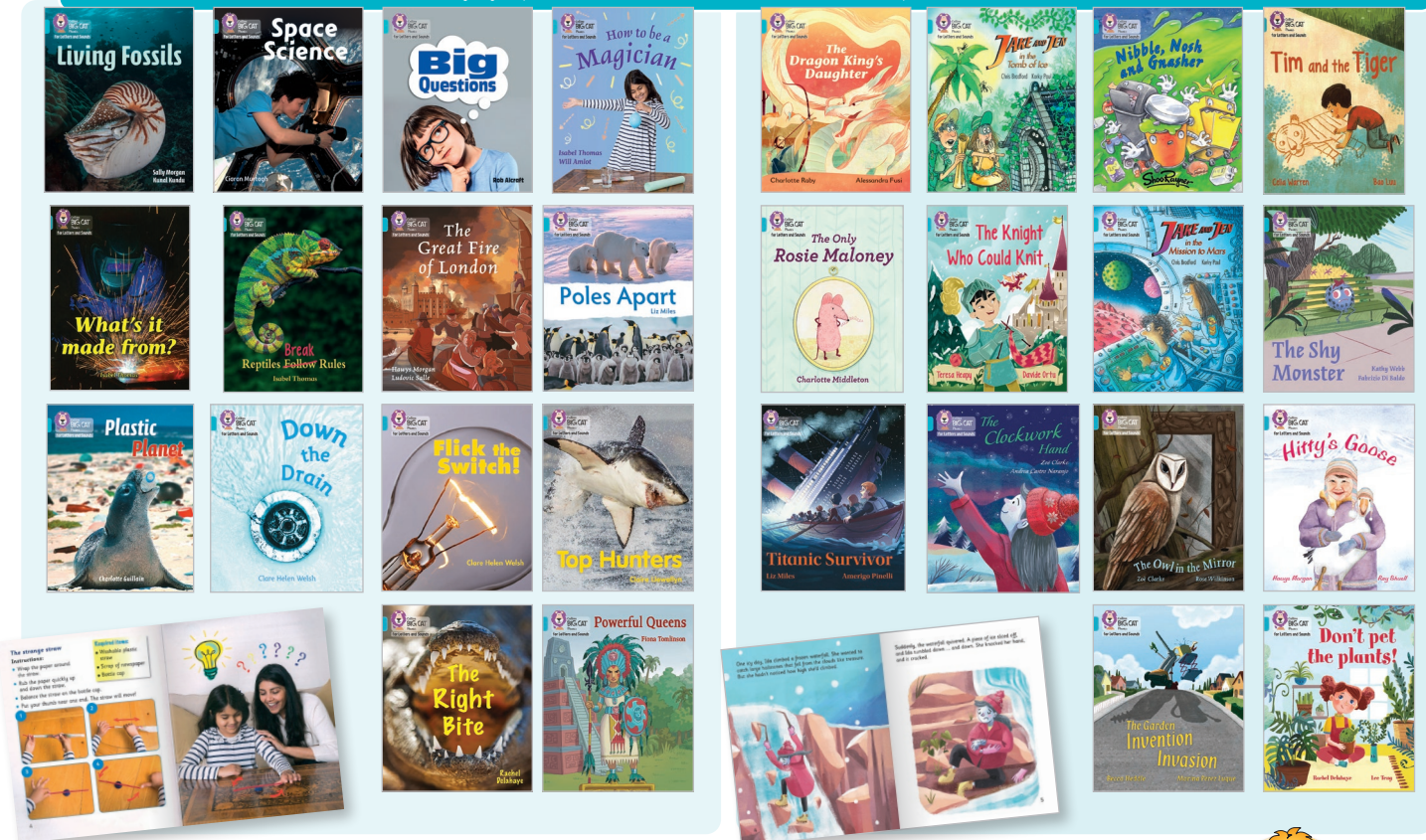
NON-FICTION

FICTION

ORANGE 6 • L & S PHASE 5 • YEAR 2 [Y3] • \$10.50 EACH • SET OF 28 ORANGE 6 \$294.00



TURQUOISE 7 • L & S PHASE 5-6 • YEAR 2 [Y3] • \$10.50 EACH • SET OF 28 TURQUOISE 7 \$294.00



Big Cat Phonics for Letters and Sounds

Early Years F/K-2 [Y1-3]

28 fully decodable books to support students AGED 7+ who need to continue practising phonics.

There is an equal mix of fiction and non-fiction books, all expertly aligned to the 2007 Letters and Sounds progression with age-appropriate content but accessible text.

These **Age 7+** books are broken down into even smaller steps, with each book building on the last, ensuring that children experience success as they read their way through the books.

- They differ from phonic books for younger children, with more pages and look more like chapter books and graphic novels
- Easy to slot in alongside the other **Big Cat Phonics for Letters and Sounds**, sticking to the same teaching sequence, giving a feeling of familiarity for children
- Designed to be used very flexibly, easy to manage in the classroom & fit alongside any other materials or approaches that you are using
- Assessment ideas and activities are built into the downloadable lesson plans.

9 FICTION
books with
more mature
illustration
styles

14 NON-FICTION
books all with a
fully decodable
glossary and
index

5 GRAPHIC
novel style
fiction
books

BIG CAT PHONICS FOR LETTERS AND SOUNDS • AGE 7+ • COMPLETE SINGLE PACK OF 28 \$294.00

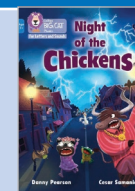
NON-FICTION

FICTION

BLUE 4 • L & S PHASE 4 • YEARS 1-2 [Y2-3] • AGE 7+ • \$10.50 EACH • SET OF 12 BLUE 4 \$126.00

12 Titles

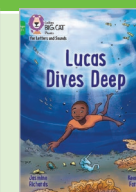
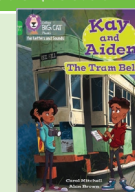
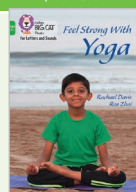
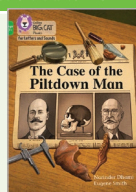
Blue band gradually introduces the Phase 3 double letter and long vowel phonemes along with Phase 4 adjacent consonants.



GREEN 5 • L & S PHASE 5 • YEAR 2 [Y3] • AGE 7+ • \$10.50 EACH • SET OF 16 GREEN 5 \$168.00

16 Titles

Green band gradually introduces the Phase 5 alternative vowel graphemes.



Age 7+ Teaching and Assessment Support

These FREE downloadable lesson plans and resource sheets have been specially written and designed for children aged seven and older who need additional reinforcement and practice with phonics.

Assessment ideas & activities are built into the downloadable lesson plans

A dedicated lesson plan and resource sheets for every book.

Assessment support including record keeping sheets.

ASK US ABOUT TEACHING SUPPORT

Advice on how to use the books, including a book by book chart, a word cards template and a grapheme chart

Support children's background knowledge and take them deeper into different aspects of the book.



Big Cat Phonics for Letters and Sounds

Phonemes Chart

Phase/Title	Phonic Focus	High Frequency Words (Common Exception Words)
PHASE 1	Big Cat Phonics for Letters and Sounds – Lilac 0 (16pp)	
	Number Fun	-
	I Spy Nursery Rhymes	-
	I Spy Fairytales	-
	Animal Fun	-
	Sound Walk	-
	My Day, Our World	-
	Old MacDonald Had a Farm	-
	Incy Wincy Spider	-
	Humpty Dumpty	-
	At the Beach	-
	People Who Help	-
	Party Time	-
PHASE 2	Big Cat Phonics for Letters and Sounds – Pink 1A (16pp)	
	Pat it	/s/ /a/ /t/ /p/ /i/ /n/
	Sit Sit	/s/ /a/ /t/ /p/ /i/ /n/
	Tip, Sip, Nap	/s/ /a/ /t/ /p/ /i/ /n/
	Tip It Tap It	/s/ /a/ /t/ /p/ /i/ /n/
	It Tips	/s/ /a/ /t/ /p/ /i/ /n/
	Sit Tip Pat	/s/ /a/ /t/ /p/ /i/ /n/
	Pit Pat	/s/ /a/ /t/ /p/ /i/ /n/
	Tap Tap	/s/ /a/ /t/ /p/ /i/ /n/
	Nap Tap	/s/ /a/ /t/ /p/ /i/ /n/
	Pat a Pan	/s/ /a/ /t/ /p/ /i/ /n/
	Tap Tip Sip	/s/ /a/ /t/ /p/ /i/ /n/
	Sit Sip Nap	/s/ /a/ /t/ /p/ /i/ /n/
	Tip it	/a/ /t/ /p/ /i/ /n/ /m/ /d/
	Tap it, Tip it	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Sit in!	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Sid	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Tat	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Tim tips it	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Map Man	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Tip Tap	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Nat did it	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	A Dip	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Tim did it	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Tap it in!	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Pip Pip Pip	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Pin it, Pat it	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Tip it in!	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Did Dad nap?	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Pit Pat Pit Pat	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Sip it	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Tip Tap Pans	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Pip!	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Tap it Tad	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Dan Taps	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Nap in it	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Dip it Tip it	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Sam Sits	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/
	Tap Tap Nap	/s/ /a/ /t/ /p/ /i/ /n/
PHASE 2	Big Cat Phonics for Letters and Sounds – Pink 1B (16pp)	
	Dig it	/g/ /o/
	Pog Pops in	/g/ /o/
	Pod Digs a Pit	/g/ /o/
	Pop it on!	/g/ /o/
	Sit Tog!	/g/ /o/
	Nip it! Dig it!	/g/ /o/
	Not a Pot	/g/ /o/ /t/ /k/ ck
	Pack it	/g/ /o/ /t/ /k/ ck
	Tick Tock and Mick	/o/ /t/ /k/ ck
	Kick it in!	/g/ /o/ /t/ /k/ ck
	Go Mat!	/g/ /o/ /t/ /k/ ck
	Pip and Pop	/o/ /t/ /k/ ck
	Pop Pop Pop!	/g/ /o/ /t/ /k/ ck
	Cat, Kid and Duck	/g/ /o/ /t/ /k/ /e/ /l/ /u/ ck
	Pam Cat	/g/ /o/ /t/ /k/ /e/ /l/ /u/ ck

Phase/Title	Phonic Focus	High Frequency Words (Common Exception Words)
PHASE 2	The Cup	/g/ /o/ /t/ /k/ /e/ /l/ /u/ ck
	Pick a Pet!	/g/ /o/ /t/ /k/ /e/ /l/ /u/ ck
	Pots, Cans, Cups!	/g/ /o/ /t/ /k/ /e/ /l/ /u/ ck
	Up on Deck	/o/ /t/ /k/ /e/ /l/ /u/ /t/ /h/ ck
	Duck Socks	/g/ /o/ /t/ /k/ /e/ /l/ /u/ /t/ /h/ ck
	Pick it up	/g/ /o/ /t/ /k/ /e/ /l/ /u/ /t/ /h/ ck
	Hit the Hat	/g/ /o/ /t/ /k/ /e/ /l/ /u/ /t/ /h/ ck
	Rag Duck	/g/ /o/ /t/ /k/ /e/ /l/ /u/ /t/ /h/ ck
	Rip it! Tip it!	/g/ /o/ /t/ /k/ /e/ /l/ /u/ /t/ /h/ ck
	Mog and Mim	/g/ /o/ /t/ /k/ /e/ /l/ /u/ /t/ /h/ /b/ /f/ /i/ ck, ff
	Is it a bat?	/b/ /t/ /g/ /o/ /t/ /k/ /e/ /l/ /u/ /t/ /h/ /f/ ff
	The Big Nut	/g/ /t/ /k/ /e/ /l/ /u/ /t/ /h/ /b/ /f/ /i/ ck, ff
	Pegs and Socks	/g/ /o/ /t/ /k/ /e/ /l/ /u/ /t/ /h/ /b/ /f/ /i/ ck, ff
PHASE 2	No Tiff!	/g/ /o/ /t/ /k/ /e/ /l/ /u/ /t/ /h/ /b/ /f/ /i/ ck, ff
	Mess on the Rocks	/g/ /o/ /t/ /k/ /e/ /l/ /u/ /t/ /h/ /b/ /f/ /i/ /l/ ck, ll, ss
	Bad Luck, Dad	/g/ /o/ /t/ /k/ /e/ /l/ /u/ /t/ /h/ /b/ /f/ /i/ /l/ ck, ff, ll, ss
	Up and Off	/t/ /b/ /g/ /o/ /t/ /k/ /e/ /l/ /u/ /t/ /h/ /b/ /f/ /i/ ck, ll, ss, ff
	Nell and Tess	/g/ /o/ /t/ /k/ /e/ /l/ /u/ /t/ /h/ /b/ /f/ /i/ /l/ ck, ff, ll, ss
	Mel and the Big Mess	/g/ /o/ /t/ /k/ /e/ /l/ /u/ /t/ /h/ /b/ /f/ /i/ /l/ ck, ff, ll, ss
	I can get fit!	/g/ /o/ /t/ /k/ /e/ /l/ /u/ /t/ /h/ /b/ /f/ /i/ ff
	Pop the Pot on	/g/ /o/ /t/ /k/ /e/ /l/ /u/ /t/ /h/
	Lots of Ducks	/g/ /o/ /t/ /k/ /e/ /l/ /u/ /t/ /h/ /b/ /f/ /i/ /l/ /s/ ss
	Get it, Gus!	/g/ /o/ /t/ /k/ /e/ /l/ /u/
PHASE 3	Big Cat Phonics for Letters and Sounds – Red 2A (16pp)	
	Fantastic Yak	/x/ /y/ /ch/ /th/ /nk/
	In the Fish Tank	/j/ /x/ /y/ /z/ /sh/ /nk/
	Zip and Zigzag	/j/ /x/ /z/ /qu/ /th/ /nk/
	Big Mud Run	/j/ /w/ /z/ /qu/ /sh/ /th/ /ng/ /nk/
	Up in a Rocket	/w/ /z/ /sh/ /ng/, zz
	This is my Kit	/x/ /ch/ /th/ /ng/ /nk/, zz
	Bob and the Pink Wig	/w/ /w/ /th/ /ng/ /nk/
	Cubs	/w/ /x/ /sh/ /th/ /ng/
	The Big Radish	/j/ /x/ /y/ /z/ /qu/ /ch/ /sh/, zz
	Jazz and Jet	/j/ /w/ /y/ /z/ /qu/ /sh/ /ch/ /th/, zz
	In the Big Box	/j/ /x/ /w/ /x/ /qu/ /ch/ /sh/ /th/ /ng/ /nk/
	Jig and Jog	/j/ /w/ /x/ /qu/ /th/ /sh/ /ch/ /ng/ /nk/
PHASE 3	Ding Dong	/ng/ /x/ /j/ zz
	Hush	/j/ /qu/ /ch/ /sh/ /th/ /ng/
	A Sunken Ship	/x/ /w/ /y/ /z/ /ch/ /sh/ /th/ /ng/ /nk/
	Six of us	/j/ /x/ /x/ /y/ /z/ /ch/ /sh/ /th/ /ng/
	Fix it Fox	/x/ /x/ /y/ /z/ /qu/ /ch/ /sh/ /th/ /ng/ /nk/
	Chan and his Van	/j/ /x/ /w/ /x/ /qu/ /ch/ /sh/ /th/ /ng/ /nk/
	Chat, Chat, Chat!	/j/ /x/ /w/ /x/ /y/ /ch/ /th/ /ng/, zz
	Buzz, Hop, Zip	/w/ /x/ /z/ /qu/ /th/ /ng/, zz
	Not Junk!	/nk/ /th/ /z/ /x/ /sh/ /y/
	Buzz and Jack	/j/ /w/ /z/ /qu/ /ch/ /th/ /ng/ /nk/ /sh/
	Up the Rock	/ng/ /ch/ /nk/ /th/ /z/ /qu/ /x/
	Will it sink?	/w/ /y/ /x/ /w/ /nk/ /th/ /sh/
	Dash to Dig	/qu/ /ch/ /ng/ /nk/ /th/ /sh/ /x/ /w/ /z/ zz
PHASE 3	Run to Win	/j/ /w/ /x/ /ng/ /nk/ /qu/ /sh/ /th/
	Fuzz and Buzz	/z/ /th/ /sh/ /qu/ /ch/ /nk/ /w/ zz
	Jazz and Jeff	/z/ zz /th/ /sh/ /qu/ /ng/ /nk/ /x/ /w/ /j/
	Visit the Vet	/x/ /w/ /x/ /z/ /z/ /ch/ /sh/ /th/ /nk/
	On the Bus	/w/ /z/ /z/ /qu/ /sh/ /th/ /ng/ /nk/
	It is Fun to Think	/sh/ /qu/ /th/ /nk/ /w/ /z/ zz
	Dig and Tip	/j/ /w/ /ng/ /nk/ /qu/ /th/ /z/
	Sing, Ping, Ting	/ng/ /w/ /qu/ /sh/ /th/ /nk/ /j/ /z/ zz
	Can you?	/y/ /j/ /ng/ /w/ /qu/ /nk/ /sh/ /z/ zz
	Mix and Mash	/w/ /x/ /y/ /qu/ /ch/ /sh/ /th/ /ng/
	Rocket!	/j/ /y/ /z/ /z/ /qu/ /ch/ /th/ /ng/
	King of the Kicks	/z/ /ch/ /j/ /x/ /qu/ /ng/ /th/ /nk/
	Rush to the Bus	/j/ /w/ /y/ /z/ /qu/ /sh/ /th/ /nk/ /ng/
PHASE 3	Big Cat Phonics for Letters and Sounds – Red 2B (16pp)	
	Pink Boat, Pink Car	/ar/ /ow/ /oal/ /ool/ /ool/ /ure/ /ur/ /oi/ /air/ /eel/
	A Bee on a Lark	/eel/ /ar/ /oal/ /er/ /ool/, tt
	Wow Cow!	/oal/ /eel/ /ool/ /ar/ /owl/ /ear/ /ool/ /ur/ /nn, pp
	Get Set for Fun	/ool/ /ar/ /ai/ /owl/ /ool/ /ear/ /ee/ /or/ /igh/ /er/, dd

Phase/Title	Phonic Focus	High Frequency Words (Common Exception Words)
It is Hidden	/eel /ool /orl /oal /arl /ighl /ool /erl /owl /dd, tt	to, the, you, by
Look at Them Go	/arl /ool /owl /earl /erl /ool /eel /arl /ail /airl, tt, bb	the, go, pull, push, they
Shoot a Hoop	/eel /ighl /ool /orl /url /airl /urel /erl	into, the, he, she, me, you
Down the River	/ail /eel /ighl /oal /ool /arl /url /owl /oil /earl /erl, gg, nn	to, the, you
Robin Hood	/ail /eel /ighl /ool /ool /arl /orl /owl /airl /erl	I, the, put(s), they, to, we
The Hopper	/eel /ighl /erl /ool /ool /arl /orl /airl /earl /oal	I, we, the
Pack for a Picnic	/eel /ool /ool /ighl /url /erl /arl /orl /oal /urel /owl, nn, rr, pp, gg, dd, tt	I, we, the, of, into
It is a Fox	/ail /eel /oal /ool /url /earl /arl /orl, bb, nn	the
Aimee and the Tablet	/ail /eel /ighl /oal /ool /ool /url /owl /earl /erl	go, the, to, all
Lee and the Box	/ail /eel /ighl /oal /ool /arl /airl	the, he, be
Food on the Farm	/ail /eel /ighl /ool /ool /arl /orl /oil /erl	the, are, pulls, to
Rock Pools	/ail /eel /ighl /oal /ool /ool /arl /erl	you, of, are, full
The Power Cut	/ail /eel /ighl /oal /ool /ool /arl /orl /url /owl /erl	the, and, we, to, my
Finn Feels Better	/eel /ighl /oal /ool /ool /arl /url /owl /erl	the, he, and, go, to, I
An Animal Park Keeper	/eel /ighl /oal /ool /arl /url /owl /airl /erl	the, to, are
Higher and Higher	/ail /eel /ighl /oal /ool /ool /arl /url /owl /earl /airl /erl	I, of, the, no, go
Jack and Zain	/eel /ighl /ool /ool /url /erl /ail /earl	the, he, of, to, I
A Job for the Dog	/eel /ail /orl /arl /ool /ool /ighl /url /erl	he, my, you, be, the, no, I
Look at the Shoots	/ail /eel /ool /ool /arl /owl /url	the, put, we, and, to, are
In the Dark Woods	/eel /ighl /oal /ool /ool /arl /url /owl /oil /earl /airl /urel /erl /orl	the, we, she
Too Hot!	/erl /ool /owl /eel /arl /oal /ail /url	the, she, put, and, into, are, you
Sid the Sheep	/ighl /eel /url /ool /ool /arl /owl /earl /airl /erl	the, my, and, no, you
Off to Town!	/owl /eel /airl /ool /ool /url /arl /erl /orl /oal /ighl /ail /oil	to, the, I, put, into
Nipper and Gull	/eel /oal /ool /ool /arl /erl	my, she, he, and, the
I Look for Mark	/eel /oal /ool /ool /arl /orl /owl /airl /earl /erl	I, no, into, the, he, and
Odd Fish	/owl /ool /erl /arl /ighl /orl /eel /url	we, go, are, the
Owls in the Night	/erl /ool /ool /eel /ail /owl /ighl /earl /arl /orl	the, they, and, of
Down to Up	/eel /owl /arl /ool /ool /oil /airl /earl /ail /url /ighl /erl /oil	they, you, and, the, to
Sun and Rain	/eel /url /ool /ail /oal /ool /oil /ighl /earl /erl /owl	and, the, I, my, we, to, was
Zoom to the Moon	/ool /ool /eel /ighl /owl /arl	you, the, we, was, to
Is it magnetic?	/ail /ool /ool /arl /oil /airl /erl	the, no, are, they
Mix up on the Farm	/eel /ool /ool /arl /owl /orl /erl	are, the, he, of
Meena and the Rabbit	/arl /eel /oil /owl /ail /erl /ighl /earl /ool /ool /erl	of, puts, the, she, and
Bees!	/eel /ool /ool /erl /orl /arl /ighl /airl	the, she, all

Big Cat Phonics for Letters and Sounds – Yellow 3 (16pp)		
In the Frog Bog	Focus on adjacent consonants with short vowel phonemes	to, the, go, all, are, we, you, they, like, so, little, ask
The Foolish, Timid Rabbit	Focus on adjacent consonants with short vowel phonemes	to, the, I, by, he, we, was, you, they
The Best Vest Quest	Focus on adjacent consonants with short vowel phonemes	of, to, the, I, all, my, be, was, little
Josh and the Thunder	Focus on adjacent consonants with short vowel phonemes	of, the, I, he, we, me, was, like, some, come, there
From the Top	Focus on adjacent consonants with short vowel phonemes	of, to, the, by, you, house
How the Ear Can Hear	Focus on adjacent consonants with short vowel phonemes	of, to, the, by, are, you, they, have, like, do, come, little, out, what
Stunt Jets	Focus on adjacent consonants with short vowel phonemes	to, the, you
Art is Fun!	Focus on adjacent consonants with short vowel phonemes	to, the, pull, are, we, me, you, do
Map Scraps	Focus on adjacent consonants with short vowel phonemes	of, the, to, they, are, there, so
What animal is it?	Focus on adjacent consonants with short vowel phonemes	the, to, you, were, out, what
Tickets!	Focus on adjacent consonants with short vowel phonemes	the, my, here, you, some, of, have, I, to, no
Chimpanzees	Focus on adjacent consonants with short vowel phonemes	they, have, to, are, little, the
Scrap Rat	Focus on adjacent consonants with short vowel phonemes	some, to, the, come(s), (in)to, he

Phase/Title	Phonic Focus	High Frequency Words (Common Exception Words)
How do I feel?	Focus on adjacent consonants with short vowel phonemes	do, I, my, me, to, the, like, little
Snug in the Tent	Focus on adjacent consonants with short vowel phonemes	like, when, there, come, what, I, to, the, of, into, my
Strong Trucks	Focus on adjacent consonants with short vowel phonemes	there, are, all, of, they, the, into, house, do, to
Crick and Crock Have Lunch	Focus on adjacent consonants with short vowel phonemes	of, into, the, no, I, she, me, you, have, some, come, there, what, here
Ducks on Trucks	Focus on adjacent consonants with short vowel phonemes	little, the, we, to, he, of, they
Thumper	Focus on adjacent consonants with short vowel phonemes	the, into, to, she, we
Good Things from Farms	Focus on adjacent consonants with short vowel phonemes	of, the, into, all, we, have, do, come
At the Medical Room	Focus on adjacent consonants with short vowel phonemes	to, the, do, what, so, he, she, have, they, all
Track a T-Rex	Focus on adjacent consonants with short vowel phonemes	he, of, the, I, was, they, what, there, are
The Thrush Nest	Focus on adjacent consonants with short vowel phonemes	was, there, my, said, to, we, the, they, you, put
Shelter on the Go	Focus on adjacent consonants with short vowel phonemes	out, they, once, were, like, houses, the, into, when, to, go, are
The Plum Trip	Focus on adjacent consonants with short vowel phonemes	to, the, I, we, was, said, have, like, so, do, some, there, little, of, here
I Feel Good	Focus on adjacent consonants with short vowel phonemes	I, of, the, when, my, do, what, you, to

Big Cat Phonics for Letters and Sounds – Blue 4 (16pp)		
Jump On, Jump Off!	Focus on adjacent consonants with long vowel phonemes	to, the, by, are, she, we, me, be, you, so, there, out, ask
Eggs on Toast	Focus on adjacent consonants with long vowel phonemes	of, to, the, I, all, are, she, you, they, some, little, out, love
Tusks	Focus on adjacent consonants with long vowel phonemes	of, to, the, all, are, my, he, me, was, you, they, said, were, there, one, out, your, love, our
Huffkin	Focus on adjacent consonants with long vowel phonemes	of, to, the, all, by, put, my, he, she, we, was, they, said, so, were, there, one
Athletics	Focus on adjacent consonants with long vowel phonemes	of, to, the, into, you, they, have, what
How to Spot an Otter	Focus on adjacent consonants with long vowel phonemes	of, to, by, the, are, be, you, they, like, do, little, when, out, what
Maps	Focus on adjacent consonants with long vowel phonemes	of, to, the, no, ago, all, are, we, be, was, you, they, have, so, were, there, one, what, our
Terrific Trees	Focus on adjacent consonants with long vowel phonemes	of, to, the, all, by, are, you, they, have, like, come (become), little, out
The Monster on the Train	Focus on adjacent consonants with long vowel phonemes	a, are, I, into, is, me, my, of, on, to, some, the, we, you
A Year in Japan	Focus on adjacent consonants with long vowel phonemes	of, to, the, are, they, there, school
Zebra's Tent	Focus on adjacent consonants with long vowel phonemes	be, to, we, the, said, my, he, I
A Trail in the Woods	Focus on adjacent consonants with long vowel phonemes	to, the, by, put, you, do, what, your
The Chicken Coop Scoop	Focus on adjacent consonants with long vowel phonemes	of, to, the, I, are, she, we, be, you, they, do, what
Train to Win	Focus on adjacent consonants with long vowel phonemes	the, to, have, pull, they, are, all, by
Harper and the Big Dog	Focus on adjacent consonants with long vowel phonemes	the, what, there, when, I, he, me, house, little, you, to, go, like
Stunning Stunts	Focus on adjacent consonants with long vowel phonemes	have, no, of, one, out, so, some, they, to, do, the, by, are, have
Spook Night	Focus on adjacent consonants with long vowel phonemes	do, you, go, to, the, come, all, he, be, they, have, she, into
Dragon in the Jam	Focus on adjacent consonants with long vowel phonemes	are, the, they, of, we, no, there, puts, my, she, to, asks, some
I love it!	Focus on adjacent consonants with long vowel phonemes	of, he, I, you, the, love, come, like, do
Storms	Focus on adjacent consonants with long vowel phonemes	have, you, out, some, the, are, little, full, of, into, be, they, we, there, to
Extinct Monsters	Focus on adjacent consonants with long vowel phonemes	the, some, to, like, was, little, of, by, you, be
It's freezing out!	Focus on adjacent consonants with long vowel phonemes	of, to, the, I, into, by, my, we, they, like, some, when, out, house, love, our, there
The Hamster Problem	Adjacent consonants with long vowel phonemes	of, to, the, no, I, into, are, my, she, we, you, have, do, some, there, here, ask, out
Fantastic Frogs	Adjacent consonants with long vowel phonemes	the, no, of, to, when, some, have, they, all, like

Big Cat Phonics for Letters and Sounds Phonemes Chart (continued)

Phase/Title	Phonic Focus	High Frequency Words (Common Exception Words)
PHASE 4	Little Red's Lost Cap	do, he, of, to, the, no, I, all, by, my, she, was, you, said, have, like, were, little, one, out, what
	Our Pet Rabbits	the, by, put, my, she, we, they, have, like, do, some, comes, one, out, what, house, love, our
Big Cat Phonics for Letters and Sounds – Green 5 (24pp)		
The Elf and the Bootmaker	/ai/ ay, ey, a-e, /igh/ i, i-e, /oa/ o, o-e, /oo/ ue, ew, ui, u-e, /ee/ ea, /oi/ oy, /ow/ ou, /el/ ea, /il/ y, /ul/ o-e, /ar/ a, /or/ aw, al, /air/ ere, are, /ur/ ir, or, ear	of, to, the, into, my, he, she, we, said, were, one, what, once
Monster Treat	/ai/ ay, ey, a-e, /ul/ o-e, /igh/ i, i-e, /ur/ ir, /oo/ ui, u-e, ew, ue, /ow/ ou, /el/ ea, /ol/ a, /ool/ oul, /oa/ ow, /ee/ ea, /ar/ a	to, the, she, we, me, said, so, do, when, what, love, oh
Where Did My Dingo Go?	/oa/ o, ow, /oo/ ue, u, /air/ ear, /ee/ ea, /ai/ a-e, ay, ey, /igh/ i-e, i, /il/ y, /ool/ oul, /or/ al	oh, friend, where, of, into, the, my, she, me, said, have, so, one
Let's Pretend!	/oa/ oe, o /ai/ a-e, ay, ei, ey /el/ ea, /ee/ ea /ul/ o /igh/ i-e, i /il/ y /ool/ oul, u-e /oi/ oy /ar/ a /owl/ ou /ear/ eer /air/ are /or/ al /ul/ o-e /ol/ a	of, to, the, into, my, he, we (we're), said, what
Bear Spotting	/ai/ ay, ei, ey, a-e, /igh/ i, i-e, /oa/ o, ow, ol, o-e, /oo/ u, ou, /ee/ ea, /ow/ ou, /ar/ a, /or/ augh, aw, al, /ure/ our, /air/ ear, are, ere, /ur/ ir, or, /ear/ eer, /el/ ea, /ul/ o	of, to, the, into, by, are, we, be, have, so, one, where, house, their
How Not to be Eaten	/ee/ ea, ie, /el/ ea, /ai/ ay, a-e, /igh/ i-e, /oo/ u-e, ew, ou, /oa/ o, o-e, /or/ al, our /ol/ a, /owl/ ou, /ul/ o-e, /ar/ a, /air/ are /ool/ oul, /ur/ ir	of, to, the, into, put, are, be, have, so
How to Draw Cat and Dog	/ar/ a, /or/ aw, our, al, /ow/ ou, /ai/ a-e, /el/ ea, /igh/ i-e, i, /ee/ ea, /ure/ our, /oa/ o, ow, o-e	where, of, to, the, put
Blackcurrant Jam	/ai/ a-e, ey /ool/ ui, ou /oa/ ow, o /ar/ a /or/ our, al /el/ ea /oi/ oy /ur/ ir /ul/ o, o-e /ool/ oul /owl/ ou /ee/ ea /igh/ y, i-e	of, to, the, into, by, are, little, one, when, their
The Grasshopper and the Ants	/ai/ ay, ey, a-e /ee/ ea /igh/ i-e, i /oa/ ow, o, oe, ou, o-e /oo/ ew, u-e, ou, u /ool/ oul /owl/ ou /ul/ o, o-e /or/ our, al /ur/ or /ar/ a /air/ ere, are /ol/ a	to, the, are, into, my, of, said, have, little, we, me, were, she, our, what, be
Wild Homes	/igh/ i, i-e /ai/ ay, ey, a-e /oa/ o, ow, o-e /oo/ ue, ew, ui, ou /ee/ ea /ow/ ou /ool/ oul /ar/ a /or/ augh, al /air/ are /ur/ ir, ear /el/ ea /il/ y /ol/ a /ul/ o	of, the, to, into, are, what, their
Dragon Owner's Manual (by Sir Bertram the Bold)	/igh/ i, i-e /ai/ ay, a-e /oa/ o, oe, ow, o-e /oo/ ue, ew, ui, ou /ee/ ea /oi/ oy /owl/ ou /or/ our, al /er/ ir, or, ear /ear/ ere /el/ ea /ul/ o-e	of, to, the, my, he, be, have, (al)so, do, what, their, friend
Welcome to my Home	/igh/ i, i-e /ai/ ay, a-e /oa/ o, ow, o-e /oo/ u, ew, ou /ee/ ie, ea /owl/ ou /ar/ a /or/ al /air/ ere /ul/ o-e	to, the, are, my, we, so, little, our, their, friend(s)
Not in Otter's Pocket!	/igh/ i, i-e /ai/ ay, ey /oa/ o, o-e /oo/ ue, ew /ow/ ou /ee/ ea /ar/ a /or/ aw, augh, al /air/ ere /ur/ ir, or, ear /ear/ ere, eer /el/ a /ol/ a /ul/ o-e	the, into, put, my, he, said, one, where, oh, today
Super Sharks	/igh/ i, i-e /ai/ ay, ey, a-e /oa/ o, ow, o-e /oo/ ue, ew, u-e /ee/ ea /ow/ ou /ool/ oul /or/ aw, augh, al /er/ or, ear /el/ a /ul/ o, our, o-e	of, to, the, are, we, be, one, have, so, when, their, people
Pixie Makes a Friend	/ai/ ay, ey, a-e /ee/ ie, ea	I, liked, the, of, to, she, are, me, my, we, said, one, do, were, what, friend, be, asked, some, you, out
The Stone Shadows	/ai/ ey, a-e, /ee/ ie, ea, /oa/ o, oe, ow, ou, o-e /igh/ i-e	the, are, we, me, you, said, have, to, do, were, when, people, he
Don't Blame Me!	/ai/ ay, ey, a-e /ee/ ea /igh/ i, i-e /oa/ ow, o, oe, ou, o-e	me, she, he, what, said, my, out, was, to, when, the, oh, into, of, you, all, one
Jake and Jen in the Balloon of Doom	/ai/ ay, ey, a-e /ee/ ie, ea /igh/ i, i-e /oa/ o, ow, ou, o-e /oo/ ue, ui, ew, ou, u-e /ool/ oul	out, there, some, of, to, the, into, pulled, she, he, we, be, said, my, were, when, what, their, our, ask
Iris's Wild Ride	/ai/ ay, ey, a-e, /ee/ ie, ea, /igh/ i, i-e	the, to, she, when, me, you, all, of, there, was, said, friend, into, were, do
Be a Cave Explorer	/ai/ a-e, ay, ey /ee/ ie, ea	the, by, of, are, were, into, when, so, their, have, do, people, you, there, some, here, be, what, to, was
Animal Tricks: Sticking Power	/ai/ a-e, ay, ey	of, to, the, have, their, when, little, some, go
Bertha Benz	/ai/ ei, ay, ey, a-e	no, out, there, was, of, to, the, push, she, he, have, so, were, little, when, house, people, Mrs, these, go
This is Our Planet	/ai/ ay, ey, a-e /ee/ ie, ea /igh/ i, i-e	of, you, all, to, the, full, are, be, one, have, so, houses, our, their, people, here, comes, there, we, little
Show Time	/ai/ ay, a-e, ey /ee/ ea, ie /igh/ i, i-e /oa/ o, ow, o-e /oo/ u, ue, ew, ui, ou, u-e /ool/ oul	out, all, there, here, some, of, to, the, put, full, are, be, by, one, have, do, what, school, their, friends, we

Phase/Title		Phonic Focus	High Frequency Words (Common Exception Words)
PHASE 5	Cave Art	/ai/ a-e, ey, ay /eel/ ea /igh/ i, i-e /oa/ o, ow, o-e, oe, ou	come, into, there, was, some, your, of, to, the, by, are, were, people, their
	Beaches and Bays	/ai/ ay, ey, a-e /eel/ ie, ea	be, by, you, there like, have, your, to, the, are, their, of, when
	The Train Set	/ai/ ay, ey, a-e	the, of, to, into, he, we, said, one, have, were, was, full, I, she, all, put, asking
	Hugo's Moon Crew	/ai/ ey, a-e /eel/ ea /igh/ i, i-e /oa/ o, oe, ow, o-e /oo/ ue, ui, ew, ou, u, u-e /oo/ oul	of, to, the, he, we, be, out, have, says, there, here, some, come, she
PHASE 5	Big Cat Phonics for Letters and Sounds – Orange 6 (24pp)		
	Watch Out, Nebit!	/f/ fh, /w/ wh, /ee/ e-e, e, y, /igh/ y, /ch/ tch, /j/ g, ge, dge, /l/ le, /z/ se, /sh/ ch, /ai/ a	of, to, the, into, are, one, oh, their, friend
	Disaster Duck	/w/ wh, /f/ fh, /igh/ ie, y, /eel/ y, e-e, e /j/ g, ge, /ch/ tch, /cl/ ch, /l/ le, /sh/ ch	of, to, the, one, were, oh
	Noisy Neesha	/eel/ e, ey, y, /l/ le, /oo/ u, /igh/ y, /ai/ a, /z/ se, /v/ ve, /f/ fh, /w/ wh	of, to, the, are, said, Mr, Mrs, friend, were
	The Hide and Seek Squirrels	/ai/ a /j/ ge, g, dge /ch/ tch, t /ee/ e, y /w/ wh /cl/ ch /s/ se /igh/ y, ie /l/ le /f/ fh /v/ ve /oo/ u /z/ se	of, to, the, are, said, were, our, their
	Beetles Around the World	/igh/ y, ie, /eel/ y, e, /w/ wh, /v/ ve, /l/ le, /ch/ t, /ai/ a, /j/ g, ge, /f/ fh, /z/ se	of, to, the, into, are, were, their, people
	The Equator	/ai/ a, eigh, /eel/ y, e-e, e, ey, /igh/ y, /j/ ge, g, /l/ le, /f/ fh, /z/ se, /ch/ tch, t, /w/ wh, /v/ ve, /cl/ ch, t, /s/ se	of, to, the, into, their, people
	Smart Gadgets	/ai/ a, /eel/ e-e, y, e, /igh/ y, /w/ wh, /sh/ ch, /cl/ ch, /j/ g, ge, /f/ fh, /z/ se, /ch/ t, /l/ le	of, to, the, into, do, one, were, their, people, today
	The Loch Ness Mystery	/v/ ve /j/ g, ge /cl/ ch /eel/ y, e /f/ fh /ch/ tch, t /w/ wh /igh/ y /l/ le /s/ se	of, to, the, are, said, were, their, people
	A Helping Hand	/eel/ y, e, ey /j/ g, ge, dge /oo/ u /w/ wh /v/ ve /igh/ y /cl/ ch /f/ fh /ai/ a /s/ se /z/ se /l/ le /ch/ t, tch	of, to, the, one, were, friends
	Around the World in 72 Days	/ai/ a, eigh /j/ g, ge /ch/ tch, t /ee/ e, y, ey, e-e /w/ wh /igh/ y /l/ le /f/ fh /v/ ve /z/ se /oo/ u /sh/ ch	of, to, the, said, were, people, today
	Jake and Jen and the Sea of Sharks	/ai/ a, eigh /eel/ e, y /oo/ u /igh/ y /ch/ tch, t /cl/ ch /j/ g, ge, dge /l/ le /f/ fh /w/ wh /v/ ve /s/ se /z/ se	the, said, (in)to, their, of, do, our
	Strange Bridges	/ai/ eigh /eel/ e-e, ey, e, y /oo/ u /igh/ y /cl/ ch /j/ g, ge, dge /l/ le /f/ fh /w/ wh /v/ ve /s/ se /z/ se	people, of, (in)to, the, are, once
	Witney and Boscoe's Lost and Found	/ai/ a, eigh /eel/ e-e, ey, e, y /oo/ u /igh/ ie, y, /ch/ tch, t /j/ g, ge, dge /l/ le	of, to, the, are, one, were, their
	Fly Secrets	/ai/ a /eel/ e, y /igh/ ie, y /ch/ tch /j/ g, ge, dge /l/ le /f/ fh /w/ wh /v/ ve /z/ se /s/ se	of, to, the, into, are, one, our, their
	Oodles of Noodles	/igh/ i, y /eel/ y, e, e-e /v/ ve /j/ g, ge /s/ se /z/ se /ai/ eigh, a /ch/ tch /sh/ ch /l/ le /w/ wh /f/ fh	of, to, the, into, are, says, one, Mr
	The Heroes of White Whale Lighthouse	/ai/ a /eel/ e-e, e, y /oo/ u /igh/ ie, y /ch/ tch /j/ g, ge, dge /l/ le /f/ fh /w/ wh /v/ ve /s/ se /z/ se	of, to, the, said, do, were, their
	Little Pickle and Greedy Giant	/l/ le /j/ g, ge /eel/ y, e, e-e /igh/ y, ie /sh/ ch /cl/ ch /v/ ve /oo/ u /s/ se /w/ wh /ch/ tch /ai/ a	of, to, the, into, are, said, were, one, water, friend
	Crocs and Rocks	/eel/ e, y, e-e /j/ g, ge /f/ fh /l/ le /z/ se /igh/ y /w/ wh /ai/ a /ch/ tch /v/ ve /s/ se	of, to, the, are, one, their, people
	Extraordinary Pets	/igh/ ie, y /eel/ ey, e, y, e-e /ch/ tch, t /cl/ ch /l/ le /j/ ge, dge, g /f/ fh /w/ wh /v/ ve /s/ se /ai/ eigh, a /z/ se	of, to, the, are, do, one
	Mystery Structures from the Past	/ai/ a, eigh /eel/ e-e, y, e, ey /oo/ u /igh/ ie, y /ch/ tch, t /cl/ ch /j/ g, ge, dge /l/ le /f/ fh /w/ wh /v/ ve /s/ se /z/ se	of, to, the, into, are, were, people, because, break
	Amazing Raptors	/igh/ y, ie /eel/ y, e, ey, e-e /j/ g, ge, g /ai/ a, eigh /ch/ t, tch /v/ ve /oo/ u /w/ wh /cl/ ch /l/ le	of, to, the, are, do, were, once, their
	The Incredible Whale and Other Poems	/ai/ a, eigh /eel/ e, y /oo/ u /igh/ y, ie /ch/ tch, t /j/ g, ge /l/ le /f/ fh /w/ wh /v/ ve /z/ se /s/ se	of, to, the, into, are, said, our
	The Incredible Lives of Monarch Butterflies	/ai/ eigh, a /eel/ y, ey, e-e, e /igh/ ie, y /cl/ ch /ch/ tch /l/ le /w/ wh /v/ ve /j/ g, ge /s/ se /oo/ u	of, to, into, the, are, do, once, their
It Looks Like Rain	/ai/ a /eel/ ey, y, e /ch/ tch, t /l/ le /s/ se /igh/ y /cl/ ch /v/ ve /oo/ u /j/ g, dge /z/ se	of, to, the, into, are, their	
Animal Tricks: Glow in the Dark	/ai/ a /eel/ e, y, e-e /oo/ u /igh/ ie, y /ch/ tch, t /j/ g, ge, dge /l/ le /w/ wh /v/ ve /cl/ ch	of, to, the, are, their	
Jake and Jen and the Castle of Kings	/ai/ a, eigh /eel/ e, y, ey /oo/ u /igh/ y, ie /ch/ tch, t /cl/ ch /j/ g, ge, dge /l/ le /f/ fh /w/ wh /v/ ve /s/ se /z/ se	of, to, the, into, said, do, someone, our, their	
Yummy Stone Soup	/ai/ a, eigh /eel/ e-e, ey, e, y /ch/ tch /j/ g, ge /l/ le /w/ wh /v/ ve /z/ se /sh/ ch /oo/ u /igh/ y, ie	of, to, the, into, said, one, were, our, their, people	
The Paper Planes Club	/ai/ a /j/ dge, g, ge /eel/ e, ey, y /l/ le /f/ fh /ch/ t, tch /oo/ u /igh/ y, ie /w/ wh	of, to, the, are, said, one, were, people	

Phase/Title	Phonic Focus	High Frequency Words (Common Exception Words)
Big Cat Phonics for Letters and Sounds – Turquoise 7 (24pp)		
Living Fossils	/s/ c, sc, /m/ mb, /sh/ ci, si	of, to, the, into, are, so, do, were, their, today, water, many, shoe
Space Science	/n/ kn, /s/ c, ce, sc, /sh/ ti, ssi, /zh/ s	of, to, the, into, are, so, were, one, our, their, people, because, break, many, who, half
Big Questions	/n/ kn, /r/ wr, /s/ c, ce, sc, /sh/ ti, ci, si	of, to, the, into, are, so, do, one, our, their, because, water, many, move, eye
Jake and Jen in the Tomb of Ice	/sh/ ti, ssi, /m/ mb, /n/ kn, gn, /r/ wr, zh /s/ ce, sc, /zh/ sure	of, to, the, into, are, said, were, one, their, water
Nibble, Nosh and Gnasher	/r/ wr, /s/ c, /n/ gn, kn, /c/ que, x, /sh/ ci, /m/ mb	of, to, the, into, said, so, were, one, friend, great
The Dragon King's Daughter	/n/ kn, gn /m/ mb /s/ c, ce /zh/su /sh/ ti, ssi	of, to, the, into, are, said, so, were, because, water, any, many
Tim and the Tiger	/c/ que, ch /sh/ ci, ssi, ti, ch /zh/ s /m/ mb /n/ kn /s/ c, ce, sc /r/ wr	of, to, the, said, do, were, one, once, our, their, whole, eye(s)
What's it made from?	/n/ kn, gn /m/ mb /sh/ ci, ti, ssi, /s/ c, ce, sc /c/ que/ /zh/ s	of, to, the, into, are, so, one, our, their, people, break (unbreakable), water, who, move, eye(s)
The Only Rosie Maloney	/c/ que, x /sh/ ssi, ti, si /zh/ s /m/ mb /n/ kn, gn /s/ c, ce, sc /r/ wr	of, to, the, so, our, into, are, said, beautiful, friends, their, were, any, one
How to be a Magician!	/c/ que /sh/ ssi, ti, si, ci /zh/ s, si /m/ mb /n/ kn /s/ c, ce, sc /r/ wr	of, to, the, into, are, so, one, once, people, friends, move, water, any
The Knight Who Could Knit	/n/ kn, gn /m/ mb /r/ wr /s/ c, ce /c/ x /zh/ s /sh/ ti, ci	of, to, the, are, said, do, once, their, people, beautiful, any, many, who, prove
Reptiles Break Rules	/n/ kn, gn /m/ mb /r/ wr /s/ c, ce, sc /c/ x /zh/ sion /sh/ ti, ci	of, to, the, are, one, their, break, pretty, water, many, who, move, eye
Jake and Jen in the Mission to Mars	/n/ kn, gn /m/ mb /r/ wr /s/ c, ce, sc /c/ qu, x /zh/ s /sh/ ti, si, ssi	of, to, the, into, are, said, do, were, one, once, our, their, who, eye(s)
The Great Fire of London	/n/ kn, gn, mb /r/ wr /s/ c, ce, sc /c/ x /sh/ ti, si, ssi, s	of, to, the, are, one, their, people, door, poor, great, water, any, improve, many, hour, half
The Shy Monster	/n/ kn /m/ mb /r/ wr /s/ c, ce /sh/ s, ci, ti /zh/ s	of, to, the, into, are, said, do, oh, says, busy, anything
Titanic Survivor	/n/ kn, gn /m/ mb /r/ wr /s/ c, ce /zh/ s /sh/ ti, si, ssi, s, ci /c/ x	of, to, the, into, said, were, one, our, people, friends, door, water, many
The Clockwork Hand	/m/ mb /n/ kn, gn /r/ wr /s/ c, ce /sh/ ci, ti, s /zh/ s /c/ x	of, to, the, into, where, once, who, one, door, beautiful, waterfall, move
Poles Apart	/n/ gn, kn /m/ mb /r/ wr /s/ c, sc, ce /sh/ ti, si, ci /zh/ s	of, to, the, into, are, do, their, seawater, many
Plastic Planet	/r/ wr /s/ sc, ce, c /m/ mb /sh/ ti, ssi, s /n/ kn	of, to, the, into, are, do, once, our, their, people, today, because, great, break, beautiful, water, many, any, move, parents
Down the Drain	/n/ kn, gn /sh/ ti, s, ci /s/ c, ce /zh/ s	of, to, the, into, are, once, our, today, water, any, do
Powerful Queens	/s/ ce, c, sc /n/ kn, gn /sh/ ti, ci, ssi /c/ qu /r/ wr /zh/ s	of, to, the, said, were, one, people, today, great, many, who, eye, their
Flick the Switch!	/sh/ ti, ssi, ci /s/ c, ce, sc /zh/ s /n/ gn /m/ mb	of, to, the, into, are, do, were, one, our, their, floors, water, whole
Top Hunters	/n/ kn /s/ c, ce, sc /sh/ ci, ti, ssi, s /zh/ si, s /r/ wr /m/ mb	of, to, the, into, are, do, their, move, any
The Garden Invasion	/n/ kn, gn /sh/ ti, ci, s /s/ c, ce, sc /c/ qu /zh/ s, si /r/ wr	of, to, the, into, are, do, one, our, their, Mrs, says, door
The Owl in the Mirror	/m/ mb /n/ kn, gn /r/ wr /s/ c, ce /sh/ ti /zh/ s, si /c/ que	of, to, the, into, said, do, were, one, once, their, because, beautiful, move, eyes
Hitty's Goose	/n/ kn /m/ mb /r/ wr /s/ c, ce, sc /c/ x /zh/ s /sh/ ti, si, ssi, s	of, to, the, into, are, said, were, their, today, because, great, water, parents
Don't pet the plants!	/n/ kn /m/ mb /r/ wr /s/ c, ce, sc /zh/ s /sh/ ti, ci, ssi, s	of, to, the, are, said, do, were, one, our, oh, their, today, says, door, because, busy, watering, many, anything, hours, eyes, whole
The Right Bite	/n/ gn, kn /sh/ ci, ti /zh/ s /s/ c, sc, ce	of, to, the, are, do, their, one, whole, water
Big Cat Phonics for Letters and Sounds – Age 7+		
Big Cat Phonics for Letters and Sounds – Age 7+ Blue 4 (24pp)		
Mega Slug And Big Dash	/ch/ /sh/ /th/, and adjacent consonants	of, the, no, I, all, full, he, was, like, so, do, out, what, me, one
The Thing In The Deep	/sh/ /th/ /ng/ /ai/ /ee/, and adjacent consonants	of, to, the, no, I, all, my, he, she, be, was, you, said, like, come, were, there, when, out, what, once
Night Of The Chickens	/ch/ /sh/ /th/ /ng/ /ai/ /ee/ /igh/ /oa/ /oo/ /ool/, and adjacent consonants	of, to, the, no, I, into, all, by, are, he, we, me, was, you, they, do, come, were, there, one, out, what, her
Hanako's Egg	/ch/ /sh/ /th/ /ng/ /ai/ /ee/ /igh/ /oa/ /oo/ /ool/ /ar/ /or/ /ur/, and adjacent consonants	of, to, the, no, go, puts, my, she, we, me, be, you, they, do, some, come, there, little, one, out, house, asks, love, her

PHASE 5-6

Phase/Title	Phonic Focus	High Frequency Words (Common Exception Words)
Bor Of The Forest	/sh/ /th/ /ng/ /ai/ /ee/ /igh/ /oa/ /oo/ /ar/ /or/ /ur/ /ow/ /oi/ /ear/, and adjacent consonants	of, to, the, no, I, he, we, be, was, you, they, said, like, so, do, come, were, there, out
My Gran Is A Fibber	/ch/ /sh/ /th/ /ng/ /ai/ /ee/ /igh/ /oa/ /oo/ /ool/ /ar/ /or/ /ow/ /air/ /ure/ /er/, and adjacent consonants	of, to, the, no, go, I, pulls, are, my, she, me, be, you, do, out, what, once, school, your, our, was, we, when, there
What Happens Next?	/ch/ /sh/ /th/, and adjacent consonants	of, to, the, I, into, all, by, put, pull, full, push, are, we, be, you, they, like, so, some, comes, when, out, what
In A Rainforest Tree	/ch/ /sh/ /th/ /ng/ /ai/ /ee/, and adjacent consonants	of, to, the, by, we, be, you, they, have, like, so, some, there, one, out, what, here
Goat Skills	/ch/ /sh/ /th/ /ng/ /ai/ /ee/ /igh/ /oa/ /oo/ /ool/, and adjacent consonants	of, to, the, are, we, be, they, have, like, do, some, when, out, what, our, go
Hidden Bugs	/ch/ /sh/ /th/ /ng/ /ai/ /ee/ /igh/ /oa/ /oo/ /ool/ /ar/ /or/ /ur/, and adjacent consonants	of, to, the, full, are, you, they, like, do, some, when, out, what, love, be
How To Fight Fear	/ch/ /sh/ /th/ /ng/ /ai/ /ee/ /igh/ /oa/ /oo/ /ool/ /ar/ /or/ /ur/ /ow/ /oi/ /ear/, and adjacent consonants	of, to, the, go, into, all, by, are, we, be, you, do, some, come, when, out, what, your
Bigger, Better, Stronger!	/sh/ /th/ /ng/ /ai/ /ee/ /igh/ /oa/ /oo/ /ar/ /or/ /ow/ /ear/ /air/ /ure/ /er/, and adjacent consonants	of, to, the, no, are, you, like, do, were, when, what, some
Big Cat Phonics for Letters and Sounds – Age 7+ Green 5 (32pp)		
Kay And Aiden – The Tram Bell	/ai/ ay, a-e, ey, ei	of, to, the, are, we, be, have, so, do, were, little, when, what, where, school, our, people, no, go, I, like, there, here, your, out, was, you, one
Stranded Under The Stars	/ai/ ay, a-e, ey /ee/ ie, ea /igh/ i-e, i	of, to, the, into, put, he, she, we, said, have, were, when, what, their, no, go, all, there, here, asked, your, out, was, some, are, by, come, you
The Forgotten Garden	/ai/ ay, a-e, ey /ee/ ea /igh/ i-e, i /oa/ o, oe, ow, oul, o-e	of, to, the, into, by, put, are, my, she, we, be, said, have, do, when, what, school, Mrs, friends, there, out, was, you, asked, he, some, love, come
Lucas Dives Deep	/ai/ ay, a-e, ey /ee/ ie, ea /igh/ i-e, i /oa/ o /oo/ ue, ui, ew, ou, u, oul, u-e	of, to, the, into, are, my, he, we, be, said, do, were, when, what, school, our, their, people, Mrs, friends, your, out, was, come, asked
Man-Yee And The New School	/ai/ ay, a-e, ey /ee/ ea /igh/ i-e, i /oa/ o, oe /oo/ ew, ou, u, oul /ar/ a /ow/ ou /or/ al, our, augh, aw, au	of, to, the, into, by, put, full, are, my, she, we, be, said, have, do, were, when, what, where, school, people, Mrs, was, some, love, one
Dark Dawn	/ai/ ay, a-e, ey /ee/ ea /igh/ i-e, i /oa/ o, ow, o-e /oo/ ew, ou, u, oul /ar/ a /ow/ ou /or/ al, our, aw /ur/ ear, or, ir /e/ ea /il/ y	of, to, the, into, my, he, we, me, be, have, were, there, was, come, are, one, what
Kay And Aiden – The Stolen Trumpet	/ai/ ay, a-e, ey /ee/ ea, ie /igh/ i-e, i /oa/ o, ow, o-e /oo/ ou, u, oul /ar/ a /ow/ ou /or/ al, our /ear/ ere, eer /oi/ oy /ol/ a	of, to, the, into, pushed, are, my, he, she, we, me, be, have, were, when, what, where, school, their, come, Mrs
Zayn Levels Up	/ai/ ay, a-e, ey /ee/ ea /igh/ i-e, i /oa/ o, oe, ow, oul, o-e /oo/ ew, ou /ar/ a /ow/ ou /or/ al /ur/ ear, or, ir /e/ ea /ol/ a /air/ ere, ear, are /ul/ o, our, o-e	of, to, the, by, my, he, we, me, be, said, have, were, when, are
The Case Of The Piltown Man	/ai/ ay, a-e, ey, ei	of, to, the, all, by, full, are, he, we, said, have, were, when, people, friend, like, there, was, some, what, wasn't
Spider Strike!	/ai/ ay, a-e, ey /ee/ ie, ea /igh/ i-e, i	of, to, the, by, are, be, so, do, when, our, their, no, out, some, you, all, one
Feel Strong With Yoga	/ai/ ay, a-e, ey /ee/ ie, ea /igh/ i-e, i /oa/ o, oe, ow, oul, o-e	of, to, the, into, by, pull, push, we, be, have, do, little, when, what, people, all, your, out, you
Super Dogs	/ai/ ay, a-e, ey /ee/ ie, ea /igh/ i-e, i /oa/ o, o-e /oo/ ue, ui, ew, ou, u, oul, u-e	of, the, into, by, pulling, he, she, be, have, little, when, their, people, there, out, was, some, to, are, one, once
Football Skills	/ai/ ay, ey /ee/ ea /igh/ i-e, i /oa/ o, oe, ow, o-e /oo/ ew, ou, u, u-e /ar/ a /ow/ ou /or/ al, our, augh, aw, au	of, to, the, put, are, have, do, what, their, people, some, into, one, be
Our Fantastic World	/ai/ ay, a-e, ey /ee/ ie, ea /igh/ i-e, i /oa/ o, ow, o-e /oo/ ue, ou, u, oul /ar/ a /ow/ ou /or/ al, our /ur/ ear, or, ir /e/ ea /il/ y	of, to, the, are, he, said, have, do, when, what, house, says, our, friend, there, was, some, people, be, into
A Day In The Life Of An Astronaut	/ai/ ay, a-e, ey /ee/ ie, ea /igh/ i-e, i /oa/ o, ow, o-e /oo/ ew, ou, u-e /ar/ a /or/ al, au /ur/ ear, or, ir /e/ ea /il/ y /ear/ ere, eer /oi/ oy /ol/ a	of, to, the, into, by, put, are, be, when, their, there, people, we
Stargaze	/ai/ ay, a-e, ey /ee/ ie, ea /igh/ i-e, i /oa/ o, ow /oo/ ou /ow/ ou /or/ al /ur/ ear /e/ ea /il/ y /ear/ ere /air/ ere, ear, are /ul/ o, our, o-e	of, to, the, full, are, be, do, when, what, where, says, our, their, people, one

PHASE 5

PHASE 4

Access 320+ fully decodable books with the Big Cat eBook library!

All of the **Big Cat Phonics for Letters and Sounds** fully decodable books are now available in an eBook library.

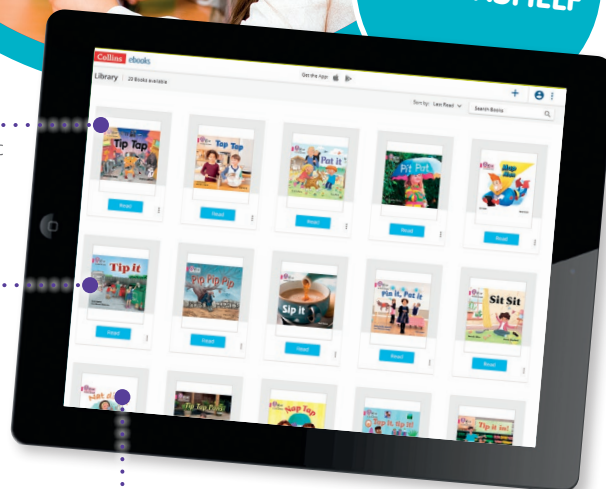
- Supports front of class teacher modelling and shared reading when used on interactive whiteboards
- Perfect for home reading so children can practise reading decodable books at the right level without the need to share books amongst students
- Improves home-school links as parents can use the 'before you read' support for phonics and 'after reading' activity ideas
- New books are added throughout the year, as they become available, keeping the reading library engaging and exciting
- Easy to access, straightforward to set up.



THE
BIG CAT
eBOOKSHELF

Teachers can assign specific books to students to be read at home, and track which books have been read by which students.

Readers can browse all the books from each band and simply click on a book to open it.



Easily access any accompanying resources such as worksheets.

Complete text is included along with guided reading notes and comprehension activities to enhance students' reading experience and extend their learning.

Easily adjust the zoom to make best use of the screen space.

SUPPORT
READING IN
SCHOOL AND
AT HOME

Extra support

- Support parents with videos that model how to say phonemes correctly, hints and tips for supporting children with their reading at home and more information about **Big Cat**
- Worksheets, ideal for home-learning activities or for the classroom, are also included.

THE
eBOOKS

Fully synced audio for all books, that can be turned on and off as required.



Display as single or double-page spreads – and toggle between the two.

TRY THE FREE
BIG CAT PHONICS
FOR LETTERS AND SOUNDS
eBOOK LIBRARY TRIAL

Get online access to the
eBook Library for 30 days.
To sign up visit:

AU lioncrest.com.au/freetrial
NZ lioncrest.co.nz/freetrial

BIG CAT PHONICS FOR LETTERS AND SOUNDS eBook LIBRARY

1 YEAR SUBSCRIPTION

- **Big Cat Phonics for Letters and Sounds eBook Library**

328 fully decodable phonics eBooks (300 Letters and Sounds, 28 Age 7+).

1 Year Subscription \$849.00

- **Big Cat Fluency eBook Library**

40 titles.

1 Year Subscription \$199.00

- **Big Cat Phonics Practice eBook Library**

96 highly decodable phonics eBooks.

1 Year Subscription \$199.00

FANTASTIC
VALUE!

See our website
for more
details.

To find out more about Big Cat eBooks
and other subscriptions options visit:

AU lioncrest.com.au/bce • NZ lioncrest.co.nz/bce

Big Cat Phonics for Letters and Sounds Teacher Resources

Phonics Teacher Support

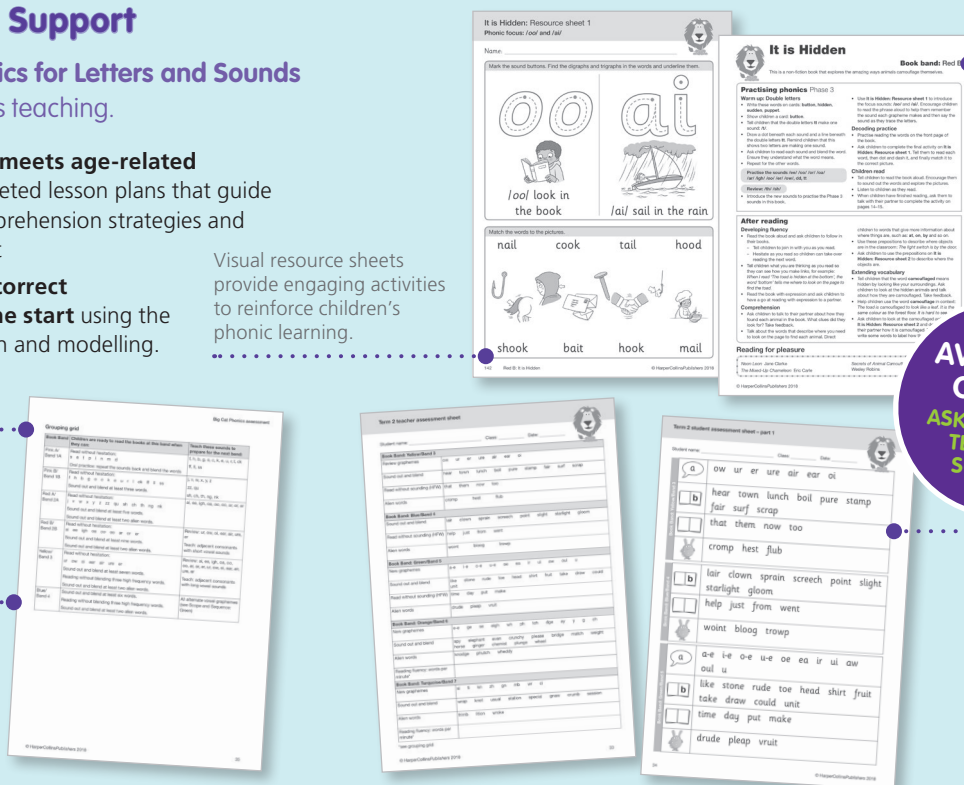
Integrate **Big Cat Phonics for Letters and Sounds** books into your phonics teaching.

- **Ensure every student meets age-related expectations** with targeted lesson plans that guide practice of reading comprehension strategies and vocabulary development
- **Develop fluency and correct pronunciation from the start** using the advice for demonstration and modelling.

Visual resource sheets provide engaging activities to reinforce children's phonic learning.

Match your students' secure phonic knowledge to the correct band of book at 90% word accuracy using the grouping grids.

Guidance on which graphemes to teach at each band of Big Cat Phonics for Letters and Sounds is included in the grouping grids.



AVAILABLE ONLINE
ASK US ABOUT
TEACHING
SUPPORT

Lessons support the reading of every book in a phonics reading session.

Assess student progress in phonic learning every term using the assessment sheets.

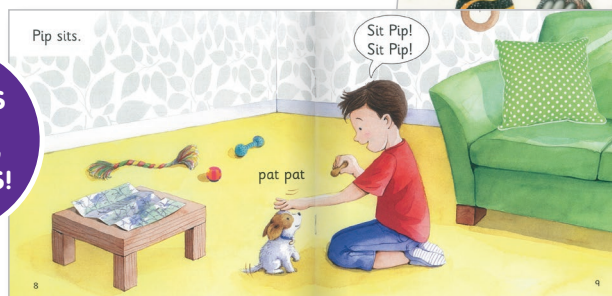
Big Cat Phonics for Letters and Sounds – Big Books

12 BIG BOOKS

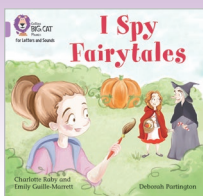
12 large format books (499 x 510mm) designed for use in a reading session with a group of children or for modelling reading with your class.

\$39.95 each

**INCLUDES
SHARED
READING
ACTIVITIES!**

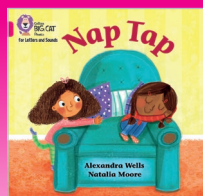
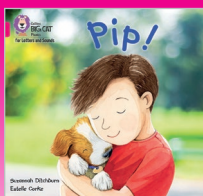


LILAC 0 PHASE 1



Fiction

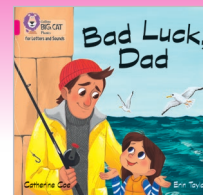
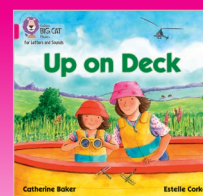
PINK 1A PHASE 2



Non-Fiction

Fiction

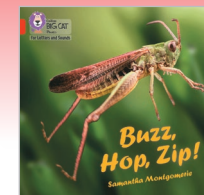
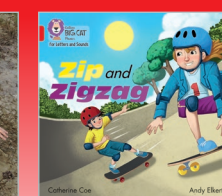
PINK 1B PHASE 2



Non-Fiction

Fiction

RED 2A PHASE 3



Non-Fiction

Fiction

BIG CAT PHONICS FOR LETTERS AND SOUNDS – BIG BOOKS COMPLETE Single PACK:

• All 12 Titles **\$479.40**

Big Cat Phonics Practice

Early Years F/K-2 [Y1-3]



Big Cat Phonics Practice – 72 highly decodable books for further development and practice with engaging stories.

Providing everything you need to teach phonics first, fast and systematically in an easy-to-use format.

Phonics features:

- Decodable titles from top children's authors to ensure children love reading from an early age
- 36 fiction, 36 non-fiction for a wide range of texts
- Great for Take Homes!



BIG CAT PHONICS PRACTICE COMPLETE Single PACK:

- All 72 Titles **\$652.60**

BIG CAT PHONICS PRACTICE COMPLETE Multi PACK:

- All 72 Titles x 6 copies each
NOW \$3,328.26 (normally \$3,91.60)

*Complete Packs discount applies to schools only.

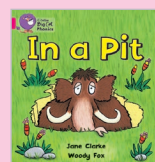
SAVE \$587.34*

BIG CAT PHONICS PRACTICE • YEARS F/K-2 [Y1-3]

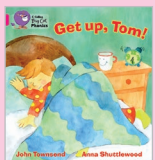
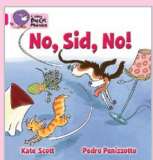
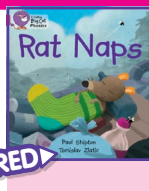
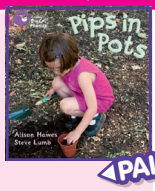
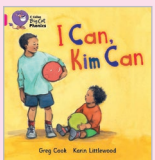
NON-FICTION

FICTION

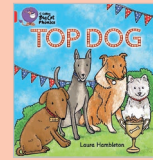
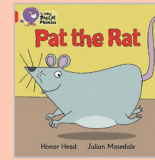
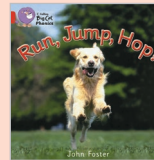
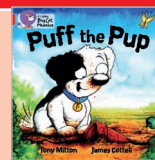
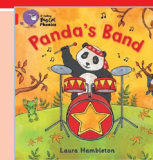
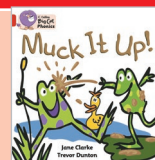
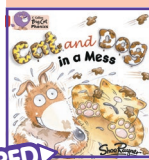
PINK 1A • YEARS F/K-1 [Y1-2] • \$8.50 EACH • SET OF 8 PINK 1A \$68.00



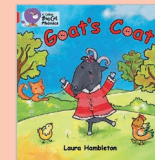
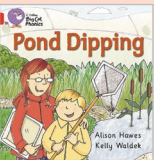
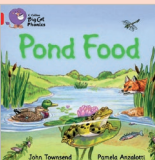
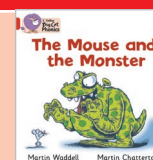
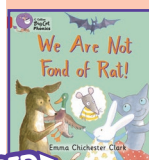
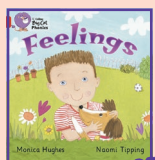
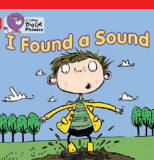
PINK 1B • YEARS F/K-1 [Y1-2] • \$8.50 EACH • SET OF 8 PINK 1B \$68.00



RED 2A • YEARS F/K-1 [Y1-2] • \$8.95 EACH • SET OF 14 RED 2A \$125.30



RED 2B • YEARS F/K-1 [Y1-2] • \$8.95 EACH • SET OF 14 RED 2B \$125.30





BIG CAT PHONICS PRACTICE • YEARS F/K-2 [Y1-3]

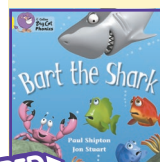
NON-FICTION

FICTION

YELLOW 3 • YEARS 1-2 [Y2-3] • \$9.50 EACH • SET OF 14 YELLOW 3 \$133.00



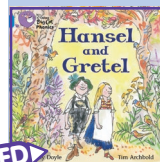
PAIRED



BLUE 4 • YEARS 1-2 [Y2-3] • \$9.50 EACH • SET OF 14 BLUE 4 \$133.00



PAIRED



Collins
BIG CAT

FANTASTIC
PHONICS AND
SO MUCH
MORE!

Early – Upper Years • Levelled • Years F/K-6 [Y1-7]

From early phonics development to fluency, Collins Big Cat is a whole-school program that provides complete support for primary reading.

Deliver effective phonics with fully decodable books, expertly aligned to Letter and Sounds and foster a love of reading with hundreds of levelled readers to support guided, independent and whole class reading.

Check our website and full online catalogue for details on the complete Big Cat program.

See details on back cover.



GUIDED READING • 450+ TITLES

Lilac to Lime +,
Levels 0-26+



CHAPTER BOOKS • 370+ TITLES

Copper to Pearl,
Levels 26-30+



PROGRESS BOOKS • 71 TITLES

High interest/low ability
books. Yellow to Lime,
Levels 4-26+



SHINOY AND THE CHAOS CREW • 48 TITLES

Get reluctant readers
hooked on books. Purple to
Lime, Levels 20-26+



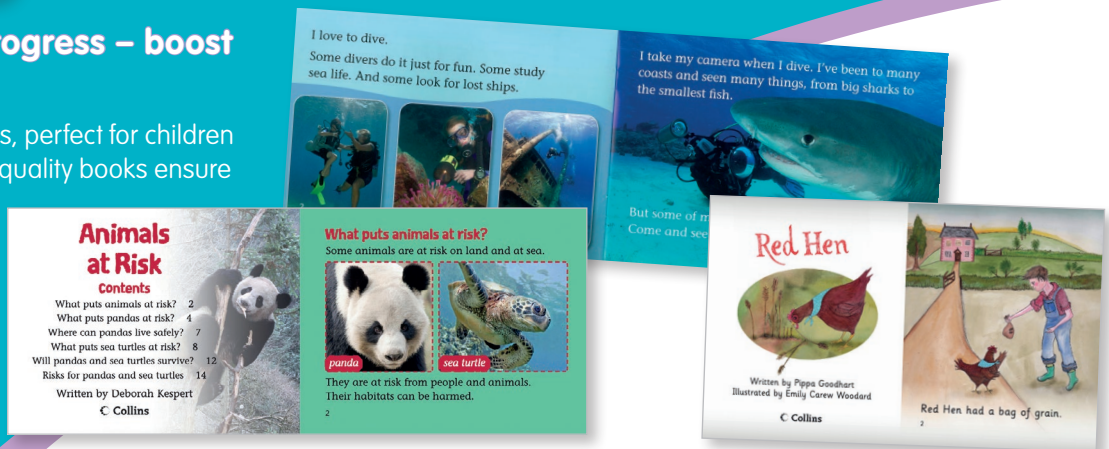
BIG CAT eBook LIBRARY

Access over 1300+ levelled eBooks



Big Cat Phonics Progress – boost reading progress.

24 Phonics Progress books, perfect for children in Year 2 [Y3]. These high-quality books ensure that children can develop decoding skills at an interest level appropriate to them.



BIG CAT PHONICS PROGRESS BOOKS • YEAR 2 [Y3] • COMPLETE PACK OF 24 \$215.60

NON-FICTION

FICTION

24 Phonics Progress Titles

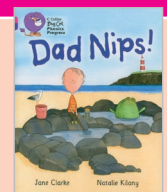
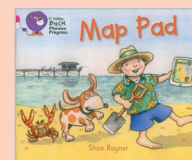
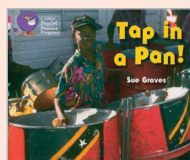
Reading Age 4-5
Interest Age 6-7

Phonics Progress books are carefully sequenced across bands Pink to Blue, with topics that will excite and interest children aged 6-7 in Year 2 [Y3] to boost their progress.

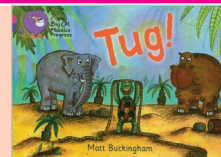
Phonics Progress books

24 phonic-based titles offering appropriate texts for Year 2 [Y3] children who are struggling with decoding.

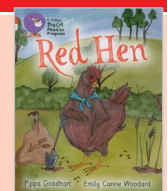
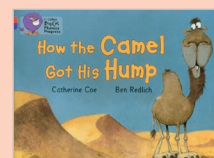
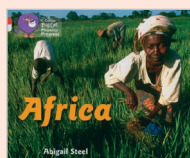
PINK 1A • YEAR 2 [Y3] • \$8.50 EACH



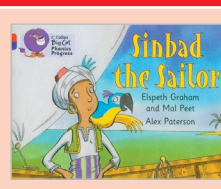
PINK 1B • YEAR 2 [Y3] • \$8.50 EACH



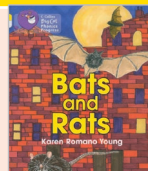
RED 2A • YEAR 2 [Y3] • \$8.95 EACH



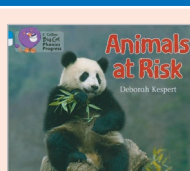
RED 2B • YEAR 2 [Y3] • \$8.95 EACH



YELLOW 3 • YEAR 2 [Y3] • \$9.50 EACH



BLUE 4 • YEAR 2 [Y3] • \$9.50 EACH





**Rocket
Phonics**

Reading Planet Rocket Phonics

Early Years F/K-2 [Y1-3]

**48 NEW
TITLES!**

About the Rocket Phonics program

Rocket Phonics is a decodable part of the **Reading Planet** whole-school solution that will ensure every student achieves reading success and develops a real love of reading.

Rocket Phonics is a story-based Systematic Synthetic Phonics program for Foundation to Year 2 [Y1-3].

This 'next generation' program is based on the progression of Letters and Sounds and provides a complete package of print and digital resources to teach reading and writing. Importantly, you can also access everything via **Reading Planet Online**. With interactive libraries every book is provided as an eBook with additional features and resources for teachers, students and parents.

Rocket Phonics has been written by educational consultant and phonics expert, Abigail Steel. Using feedback from primary schools, this is a rigorous program that combines beautiful and engaging stories with in-depth phonics knowledge and skills.



- 96 Target Practice Books p.26
- 132 Reading Practice Books p.28
- Rocket Phonics Online p.32
- Teacher Resources p.34



The best way
to try **Rocket Phonics** is to
**REGISTER FOR A FREE
ROCKET PHONICS ONLINE TRIAL**

You'll get online access to the whole
program for 30 days. To sign up visit:
AU lioncrest.com.au/freetrial
NZ lioncrest.co.nz/freetrial



- Ensure students keep up rather than catch up: the steady pace and progression deeply embeds knowledge and skills from the start.
- Feel empowered to deliver a rigorous phonics program whatever your teaching level, with step-by-step daily plans, flexible weekly overviews, assessment guidance, tracking documents and continuing Professional Development.
- Develop essential literacy skills using a balanced approach that focuses equally on blending for reading, and segmenting for writing and spelling.
- Enliven your phonics teaching using a blend of digital and print resources, including flashcards, sound mats, friezes, write-in student booklets, reading books and eBooks.
- Ignite a love of reading and consolidate decoding skills by immersing students in captivating illustrated stories (online Big Books) and a rich variety of fully-decodable fiction and non-fiction titles.



**Rocket
Phonics**

Reading Planet Rocket Phonics Target Practice Books

**48 NEW
TITLES!**

Target Practice – 96 fully decodable reading books, fiction and non-fiction, aligned to the program for focused decoding practice and an additional 132 fully-decodable reading books for extra reading practice.

Target phonemes/graphemes:

- 96 fully-decodable reading books for Pink to Orange bands, mapped to the progression of the program
- A range of fiction and non-fiction including comic-style stories
- Each book covers a small group of letter-sounds for graduated practice of decoding
- Can be used for whole-class shared reading, group guided reading or one-to-one sessions.

To use alongside the existing 132 fully-decodable **Rocket Phonics** Reading Practice books which cover a broader range of letter-sounds.

For detail on **Rocket Phonics** phonemes and graphemes please visit:
AU lioncrest.com.au/rocket
NZ lioncrest.co.nz/rocket

ROCKET PHONICS – TARGET PRACTICE • SET OF 96 \$962.80

PINK A • L & S PHASE 2 • YEARS F/K-1 [Y1-2] • \$9.50 EACH • SET OF 16 PINK A & B \$152.00

96 Books

Fiction & Non-Fiction.



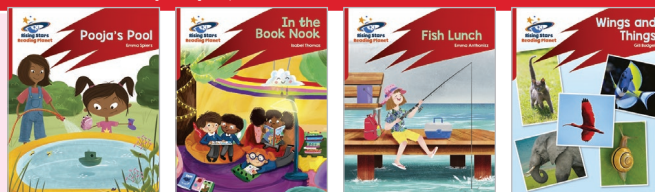
PINK B • L & S PHASE 2 • YEARS F/K-1 [Y1-2] • \$9.50 EACH



RED A • L & S PHASE 3 • YEARS F/K-1 [Y1-2] • \$9.50 EACH • SET OF 16 RED A & B \$152.00



RED B • L & S PHASE 3 • YEARS F/K-1 [Y1-2] • \$9.50 EACH



READING PLANET – ROCKET PHONICS COMPLETE Single PACK:

- All 228 Titles: 96 Target Practice, 132 Reading Practice **\$2,257.00**

READING PLANET – ROCKET PHONICS COMPLETE Multi PACK:

- All 228 Titles x 6 copies each
- 4 Teachers Guides
- NOW \$11,847.30** (normally \$13,938.00)

*Complete Packs discount applies to schools only.

SAVE \$2,090.70*

**Rocket
Phonics**



ROCKET PHONICS – TARGET PRACTICE • CONTINUED

YELLOW • L & S PHASE 3-4 • YEAR 1 [Y2] • \$9.95 EACH • SET OF 8 YELLOW \$79.60



BLUE • L & S PHASE 4-5 • YEAR 1 [Y2] • \$9.95 EACH • SET OF 16 BLUE \$159.20



GREEN • L & S PHASE 5 • YEAR 1 [Y2] • \$10.50 EACH • SET OF 16 GREEN \$168.00



ORANGE • L & S PHASE 5-6 • YEAR 2 [Y3] • \$10.50 EACH • SET OF 24 ORANGE \$252.00





**Rocket
Phonics**

Reading Planet Rocket Phonics Reading Practice Books

ROCKET PHONICS – READING PRACTICE • SET OF ALL 132 \$1,294.20

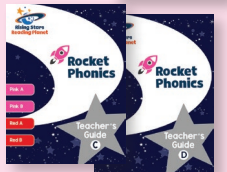
PINK A • L & S PHASE 2 • YEARS F/K-1 [Y1-2] • \$9.50 EACH • SET OF 12 PINK A \$114.00

132 Books

4 Teacher's Guides

A & B plus Extended Editions C & D.

Teaching notes available, check with Lioncrest Education, see back cover for details.



PINK B • L & S PHASE 2 • YEARS F/K-1 [Y1-2] • \$9.50 EACH • SET OF 12 PINK B \$114.00



PINK C • L & S PHASE 2 • YEARS F/K-1 [Y1-2] • \$9.50 EACH • SET OF 12 PINK C \$114.00



Exciting stories and engaging artwork make phonics fun for young readers!



RED A • L & S PHASE 3 • YEARS F/K-1 [Y1-2] • \$9.50 EACH • SET OF 12 RED A \$114.00



ROCKET PHONICS – READING PRACTICE • CONTINUED

RED B • L & S PHASE 3 • YEARS F/K-1 [Y1-2] • \$9.50 EACH • SET OF 12 RED B \$114.00

Topics & themes in Pink-Red include:

- Friendship
- Animals
- Caring for the environment
- Insects
- Sports
- Moving house.



RED C • L & S PHASE 3 • YEARS F/K-1 [Y1-2] • \$9.50 EACH • SET OF 12 RED C \$114.00



- Helpful reading notes and comprehension questions for before, during and after reading in every book.

Reading Planet Notes

In this book
Your child will practise these key sounds:
ch (as in cheer), sh (as in sheep), th (as in this/thank), ng (as in ring), ee (as in rain).
Your child may need help with these words they you are: Ready-to-read activity
Say each word in a word, e.g. round boat and ask your child to blend the sounds together to read the whole word (boatful). Repeat this for other words, e.g. moonfish, crab, shrimp and frog.

Before reading
Before you begin, talk about the cover and the title. Ask your child:
What do you think the book is about?
Where do you see the book is set?

While reading
• Talk about what is happening on each page. For example, can your child explain what is happening on pages 2-3?
• If your child gets stuck, you can help them not to panic by being calm and positive, and don't worry, that's a tough word. Let's say it together.
• Build your child's confidence by telling them what they have done well e.g. 'You read that word well!' 'right and you tried again.' 'Well done!'

After reading, encourage your child to talk about what they have read. You'll find ideas for questions and activities at the back of the book.

Reading notes to support teachers and parents.

Talk about the book

Ask your child these questions:

- 1 Why shouldn't you bang on the glass?
- 2 What was inside the first tank in the book?
- 3 Which fish had spots?
- 4 Which fish had big teeth?
- 5 Why should you ask an adult if you can pick up a crab?
- 6 What would you like to see at an aquarium?



- Comprehension questions to check understanding.

YELLOW • L & S PHASE 3-4 • YEAR 1 [Y2] • \$9.95 EACH • SET OF 12 YELLOW \$119.40



YELLOW PLUS • L & S PHASE 3-4 • YEAR 1 [Y2] • \$9.95 EACH • SET OF 12 YELLOW PLUS \$119.40





**Rocket
Phonics**



Reading Planet Rocket Phonics Reading Practice Books

ROCKET PHONICS – READING PRACTICE • CONTINUED

BLUE • L & S PHASE 4-5 • YEAR 1 [Y2] • \$9.95 EACH • SET OF 12 BLUE \$119.40

Topics & themes in Yellow-Orange include:

- Facing fears
- World Book Day
- Space
- Ancient Egypt
- Starting school
- Team work.



GREEN • L & S PHASE 5 • YEAR 1 [Y2] • \$10.50 EACH • SET OF 12 GREEN \$126.00



ORANGE • L & S PHASE 5-6 • YEAR 2 [Y3] • \$10.50 EACH • SET OF 12 ORANGE \$126.00



Astro – decodable readers for struggling and reluctant readers in Years 2-6 [Y3-7].

48 books, 24 are highly decodable and 24 perfect to catch up and improve fluency.



- Combine lower reading levels with age appropriate content
- Letter-sound lists inside each highly decodable title
- Supporting Teacher Materials
- In-book activities
- Online interactive eBooks with 1 year subscription.

Hi Lo



Check our full catalogue (page 85) or website for more detail.



Band	Phonics Phase	Grapheme-Phoneme Correspondences			High Frequency Words (Common Exception Words)	Print Resources 	Digital Resources* 
Foundation [Year 1]							
PINK A	2	/s/ as in sun /a/ as in apple /t/ as in tap /i/ as in insect	/p/ as in pan /n/ as in net /m/ as in mouse /d/ as in dog	/g/ as in goat /o/ as in octopus /k/ as in cat /k/ as in kite	l, the, to, go, no, into	Flashcards <div>x 70</div>	<div>*Resources in digital format via the Rocket Phonics Online 1-year subscription (covers Foundation & Year 1 [Y1-2])</div> <div>Flashcards <div>x 70</div></div> <div>Teaching storybooks (Big Books) <div>x 3</div></div> <div>Target Practice reading books as eBooks <div>x 48</div></div> <div>Additional Rocket Phonics reading practice eBooks <div>x102</div></div> <div>Teacher's Guide (including Assessment) <div>x 1</div></div>
PINK B	2	/k/ as in duck /e/ as in elephant /u/ as in umbrella /r/ as in rabbit	/h/ as in hat /b/ as in bat /f/ as in frog and cliff /l/ as in ladder	/l/ as in shell /s/ as in dress			
PINK C	2	Review of the grapheme-phoneme correspondences from Pink A and Pink B. Introduces some longer words, such as CVCCVC.					
RED A	3	/j/ as in jug /v/ as in van /w/ as in web /k+s/ as in fox	/y/ as in yellow /z/ as in zebra and puzzle /z/ as in bugs /k+w/ as in queen	he, she, we, me, be, was, my, you, her, they, all, are	Pupil Practice Booklets <div>x 3</div>		
RED B	3	/ch/ as in chick /sh/ as in sheep /th/ as in thumb & feather /n+g/ as in ring	/ai/ as in train /ee/ as in bee /igh/ as in light /oa/ as in boat		short /oo/ as in book long /oo/ as in moon	Target Practice reading books <div>x 48</div>	
RED C	3	Review of the grapheme-phoneme correspondences from Red A and Red B with slightly longer texts.					
YELLOW	3-4	/ar/ as in car /or/ as in fork /ur/ as in purse /ou/ as in owl	/oi/ as in coin /eer/ as in ear /air/ as in chair	/y+oor/ as in manure /uh/ as in hammer	some, one, said, come, do, so, were, when, have, there, out, like, little, what	Additional Rocket Phonics reading practice books <div>x102</div>	
	3-4	Review of the grapheme-phoneme correspondences from Yellow band with slightly longer texts.					
BLUE	4-5	/w/ as in wheel /f/ as in dolphin /ai/ as in crayon /ai/ as in cake	/ai/ as in acorn /ee/ as in scene /ee/ as in shield /ee/ as in peach				
Year 1 [Y2]							
BLUE	4-5	/igh/ as in child /igh/ as in time /igh/ as in pie /igh/ as in spy	/oa/ as in rope /oa/ as in snow /oa/ as in toe /oa/ as in piano	/ee/ as in happy /ee/ as in key	some, one, said, come, do, so, were, when, have, there, out, like, little, what	Flashcards <div>x 70</div>	<div>*Resources in digital format via the Rocket Phonics Online 1-year subscription (covers Foundation & Year 1 [Y1-2])</div> <div>Flashcards <div>x 70</div></div> <div>Teaching storybooks (Big Books) <div>x 3</div></div> <div>Target Practice reading books as eBooks <div>x 48</div></div> <div>Additional Rocket Phonics reading practice eBooks <div>x 30</div></div> <div>Teacher's Guide (including Assessment) <div>x 1</div></div>
GREEN	5	/y+oo/ as in unicorn short /oo/ as in push /y+oo/ as in cube long /oo/ as in flute	/y+oo/ as in statue long /oo/ as in blue /y+oo/ as in news long /oo/ as in screw	/ur/ as in herbs /ur/ as in bird /ou/ as in cloud /oi/ as in toy			
		/or/ as in astronaut /or/ as in strawberry /oa/ as in shoulder long /oo/ as in soup	short /oo/ as in should /ar/ as in father and palm /ur/ as in pearl and world /eer/ as in deer and here	/air/ as in square, bear and there /or/ as in ball, four, core, door, daughter			
ORANGE	5-6	/s/ as in celery /j/ as in giraffe /e/ as in bread /s/ as in house	/s/ as in fence /k/ as in school /sh/ as in chef /j/ as in bridge	/j/ as in package /uh/ as in mother	oh, their, people, Mr, Mrs, looked, called, asked, could, water, where, who, again, thought, through, many, laughed, because, any, eyes, friends, once, please	Target Practice reading books <div>x 48</div>	
		/ul/ as in bottle /t/ as in mixed /d/ as in drilled /m/ as in comb	/n/ as in knot /n/ as in sign /r/ as in writing /ch/ as in hatching	/zh/ as in treasure, television, collage		Additional Rocket Phonics reading practice books <div>x 30</div>	
		/ch+u/ as in picture /i/ as in pyramid /s/ as in scissors /s/ as in whistle	/o/ as in watch /sh/ as in station /sh/ as in musician /sh/ as in percussion				



**Rocket
Phonics**

Reading Planet Rocket Phonics The Teaching and Learning Cycle

1. Review and revisit

previously taught sounds using colourful Flashcards.

2. Teach

using online Teaching Storybooks (Big Books) to present new letter-sound correspondences within the context of stories.

3. Practise

reading and writing skills daily using write-in 30 Practice Booklets.

5. Apply and consolidate

using additional Rocket Phonics Reading Practice books.

4. Apply

knowledge and skills through fully-decodable Target Practice books.

SEE
TEACHER'S
GUIDES & OTHER
RESOURCES
PAGE 34

ROCKET PHONICS ONLINE SUBSCRIPTION

1 YEAR ACCESS SUBSCRIPTIONS

Rocket Phonics Online \$699.00

180 eBooks – PLUS: • 140 Flashcards • 6 Big Books • 6 Read-only Student Practice Booklets • Online Games • Friezes • Sounds Mats • 2 Teacher's Guides • CPD Videos • Student Quizzes • Teacher Reporting Tool.

Rocket Phonics Online Next Steps \$349.00

72 eBooks including Comet Street Kids & Galaxy titles **PLUS:** • 111 Flashcards • 3 Teaching Storybooks (Big Books) • 6 Read-only Student Practice Booklets • 1 Teacher's Guide • CPD Videos • Additional Downloadable Teaching Notes & Reporting Tools.

Rocket Phonics Online Training Course \$825.00

• 12 hours of 40 pre-recorded CPD lessons.

Flashcards



- 70 colour-banded flashcards per year group
- With picture mnemonics for Foundation [Year 1]
- Print: A5 size with target letter-sound on one side and key decodable word(s) on the reverse
- Online: Animated with audio modelling.

**REVIEW
AND
REVISIT**

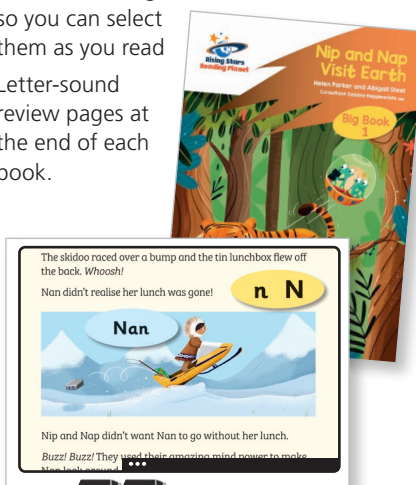


Teaching Storybooks (Big Books)



TEACH

- 3 Teaching Storybooks (Big Books) per year group
- Online with audio and sound effects for the story narrative
- Click-to-play target letter-sounds and decodable words
- Flashcards and games launch from the books so you can select them as you read
- Letter-sound review pages at the end of each book.

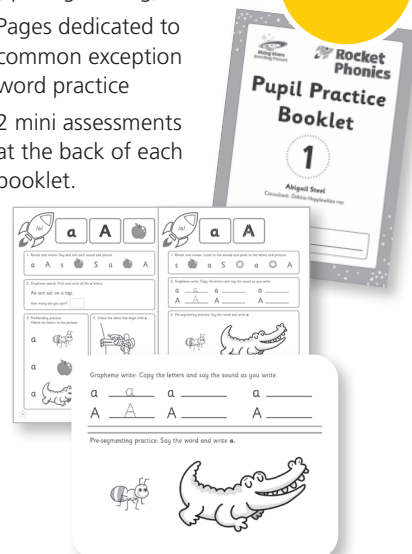


Pupil Practice Booklets




PRACTISE


- 3 booklets per year group
- Daily reading and writing practice
- Equal focus on blending (decoding) and segmenting (spelling/writing)
- Pages dedicated to common exception word practice
- 2 mini assessments at the back of each booklet.



The best way to try
Rocket Phonics
**30 DAY FREE
TRIAL**

30-day no strings attached free
online trial.
AU lioncrest.com.au/freetrial
NZ lioncrest.co.nz/freetrial

 = All on these 2 pages available in digital format
via the **Rocket Phonics Online 1-year subscription**
(including online Teacher Resources page 34).

 = Available
in print format.

Target Practice reading books

- 96 fully-decodable reading books for Pink to Orange band mapped to the progression of the program
- A range of fiction and non-fiction including comic-style stories
- Each book covers a small group of letter-sounds for graduated practice of decoding
- Can be used for whole-class shared reading, group guided reading or one-to-one sessions.



SEE
PAGES
26-27

APPLY



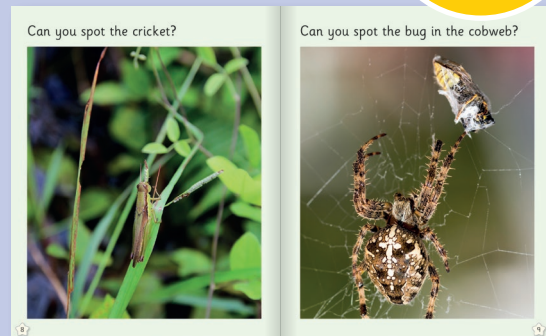
Additional reading practice books

- 132 fully-decodable **Rocket Phonics** reading books aligned to the program
- Each book covers a broader range of letter-sounds than the Target Practice reading books
- Ideal for whole-class shared reading, group guided and one-to-one reading.



SEE
PAGES
28-30

APPLY AND
CONSOLIDATE

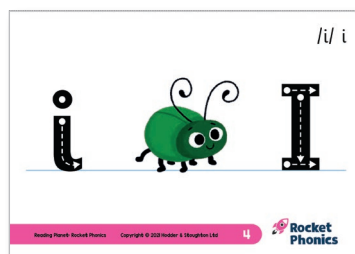


Online Games

- Over 100 fun and dynamic phonics practice games based on 10 different game types
- Launch the games from the 'Big Book' pages
- Games include:
 - 'Ice-Block Challenge' (hearing a sound and knocking over the grapheme)
 - 'Rock-Hopper' (hearing a common exception word and jumping to the correct stepping stone).
































Friezes



- 1 downloadable frieze for each year group
- Foundation [Year 1]: features the lower-case and capital letter for each letter-sound, the letter-formation shape and a picture mnemonic
- Year 1 [Y2]: shows the grapheme of the target letter-sound, key words with corresponding illustration
- Use as classroom display to support students with spelling and letter formation.

Sounds Mats

- 2 downloadable A3 Sounds Mats per year group
- Target letter-sounds shown with corresponding illustration and key word
- Ideal for laminating and using as a reference for writing and spelling.

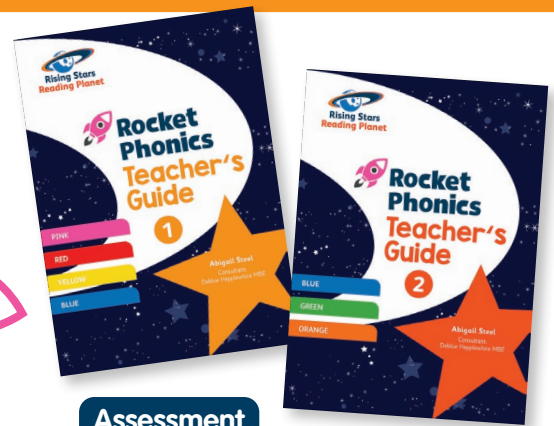
Rocket Phonics Sounds Mat 1		s	a	t	i	p
		sun 	apple 	tap 	insect 	pan 
n	o	c	m	d	g	
net 	octopus 	cat 	mouse 	dog 	goat 	
k	ck	e	u	r	h	
kite 	duck 	elephant 	umbrella 	rabbit 	hat 	
b	f	ff	l	ll	ss	
bat 	frog 	cliff 	ladder 	shell 	dress 	
j	v	w	x	y	z	
jug 	van 	web 	fox 	yellow 	zebra 	

Copyright © 2018 Houghton Mifflin Harcourt Publishing Company

Online Teaching materials (via the Rocket Phonics 1 year online subscription).

The **Rocket Phonics** program provides in-depth guidance, downloadable teaching plans, and assessment support.

- 1 Teacher's Guide per year group
- Half-termly and weekly overviews and daily, step-by-step lesson plans
- Assessment guidance and sheets plus tracking grids.



Daily plans

Weekly plans

Assessment

WEEK 1 Lesson 2

SEGMENTING FOCUS /s/ as

SESSION AIMS

- To know that when we hear the sound /s/, it is sometimes spelt with the letter s
- To practice writing the letter s using the correct formation
- To say /s/ and write the letter s

RESOURCES

- Flashcards 1-6
- Pupil Practice Booklet 1, page 3

REVISIT AND REVIEW

- Play spot the grapheme. Use Flashcards 1-6. Tell the children to watch carefully and quickly as you scroll through the flashcards. As you show each card say the sound for the children to hear. When they see the letter s and hear you say /s/ they should stand up and say /s/ in a loud voice.

TEACH

- Only segment words that contain s as /s/, using sound fingers to scaffold. Call out the word slowly and count the individual sounds on your left hand from thumb and across fingers. Words to segment: sun, sit, sand, pins, pins.
- Model segmenting using dashes as a written scaffold. Only segment words containing s as /s/. Count the words, then draw the corresponding number of dashes in a line on your Pupil Practice Booklet. Show how to write /s/.

Pupil Practice Booklet content and answers

1. Review and model: Call out the sound and words. Write the sound and words on the Pupil Practice Booklet.
2. Segment: Call out the sound and words. Write the sound and words on the Pupil Practice Booklet.
3. Segment: Call out the sound and words. Write the sound and words on the Pupil Practice Booklet.

SESSION AIMS

- To know that when we hear the sound /s/, it is sometimes spelt with the letter s
- To practice writing the letter s using the correct formation
- To say /s/ and write the letter s

RESOURCES

- Flashcards 1-6
- Pupil Practice Booklet 1, page 3

REVISIT AND REVIEW

- Play spot the grapheme. Use Flashcards 1-6. Tell the children to watch carefully and quickly as you scroll through the flashcards. As you show each card say the sound for the children to hear. When they see the letter s and hear you say /s/ they should stand up and say /s/ in a loud voice.

TEACH

- Only segment words that contain s as /s/, using sound fingers to scaffold. Call out the word slowly and count the individual sounds on your left hand from thumb and across fingers. Words to segment: sun, sit, sand, pins, pins.
- Model segmenting using dashes as a written scaffold. Only segment words containing s as /s/. Count the words, then draw the corresponding number of dashes in a line on your Pupil Practice Booklet. Show how to write /s/.

Pupil Practice Booklet content and answers

1. Review and model: Call out the sound and words. Write the sound and words on the Pupil Practice Booklet.
2. Segment: Call out the sound and words. Write the sound and words on the Pupil Practice Booklet.
3. Segment: Call out the sound and words. Write the sound and words on the Pupil Practice Booklet.

WEEK 1

Day	Teaching focus	Resources	Example words and sentences	Additional teaching points
Monday	Introduce /s/ as s	Flashcards 1-6 Pupil Practice Booklet 1, page 3	sun, sit, sand, pins, pins	• Use a sensory memory strategy: s is the sound of a snake. s is the sound of a snake. s is the sound of a snake.
Tuesday	Blending practice	Flashcards 1-6 Pupil Practice Booklet 1, page 3	sun, sit, sand, pins, pins	• Some people pronounce s as a soft sound. s is the sound of a snake. s is the sound of a snake. s is the sound of a snake.
Wednesday	Introduce /s/ as s	Flashcards 1-6 Pupil Practice Booklet 1, page 3	sun, sit, sand, pins, pins	• Use a sensory memory strategy: s is the sound of a snake. s is the sound of a snake. s is the sound of a snake.
Thursday	Blending practice	Flashcards 1-6 Pupil Practice Booklet 1, page 3	sun, sit, sand, pins, pins	• Some people pronounce s as a soft sound. s is the sound of a snake. s is the sound of a snake. s is the sound of a snake.
Friday	Consolidate s as s	Flashcards 1-6 Pupil Practice Booklet 1, page 3	sun, sit, sand, pins, pins	• Use a sensory memory strategy: s is the sound of a snake. s is the sound of a snake. s is the sound of a snake.

WEEK 1

Day	Teaching focus	Resources	Example
Monday	Introduce /s/ as s	Flashcards 1-6 Pupil Practice Booklet 1, page 3	sun, sit, sand, pins, pins
Tuesday	Blending practice	Flashcards 1-6 Pupil Practice Booklet 1, page 3	sun, sit, sand, pins, pins
Wednesday	Introduce /s/ as s	Flashcards 1-6 Pupil Practice Booklet 1, page 3	sun, sit, sand, pins, pins
Thursday	Blending practice	Flashcards 1-6 Pupil Practice Booklet 1, page 3	sun, sit, sand, pins, pins
Friday	Consolidate s as s	Flashcards 1-6 Pupil Practice Booklet 1, page 3	sun, sit, sand, pins, pins

The best way to try Rocket Phonics
30 DAY FREE TRIAL
 30-day no strings attached free
 online trial. AU lioncrest.com.au/freetrial
 NZ lioncrest.co.nz/freetrial

**SEE PREVIOUS
 PAGE 32
 FOR ONLINE
 SUBSCRIPTION
 PRICING**

Baseline Assessment

Each section with a different skill. The content within each section is progressive. Attempt each section for **stop and move on** to the next section as soon as child can no longer engage confidently.

1. Letter-sounds

Point to each grapheme and ask the child to say the sound.

s	a	t	i	p	n	m
f	c	k	e	u	r	
o	l	l	s	j	v	
y	z	z	q	u	h	h
e	l	g	h	o	a	a

2. Onset blending

Adult says /s/ /a/ /t/. Can the child tell you 'sat'?

3. Onset segmenting

Adult says 'sat'. Can the child tell you /s/ /a/ /t/?

4. Word reading

Point to each word and ask the child to read the word.

Reception End of Half-Term 1 Assessment

Name: _____ Date: _____

Letter-sounds for reading

s	a	t	i	p	n
m	d	g	o	c	k

Words for reading

sip	map	can
kit	got	ant

Common exception words for reading

I	the	go	to	no	into
---	-----	----	----	----	------

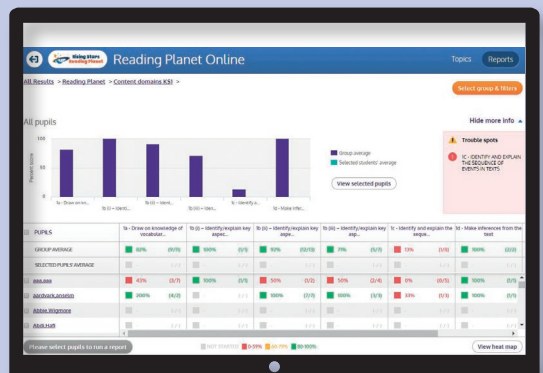
Student quizzes (via Rocket Phonics 1 year online subscription)

- Each Target Practice and additional **Rocket Phonics** practice eBook features self-marking student quizzes
- Quizzes are designed in line with the Curriculum content domains to ensure students develop essential comprehension and vocabulary skills
- The quizzes can be used to support whole-class reading on an interactive whiteboard, group-guided reading or independent reading at home
- Once a quiz is completed, the results are recorded in the Reporting Tool.



Reporting Tool (via Rocket Phonics 1 year online subscription)

- Simply and easily assess students' progress in the end of book quizzes
- Track time spent on quizzes, 'Trouble Spots' and how your class or group is performing
- View individual student progress against expected standards
- Export and download reports.



Decodable Take Home Packs EXCELLENT VALUE!

PERFECT TO
SUPPLEMENT YOUR
EXISTING PHONICS
PROGRAM



Engaging, decodable,
quality reading books,
perfect for take home use.

Packs of assorted titles, pre-selected
from across our large range of
decodable programs.

Use these for classroom standalone
decodable readers or to supplement your
existing phonics program or as take homes.

Note these phases are estimates.

*Packs will vary depending on
stock availability.*

DECODABLE TAKE HOME – PACK 1

PHASES 2-3 • PACK OF 23 TITLES \$199.00

23 Individual titles

Assorted Fiction &
Non-Fiction titles.
Foundation –
Year 1 [Y1-2].

PACK
CONTAINS
23 TITLES



DECODABLE TAKE HOME – PACK 2

PHASES 4-5 • PACK OF 22 TITLES \$199.00

22 Individual titles

Assorted Fiction &
Non-Fiction titles.
Years 1-2 [Y2-3].

PACK
CONTAINS
22 TITLES



DECODABLE TAKE HOME – PACK 3

PHASES 5-6 • PACK OF 22 TITLES \$225.00

22 Individual titles

Assorted Fiction &
Non-Fiction titles.
Years 2-3 [Y3-4].

PACK
CONTAINS
22 TITLES



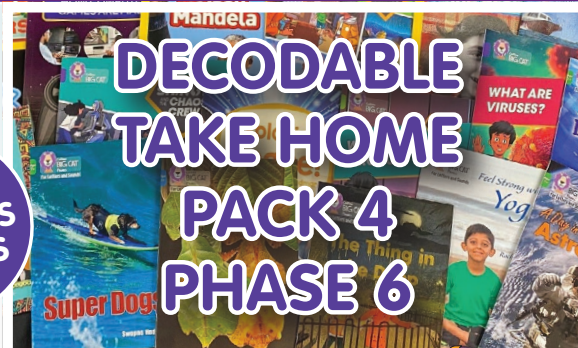
DECODABLE TAKE HOME – PACK 4

PHASE 6 • PACK OF 21 TITLES \$225.00

21 Individual titles

Assorted Fiction &
Non-Fiction titles.
Years 3-4 [Y4-5].

PACK
CONTAINS
21 TITLES



About Letters and Sounds

Letters and Sounds is a structured synthetic phonics progression developed by the Department for Education in the UK.

Check out the following link for access to the complete 'Letters and Sounds' manual:

AU lioncrest.com.au/rocket NZ lioncrest.co.nz/rocket

Letters and Sounds – Six Phases

	Activities are arranged under the following seven aspects:
PHASE 1	<ol style="list-style-type: none"> 1. General sound discrimination – environmental sounds 2. General sound discrimination – instrumental sounds 3. General sound discrimination – body percussion 4. Rhythm and rhyme 5. Alliteration 6. Voice sounds 7. Oral blending and segmenting
PHASE 2	<p>Sounds Taught:</p> <ul style="list-style-type: none"> • Set 1: s, a, t, p • Set 2: i, n, m, d • Set 3: g, o, c, k • Set 4: ck, e, u, r • Set 5: h, b, f, ff, l, ll, ss • Tricky words: the, to, I, no, go
PHASE 3	<p>Sounds Taught:</p> <ul style="list-style-type: none"> • Set 6: j, v, w, x • Set 7: y, z, zz, qu • Consonant diagraphs: ch, sh, th, ng • Vowel diagraph and trigraphs: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, ure, er • Tricky words: he, she, we, me, be, was, my, you, they, her, all, are
PHASE 4	<ul style="list-style-type: none"> • Practice previously learned graphemes • Teach blending and segmentation of words with adjacent consonants and Polysyllabic words e.g. CVCC words: tent, bend, milk, CCVC words: spot, stop, trip and Polysyllabic words: sandpit, desktop • Reading Tricky words: said, so, have, like, some, come, were, there, little, one, do, when, out, what • Spelling Tricky Words: he, she, we, me, be, was, you, they, all, are, my, her
PHASE 5	<ul style="list-style-type: none"> • Teach new phoneme: zh (treasure) • Teach new graphemes: ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e • Reading words: oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, again, thought, through, work, mouse, many, laughed, because, different, any, eyes, friends, once, please • Spelling words: said, so, have, like, some, come, were, there, little, one, do, when, what, out, : oh, their, people, Mr, Mrs, looked, called • Alternative spelling for phonemes: c, ch, f, j, m, n, ng, r, s, sh, v, w, e, i, o, u, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, ure, er
PHASE 6	<ul style="list-style-type: none"> • Understanding rules and apply suffixes: -ing, -ed, -er, -est, -ful, -ly and -y, -ment, -ness, -s and -es. • Introduction of past tense • Learn how adding suffixes change words • Develop fluency and spelling accuracy



Lioncrest Education is proud to promote a comprehensive range of decodable resources to support Australian and New Zealand schools implementing a synthetic phonics program.

LETTERS AND SOUNDS PROGRAMS available from Lioncrest Education:

Collins Big Cat for Letters and Sounds and **Reading Planet Rocket Phonics** both follow the Letters and Sounds teaching sequence (see table below).

Letters and Sounds Correlation Chart

Letters and Sounds	Big Cat Phonics for Letters and Sounds	Big Cat Phonics for Letters and Sounds 7+	Rocket Phonics
PHASE 1	• Lilac		• Lilac
PHASE 2	• Pink A • Pink B		• Pink A • Pink B • Pink C
PHASE 3	• Red A • Red B	• Blue	• Red A • Red B • Red C • Yellow
PHASE 4	• Yellow • Blue	• Blue	• Yellow • Blue
PHASE 5	• Green • Orange • Turquoise	• Green	• Blue • Green • Orange
PHASE 6	• Turquoise		• Orange



FOR MORE INFORMATION about these resources or to arrange a visit, contact one of our knowledgeable Lioncrest Educational Consultants (details on back cover) or FREEcall:

AU 1800 249 727 NZ 0800 990 999

Systematic Synthetic Phonics Teaching Principles

These *Principles* are the specific knowledge and skills children need to be able to read and write in the English language. Snappy Sounds follows these principles.

The principles can be broken down into smaller steps:

Knowledge of the English Alphabetic Code

(150+ graphemes that represent 44 speech sounds)

- See the letters, say the sounds for reading to automaticity
- Hear the sounds, recall the letters for spelling to automaticity (these are reversible processes)

Skill of blending for reading

- Oral blending
- Modelled blending
- Supported blending
- Independent blending at word, sentence and text levels

Skill of segmenting for spelling

- Oral segmenting
- Modelled segmenting
- Supported segmenting
- Knowing which spelling alternative to use

Skill of handwriting

- Pencil hold
- Letter formation
- Positioning on a writing line
- Print before cursive

Lioncrest Education also has an excellent range of Structured Literacy Programs.

- Engage Literacy (precisely levelled books)
- Collins Big Cat (levelled titles)
- Reading Planet
- First Words and Pictures
- Learn to Read
- The Busy Monsters
- Big Cat Paddington™
- Macmillan: Talk About Texts, Connect and Springboard into Comprehension
- Joy Cowley Series (AU only)
- Raintree Library Resources
- Great value Take Home Packs
- Special Needs / Intervention Guided Reading
- And much more.



Check AU lioncrest.com.au NZ lioncrest.co.nz to see our Issue 13 Online Catalogue.

Or call your Lioncrest Educational Consultant (see back page for details).

YOUR LIONCREST EDUCATIONAL CONSULTANTS

AUSTRALIA

NEW SOUTH WALES

Sydney, Northern and Western Sydney, North Shore, Hills District, Western Suburbs, Blue Mountains, Hawkesbury, Lithgow, Bathurst and Orange

Sally Exander
Mob: 0481 106 126
Email: sallye.lioncrest@gmail.com

Eastern and Southern Sydney, Greater Wollongong, Campbelltown, South Coast to Merimbula, Queanbeyan and Canberra

Nicole Jones
Mob: 0428 113 339
Email: nicolej.lioncrest@gmail.com

Newcastle, Hunter Valley, Central Coast to Coffs Harbour

Lioncrest Education
FREEcall: 1800 249 727
Email: info@lioncrest.com.au

NSW North Coast

Paul Schneider
Mob: 0429 328 828
Email: paul.lioncrest@gmail.com

REGIONAL ACT

Lioncrest Education
FREEcall: 1800 249 727
Email: info@lioncrest.com.au

VICTORIA

Melbourne Central, South East Melbourne, Mornington Peninsula, Gippsland

Christine Manns
Mob: 0438 286 368
Email: christine.lioncrest@outlook.com

North West, South West & Western Suburbs of Melbourne, Geelong and Surf Coast

Janice Barletta
Mob: 0403 024 129
Email: janicebarletta@bigpond.com

East & North Metro Melbourne, Dandenong Ranges, North and Central Victoria including Wangaratta, Echuca, Shepparton, Bendigo and Ballarat

Tracie Centorino
Mob: 0409 182 292
Email: tcentorino@optusnet.com.au

SOUTH AUSTRALIA

Lioncrest Education
FREEcall: 1800 249 727
Email: info@lioncrest.com.au

QUEENSLAND

Brisbane South, Gold Coast, South East QLD

Paul Schneider
Mob: 0429 328 828
Email: paul.lioncrest@gmail.com

Brisbane North, Sunshine Coast to Bundaberg, Toowoomba, Coastal Inland

Philip Roach
Mob: 0448 718 669
Email: proachlioncrest@gmail.com

Gladstone to Ayr, Mid North QLD

Elizabeth Arlott
Mob: 0414 668 756
Email: elizabetharlott.lioncrest@gmail.com

Townsville and Far North Queensland

Lesley Hill-Allen
Mob: 0432 201 039
Email: lesleyhillallen@bigpond.com

NORTHERN TERRITORY

Darwin

Elizabeth Arlott
Mob: 0414 668 756
Email: elizabetharlott.lioncrest@gmail.com

Alice Springs

Lesley Hill-Allen
Mob: 0432 201 039
Email: lesleyhillallen@bigpond.com

WESTERN AUSTRALIA

Perth and Regional WA

Cathy Stark
Mob: 0422 769 710
Email: cbz3@bigpond.com

TASMANIA

Lioncrest Education
FREEcall: 1800 249 727
Email: info@lioncrest.com.au

ALL OTHER AREAS

Lioncrest Education
FREEcall: 1800 249 727
Email: info@lioncrest.com.au

FIELD SALES MANAGER AUSTRALIA & NEW ZEALAND

Amanda Lupton
Mob: +64 21 277 0860
Email: amanda@lioncrest.com.au

NEW ZEALAND

NORTH ISLAND

All regions

Carol Gilling
Mob: 027 442 5407
Email: carolJG@xtra.co.nz

SOUTH ISLAND

Marlborough, Nelson, Tasman, West Coast, Canterbury

Lioncrest Education
FREEcall: 0800 990 999
Email: info@lioncrest.co.nz

Southland, Oamaru, Central Otago

Joy Brown
Mob: 027 498 0646
Email: sales.youngreflections@gmail.com

2024-06

**IT'S EASY TO ORDER
FROM LIONCREST
EDUCATION**



Australia



New Zealand



Proudly family owned & operated since 1991



A family
owned
Australian
business

Australia: lioncrest.com.au

Lioncrest Education Pty Ltd. ABN 87 050 097 446.

PO Box 340, Cessnock NSW 2325

FREEcall: 1800 249 727 **Email:** info@lioncrest.com.au

New Zealand: lioncrest.co.nz

Lioncrest Education Ltd. NZBN 9429034130957.

PO Box 15079, Miramar Wellington 6243

FREEcall: 0800 990 999 **Email:** info@lioncrest.co.nz